



**StudentTracker<sup>SM</sup>  
Tracking Transfer**

**Institutional Benchmark Report**

**Fall 2011 Entering Cohort**

IMPERIAL VALLEY COLLEGE  
School and Branch Code: 001214-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

2300 Dulles Station Blvd., # 220, Herndon, VA 20171



## About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2011 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2017.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2011 cohort:
  - how many transferred to a 4-year institution
  - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2011 cohort who transferred to a 4-year institution:
  - how many completed a credential at your institution before transferring
  - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

## Your Feedback Is Welcome

Questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org)



## Definitions and Methodology

### **Classification of Institutions as Community Colleges\* and Four-Year Institutions**

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

### **First-Time Status**

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

### **Student Variable - Income**

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

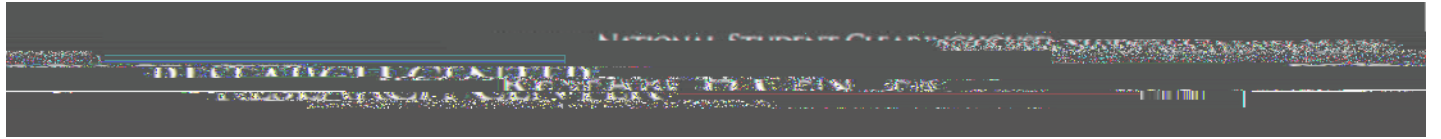
### **Institution Variable - Urbanicity**

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

### **Institution Variable - Average Student Socioeconomic Status (SES)**

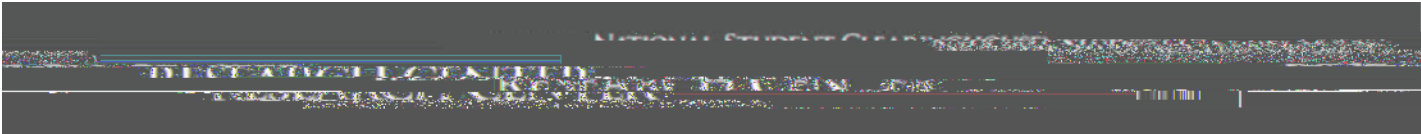
A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2011 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

### **Institution Variable - Program Mix**

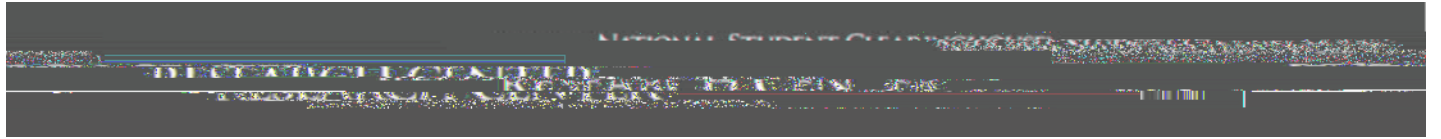


## Table of Contents

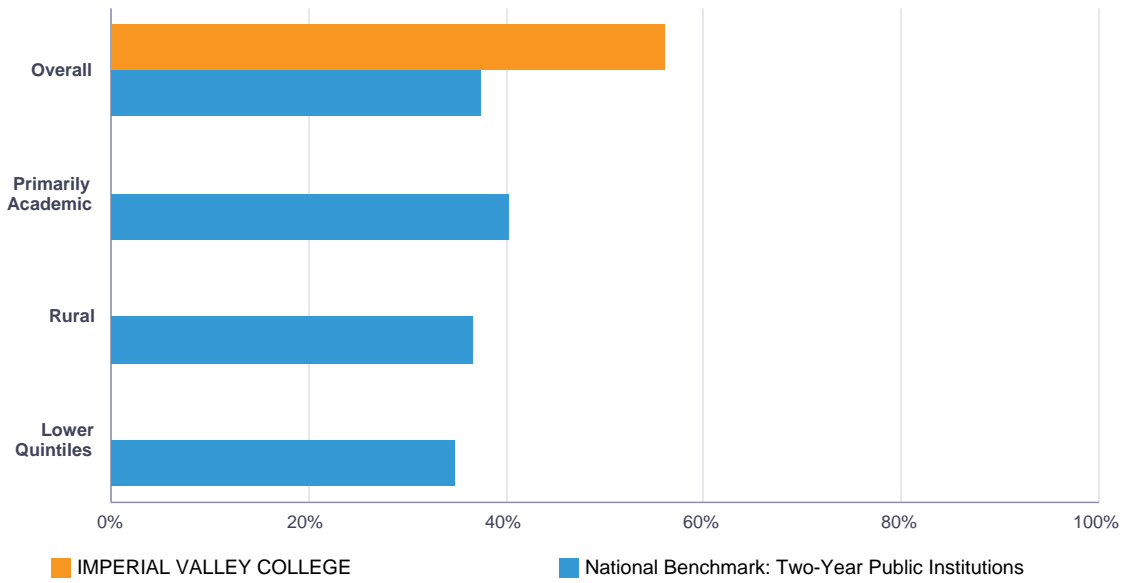
Transfer-out rates by institution characteristics	5
Transfer-with-award rates by institution characteristics	6
Transfer-out Bachelor's completion rates by institution characteristics	7
Community college cohort Bachelor's completion rates by institution characteristics	8
Transfer-out rates by student demographics	9
Transfer-with-award rates by student demographics	10
Transfer-out Bachelor's completion rates by student demographics	11
Community college cohort Bachelor's completion rates by student demographics	12



