

Institutional Persistence and Retention Report

Fall 2013-2016 Entering Cohorts

IMPERIAL VALLEY COLLEGE

School and Branch Code: 001214-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 300, Herndon, VA 20171



About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

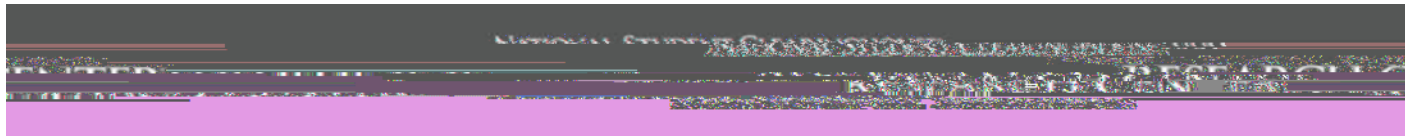
The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2013-2016.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to nscresearch@studentclearinghouse.org.

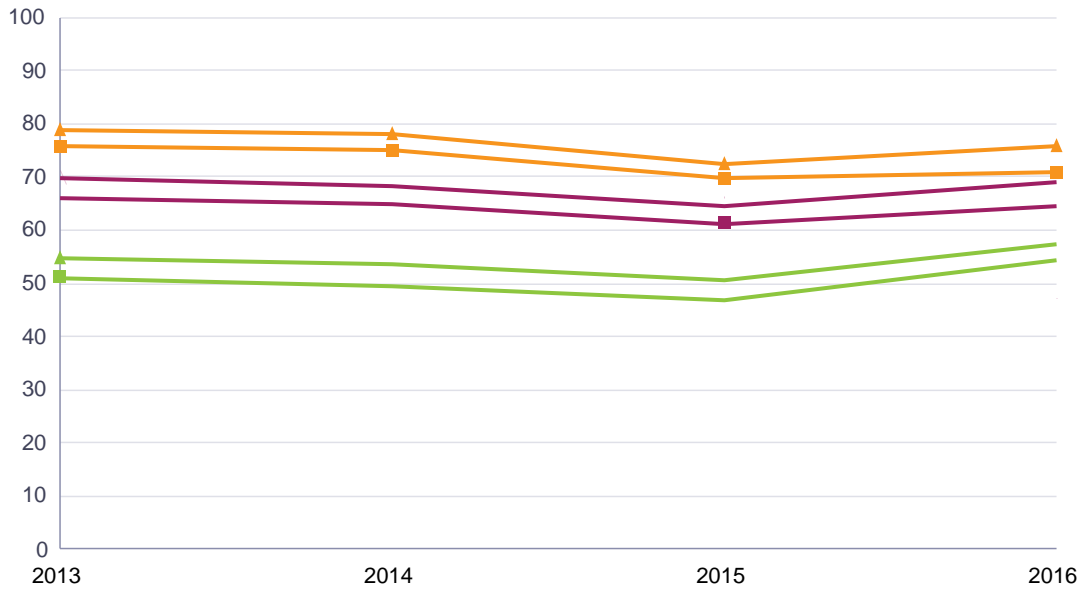
National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)



