Evaluation Form E1

IMPERIAL VALLEY COLLEGE CLASSROOM OBSERVATION FORM

Faculty Memb	oer:				_Semester:	
Faculty Member	er's Status (circle):	Tenure Review	Full-Time Perm	nanent	Full-Time Temporary	Part-time
Date of Obse	rvation:	Eva	uator:			
blank and mak	e a note when no	basis for evaluation	on has been prov	vided dui	il specific observations. L ring the classroom obser	vation.
Course Number and Name: Topic of Observed Session:						
Instructional Techniques Used (check all that apply):						
<u></u> g	ecture roup activity ther		discussion aboratory	_	_audiovisual _individual student assis	stance
Comments: _						
Directions : For each of the following sections, circle the appropriate numerical score using the following scale:						
5 4 3	Very Effective			Marg	petent ninal or Unsatisfactory Applicable	

1. Organization and Preparation for Teaching:

B. Organization of desess \$463 and 0,000,000,000,012 ros 0.702 last sit out term with an a BT gern n 11.04 Tf 1001208

No evidence of prior preparation	0	1
Evidence of some preparation	2	3
Creative planning	4	5

Comments:

	B.	Teaching Skills and Strategies (Displays creative and appropriate techniques and strategies for conveying the material)					
		Techniques detract from accomplishing the class objectives Techniques adequately support the class objectives Techniques are creative and effective in meeting class objectives	0 2 4	1 3 5			
	Cor	mments:					
	C.	Presentation and Delivery (Awareness of demeanor, vocabulary, and articulation)					
		Lacks enthusiasm, relies too heavily upon notes, inappropriate language Generally clear and understandable, good vocabulary and voice Clear, enthusiastic, well poised and direct, suitable vocabulary and voice	0 2 4	1 3 5			
	Cor	mments:					
3.	Stu	udent Relationships:					
	Α.	Student Attention and Engagement (Evidence of active engagement and participa	ition by st	udents)			
		Little to no student engagement evident Some student engagement and participation Meaningful and active student engagement	0 2 4	1 3 5			
	Со	mments:					
	В.	Learning Environment (Creates an environment conductive to Learning)					
		Apparent negative attitude toward students, uncomfortable environment Is helpful to students when called upon, neutral environment Seeks ways to be of assistance to students, positive environment	0 2	1 3			

Overall Evaluation Results (section mus improvement):	t be completed and should include positi	ve statements as well as any areas for
Faculty Member Name	Signature	Date
Evaluator Name	Signature	Date
Supervising Administrator Name	Signature	Date
VP for Academic Services Name	 Signature	