# TRANSFER-OUT RATES

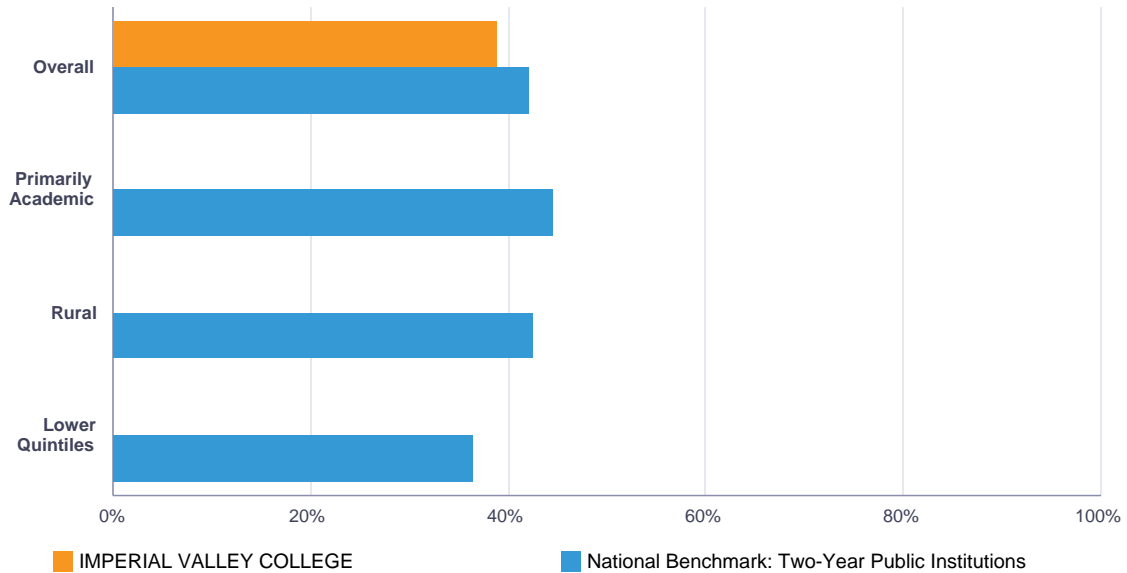


# TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS

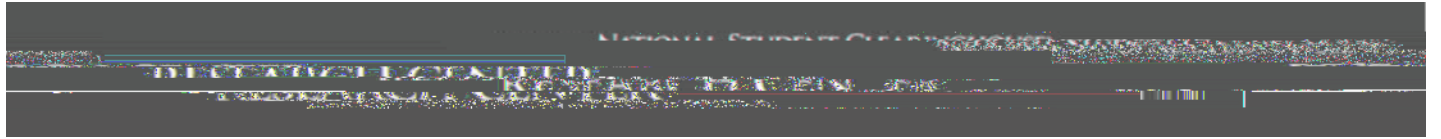


Institution Characteristics		Transfer-Out	Transfer-Out with Award		
		N of students	N of students	Rate	
<b>IMPERIAL VALLEY COLLEGE</b>	<b>Overall</b>	<b>203</b>	<b>114</b>	<b>56.16%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>199,431</b>	<b>74,829</b>	<b>37.52%</b>	
	<b>Program Mix</b>	Primarily Academic	109,177	43,998	40.3%
		Primarily Occupational	89,509	30,629	34.22%
	<b>Urbanicity</b>	Rural	36,352	13,291	36.56%
		Suburban/Town	74,076	28,775	38.85%
		Urban	88,263	32,564	36.89%
	<b>Average Student SES</b>	Lower Quintiles	40,659	14,184	34.89%
Middle Quintile		29,850	10,217	34.23%	
Top Quintiles		128,875	50,402	39.11%	

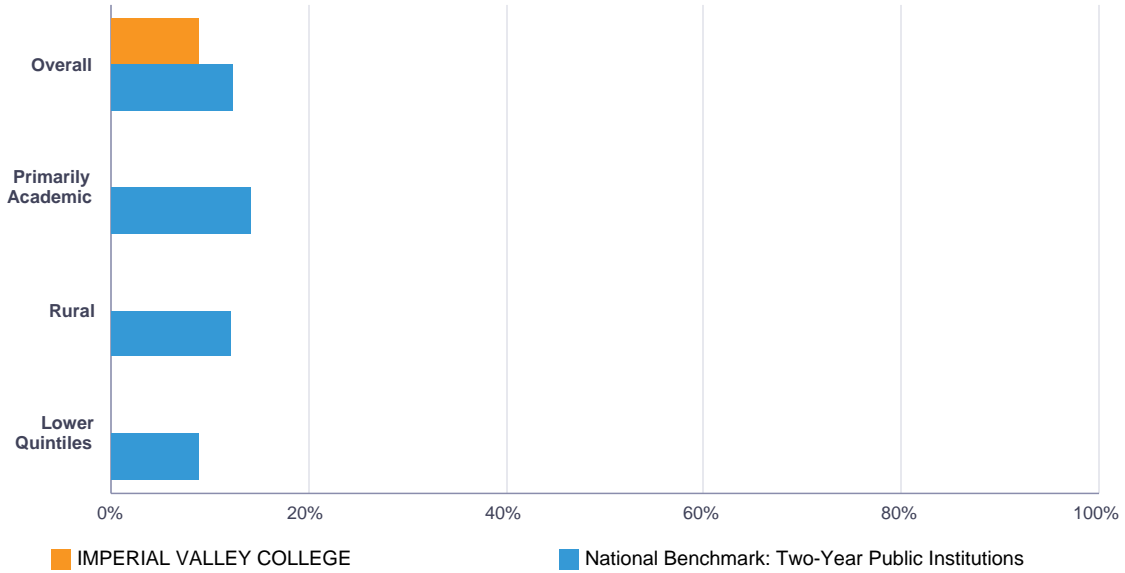
# TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Transfer-Out	Transfer-Out Bachelor's Completion		
		N of students	N of students	Rate	
<b>IMPERIAL VALLEY COLLEGE</b>	<b>Overall</b>	<b>203</b>	<b>79</b>	<b>38.92%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>199,431</b>	<b>84,003</b>	<b>42.12%</b>	
	<b>Program Mix</b>	Primarily Academic	109,177	48,657	44.57%
		Primarily Occupational	89,509	35,122	39.24%
	<b>Urbanicity</b>	Rural	36,352	15,472	42.56%
		Suburban/Town	74,076	32,634	44.05%
		Urban	88,263	35,673	40.42%
	<b>Average Student SES</b>	Lower Quintiles	40,659	14,844	36.51%
		Middle Quintile	29,850	11,576	38.78%
Top Quintiles		128,875	57,562	44.66%	