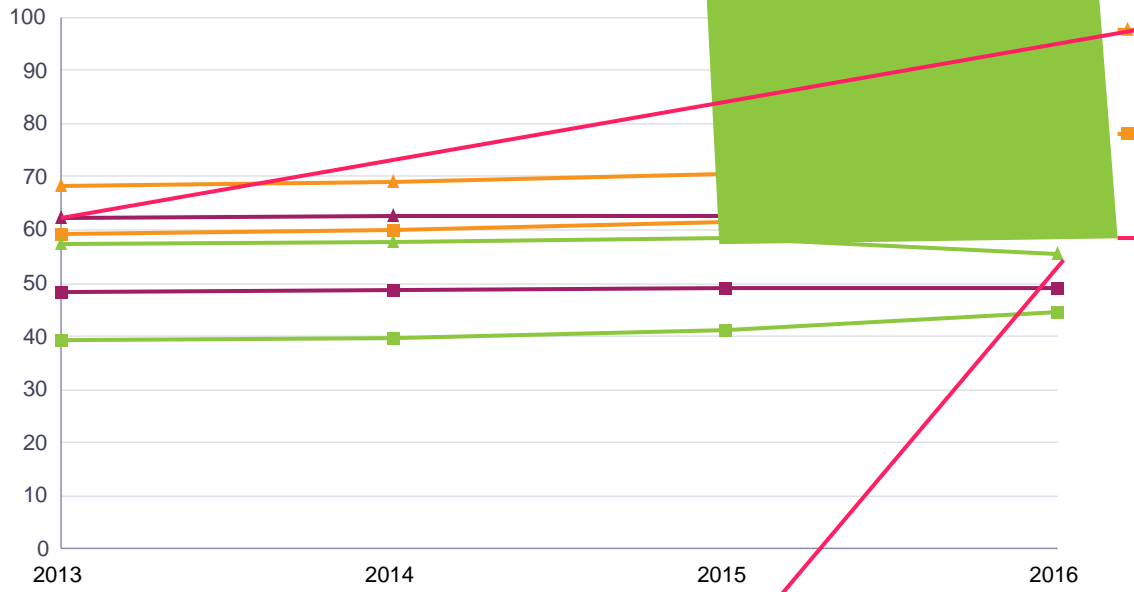
BY STARTING ENROLLMENT INTENSITY

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BY STARTING ENROLLMENT INTE

National Results for Two-Year Public Ins



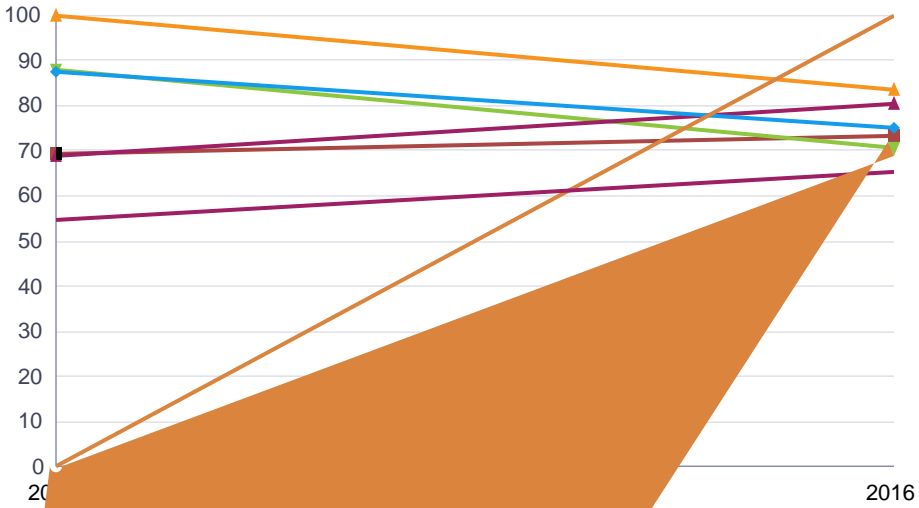


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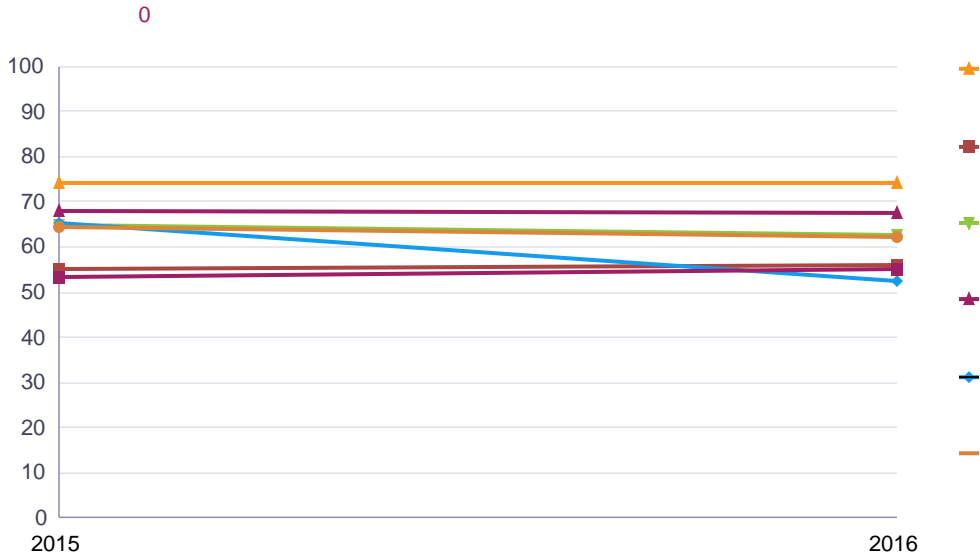
PERSISTENCE: BY RACE/ETHNICITY

