

FOLLOW-UP VISIT PEER REVIEW TEAM REPORT

Imperial Valley College
380 East Aten Road
Imperial, CA 92251

This report represents the findings of the Peer Review Team that conducted a virtual visit to Imperial Valley College November 16, 2021. The Commission acted on the accredited status of the institution during its January 2022 meeting and this team report must be reviewed in conjunction with the Commission's Action letter.

Submitted by

Dr. Roger Schultz, President, Mt. San Jacinto College
Brian Green

Date: November 22, 2021
To: Accrediting Commission for Community and Junior Colleges
From: Dr. Roger W. Schultz
Subject: Report of Follow-Up Team Report to Imperial Valley College, November 16, 2021

Introduction

The Peer Review Team for Imperial Valley College (IVC) completed its original visit to the college from March 11-14, 2019. As part of the original Commission action at its meeting June 5- Follow-Up report no later than October 1, 2020. During the subsequent Commission meeting January 13-15, 2021 it reviewed the Follow-Up Report and related evidentiary materials submitted by the college. The Commission found that the college had addressed and corrected Compliance Requirement 1. The Commission further found continued non-compliance with Standards I.B.7 and I. B. 9 (Compliance Requirement 2) from the original action letter. The Commission acted to grant a Good Cause Extension to the college and it was required to submit a follow up report by November 1, 2021 to address the remaining deficiencies noted in Compliance Requirement 2, along with a follow up visit by a peer review team. The peer review team conducted a virtual Follow-Up visit on November 16, 2021. The purpose of the virtual visit was to verify that the Follow-Up Report prepared by the College was an accurate and thorough examination of the evidence, to determine if the institution has resolved the remaining compliance deficiencies, and now meets the Accreditation Standards.

The team was comprised of the following members:

Dr. Roger Schultz.1hulroug

Coordinator; Institutional Effectiveness and Development Committee; Representatives to

that the new system is being used and heard through interviews with college constituents that they believed the college was moving in the right direction with the change of systems. The college has mechanisms in place to gather feedback on the system and has indicated that it will use the feedback to make improvements in the future.

The college evaluated its system for collecting Learning Outcomes assessments and communicating the results to constituencies. This new system utilizes the Nuventive planning and improvement software tool, which integrates outcomes assessment and program review processes. The college demonstrated the system to the team and interviewees shared their confidence in its ability to improve planning practices. The system makes it easier to tie planning to learning outcomes and program leaders described how they use it when developing planning documents. The participatory governance structure can keep learning outcomes top of mind as it makes decisions related to resource allocation and program development.

The team has affirmed that these accomplishments demonstrate that the college has thoughtfully laid the groundwork for evaluating its systems and processes and is making changes based on those findings. The team further confirmed that the college has the systems and practices in place to evaluate its academic and non-academic programs, and to make resource allocations in