

Guidance and System-wide Policy Advisory on Credit for Prior Learning (CPL)

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CCR, tit. 5, § 55050 (i): A district may charge a student a fee for administering an examination pursuant to this section, provided the fee does not exceed the enrollment fee which would be associated with enrollment in the course for which the student seeks

While districts may charge a fee for examinations (as defined in the “CPL Assessment Methods”) and for other materials that are necessary to access CPL by placing an undue financial burden on students.

CCR, tit. 5, § 55050 (j): The policies and procedures adopted by the governing board of a

of their educational plan pursuant to Article 9 of the Constitution and Article 10 of the Constitution to the college's governing authority for assessment of prior learning if the student is a veteran or a duty member of the armed forces, holds industry-recognized credentials, or requests credit for a course based on their prior learning.

Colleges must put into place a process to automatically refer students to faculty for assessment of prior learning if they meet one of the three conditions.

CCR, tit. 5, § 55050 (k): The policies and procedures adopted by the governing board of a

55025.

CCR, tit. 5, § 55050 (l): The governing board of each community college district shall review the board's findings and recommendations to resolve any issues identified as a result of a finding. Findings shall include data disaggregated by gender and race/ethnicity.

Colleges must include in their annual reports to the Chancellor's Office the following information: retention and persistence rates, a set of data covering credit for prior learning, assessment data (pre-certificate, degree, and transfer) for learning credit, and a list of learning credit data (pre-assessment items by subject or discipline) and priority

Data domain/element structures are being incorporated into the Chancellor's Office Management Information System (MIS) to support data reporting requirements. Additional guidance from the Chancellor's Office, including a survey tool to support the qualitative data collection requirement, is forthcoming.

m): The governing board of each community college district shall incorporate a finding pursuant to section 55050 as a College Board Advanced Placement examination and any other standard or exam used to assess learning credit for prior learning in their assessment and placement policy.

This CPL guidance document is a non-binding, multi-stakeholder developed document that provides information on how to use, or other standardized exams.

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n): By December 31, 2020, the district shall certify in writing to the Chancellor of the California Community Colleges that the policies required by this section have been adopted.

The Chancellor's Office will administer an electronic form for districts to certify compliance with this section. The certification process will require: 1) submission of the CPL policy language, and 2) districts to confirm that each community college campus within the district has posted its CPL policy in the college catalog and on its Website. The Chancellor's Office will review the district certifications in accordance with Title 5, § 55050, and provide guidance to districts where policies are not aligned.

CPL Assessment Methods

Qualified discipline faculty shall determine the CPL assessment that is appropriate for the student based on their