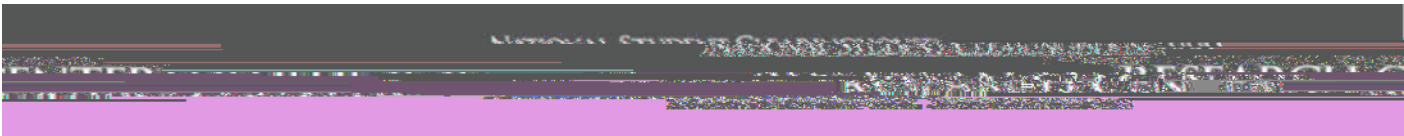
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PERSISTENCE: BY RACE/ETHNICITY

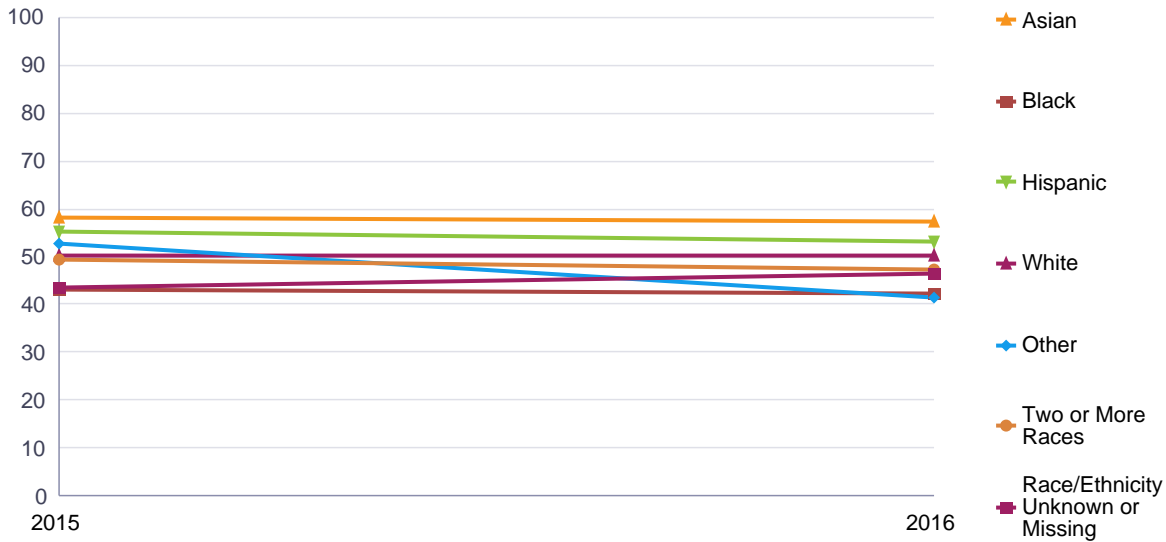
National Results for Two-Year Public Institutions





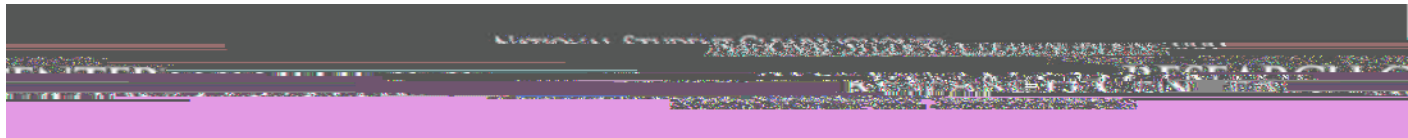
RETENTION: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions



Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort
Asian	Retained Count	32,443	32,991
	Retention Rate	58.2%	57.3%
	Total Students	55,781	57,565
Black	Retained Count	69,024	59,305
	Retention Rate	43.1%	42.1%
	Total Students	160,235	140,975
Hispanic	Retained Count	150,613	139,625
	Retention Rate	55.1%	53.0%
	Total Students	273,493	263,670
White	Retained Count	329,570	282,120
	Retention Rate	50.3%	50.2%
	Total Students	655,920	562,038
Other	Retained Count	21,212	14,195
	Retention Rate	52.8%	41.3%
	Total Students	40,211	34,339
Two or More Races	Retained Count	25,046	23,821
	Retention Rate	49.2%	47.5%
	Total Students	50,894	50,201
Race/Ethnicity Unknown or Missing	Retained Count	168,144	180,411
	Retention Rate	43.6%	46.4%
	Total Students	385,789	388,707

See Footnote 3: Retention: By Race/Ethnicity on page 11.



Footnote Appendix

Footnote 1: Starting Enrollment Intensity

