

Institutional Persistence and Retention Report

Fall 2014 to 2018 Entering Cohorts

IMPERIAL VALLEY COLLEGE

School and Branch Code: 001214-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 220, Herndon, VA 20171

About Your Institution's Persistence and Retention Report

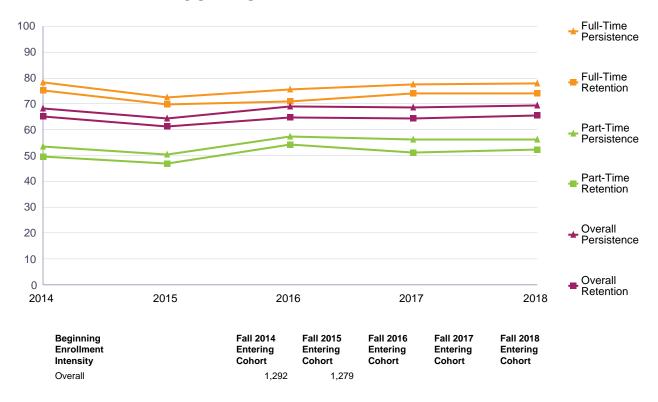
The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-

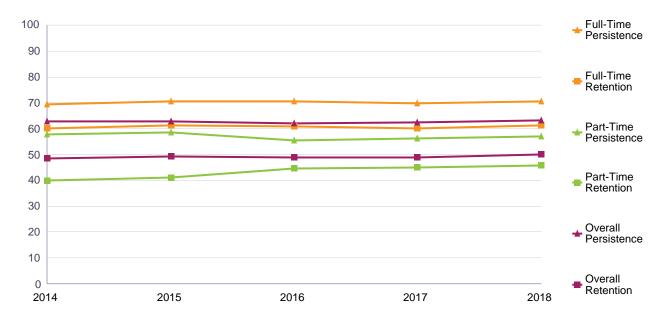
BY STARTING ENROLLMENT INTENSITY

IMPERIAL VALLEY COLLEGE



BY STARTING ENROLLMENT INTENSITY

National Results for Two-Year Public Institutions



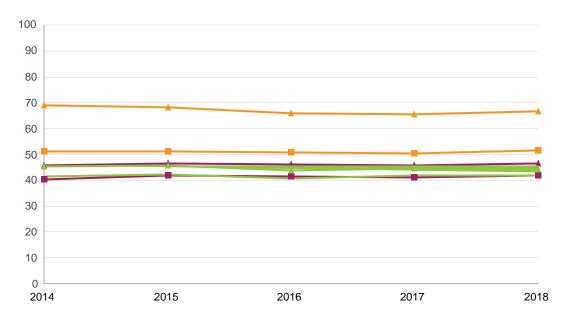
Beginning Enrollment Intensity		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
Overall	Retained Count	808,686	795,822	732,192	732,418	760,571
	Retention Rate	48.53%	49.07%	48.92%	48.92%	50.12%
	Persisted Count	1,044,576	1,016,833	930,449	932,044	959,105
	Persistence Rate	62.69%	62.70%	62.17%	62.25%	63.20%
	Total Students	1,666,293	1,621,859	1,496,668	1,497,223	1,517,632
Full-Time	Retained Count	434,139	430,619	386,762	387,460	398,000
	Retention Rate	59.96%	61.43%	61.00%	60.09%	61.11%
	Persisted Count	501,086	493,913	447,840	449,201	458,998
	Persistence Rate	69.20%	70.46%	70.63%	69.66%	70.48%
	Total Students	724,089	700,996	634,020	644,836	651,250
Part-Time	Retained Count	374,547	365,153	230,917	226,720	235,565
	Retention Rate	39.75%	40.96%	44.45%	44.86%	45.93%
	Persisted Count	543,490	522,868	288,785	284,466	292,688
	Persistence Rate	57.68%	58.65%	55.59%	56.28%	57.07%
	Total Students	942,204	891,431	519,524	505,445	512,875

See Footnote 1: Starting Enrollment Intensity on page 11.

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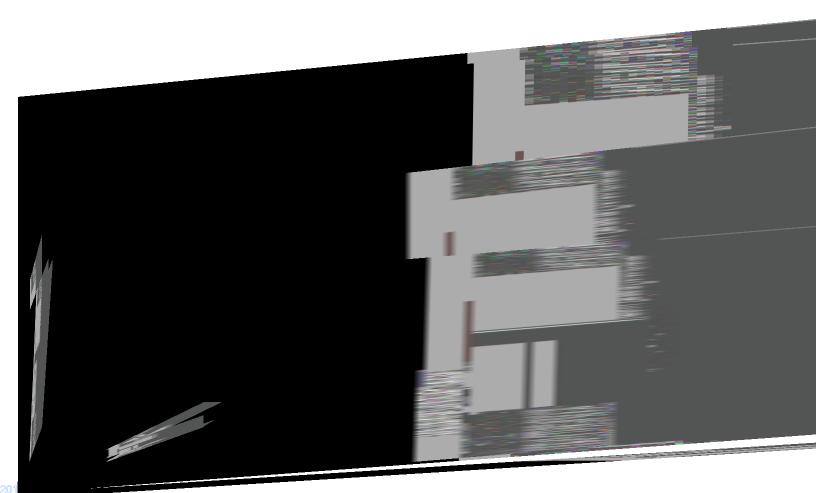
BY AGE

National Results for Two-Year Public Institutions



PERSISTENCE: BY RACE/ETHNICITY

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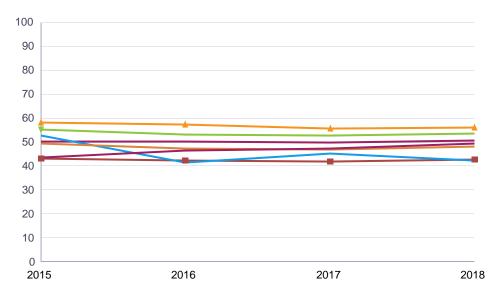


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RETENTION: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions



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Footnote Appendix

Footnote 1: Starting Enrollment Intensity

For the 2014 cohort, non-degree-seeking students were included in the full-time and part-time categories. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for some cohorts, the sum of full-time and part-time students may not match the overall cohort count.

Footnote 2: Persistence: By Race/Ethnicity

The 'Other' race/ethnicity category includes students who were reported as non-resident alien, American Indian or Alaskan native, Pacific Islander, or Native Hawaiian or other Pacific Islander. The 'Race/Ethnicity Unknown or Missing' category includes students whose race was reported as Unknown as well as students for whom no race/ethnicity value was provided.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.

Footnote 3: Retention: By Race/Ethnicity

Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.