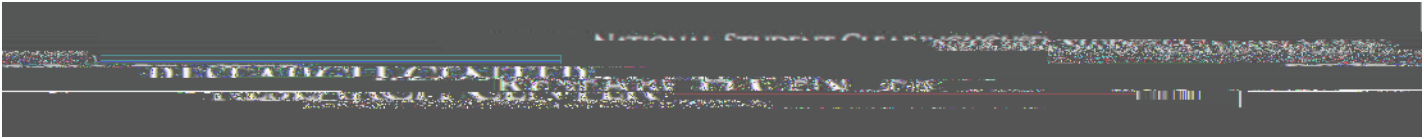


# COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS

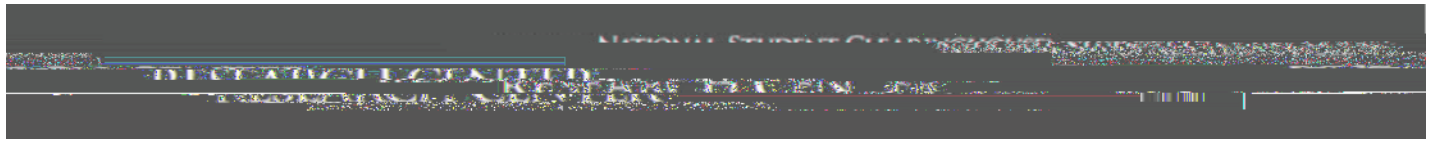


Institution Characteristics	Entire Cohort	Community College Cohort	Bachelor's	
	N of students	N of students	Completion Rate	
IMPERIAL VALLEY COLLEGE	Overall	889	79	8.89%
National Benchmark: Two-Year Public Institutions	Overall	681,607	84,003	12.32%
	Program Mix			

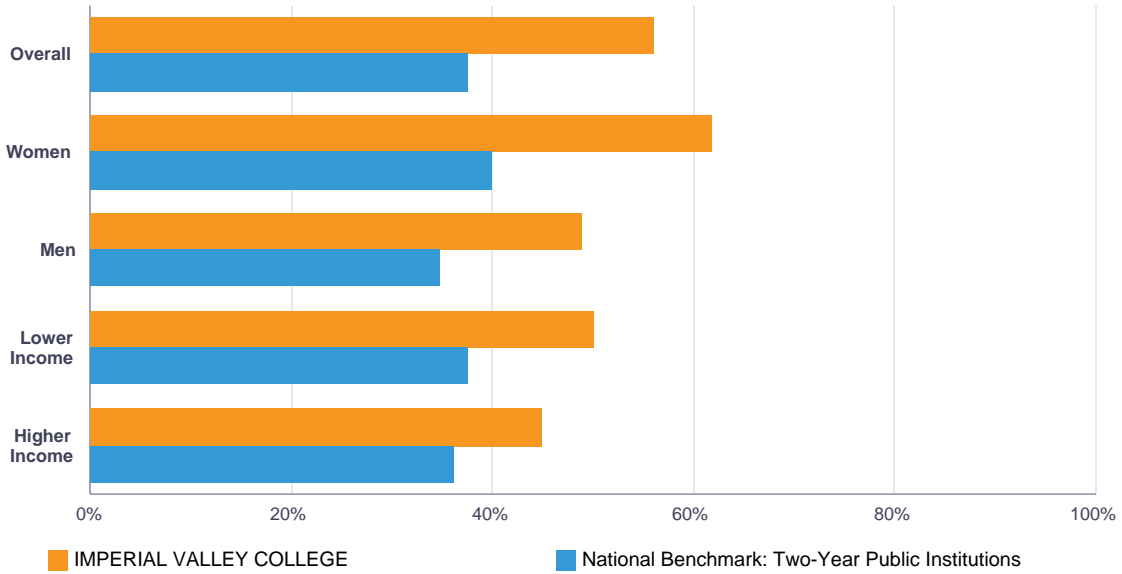




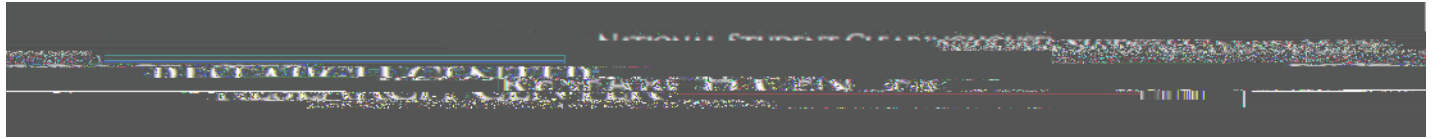
# TRANSFER-OUT RATES



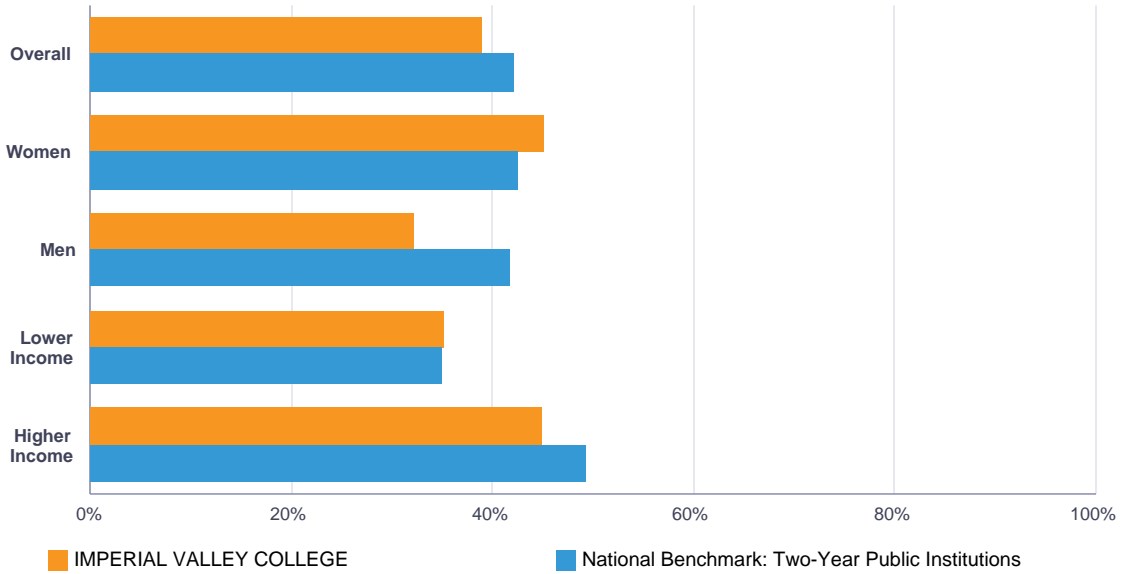
# TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS



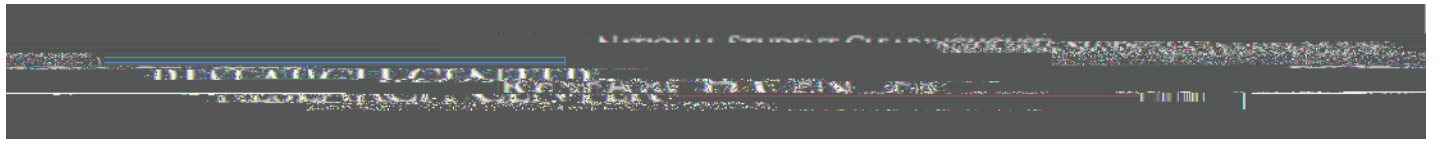
Student Level Demographics	IMPERIAL VALLEY COLLEGE				National Benchmark: Two-Year Public Institutions					
	Entire Cohort N of Students	Transfer-Outs		Transfer-Out with Award		Entire Cohort N of Students	Transfer-Outs		Transfer-Out with award	
		N of Students	Rate	N of Students	Rate		N of Students	Rate	N of Students	Rate
		889	203	22.83%	4	56.16%	681,607	29.26%	74,829	37.52%
Gender	Female	437	102	23.34%	4	56.16%				



# TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics	IMPERIAL VALLEY COLLEGE				National Benchmark: Two-Year Public Institutions					
	Entire Cohort N of Students	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort N of Students	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	Rate	N of Students	Rate		N of Students	Rate	N of Students	Rate
<b>Overall</b>	<b>889</b>	<b>203</b>	<b>22.83%</b>	<b>79</b>	<b>38.92%</b>	<b>681,607</b>	<b>199,431</b>	<b>29.26%</b>	<b>84,003</b>	<b>42.12%</b>
<b>Gender</b>										
<b>Female</b>	437	102	23.34%	46	45.1%	335,351	102,341	30.52%	43,523	42.53%
<b>Male</b>	388	90	23.2%	29	32.22%	305,344	89,977	29.47%	37,502	41.68%



## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS

