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IMPERIAL VALLEY COLLEGE

ACCREDITED
by
The Western Colleqe Association

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CALENDAR

CALENDAR
FALL SEMESTER, 1966-67

AUG. 123456

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STUDENT NOTES

STUDENT NOTES

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ADMINISTRATION

THE BOARD OF TRUSTEES

IMPERIAL JUNIOR COLLEGE DISTRICT

MR. MILTON W. CARR
Trustee from area which includes Suspec6S

MILTON MILTON area Suspec6

areaCOLLEG9

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THE FACULTY

THE FACULTY

ANDERSON, JERROLD G.................... . ... Speech B.s., Northern Siale Teachers Collage
M.A., Colorado Siale College

ANGELONI. EL VIO .... Anthropology, Sociology A.A., £1 Camino College
B.A., M.A .. University of California at Los Angei:es

AUILER, LILLIAN .... Director of Nursing, Nursing B.S., San Diego State College

COLLEGE HISTORY

The school, under the administration of the Central Union High School District, gained recognition as an accredited insti-tution of higher education_ As the institution grew with the community, this growth was reflected in the steady rise in enrollment and in the diversity of courses and curricula that was offered.

The extended-day program, which offered regular college
� c�l�a�~�s�e�s� at night, was initiated on a limited basis in 1952; its rapId growth served to enlarge the service of the college to the community.

An increasing number of students from other high school districts attended the college in El Centro, and it was felt that
a county-wide junior college district with a campus of its own
could offer much more to the students and be of greater service
to the entire Valley.

A recommendation that such a county-wide junior college
district be established in Imperial County was submitted to the
State Department of Education and was approvt gu0.55711 0 0 10.3 27918 10<</Cdation

OBJECTIVES AND PHILOSOPHY

OBJECTIVES AND PHILOSOPHY

The following objectives serve as ·a framework for the total program of Imperial Valley College. They outline the principles which form the basis for evaluating the courses offered, the teaching methods used, the administrative policies, the social relationships and the physical facilities of the campus. A public junior college serves as a capstone to the locally controlled public educational program. It provides an effective means of strengthening and advancing the basic ideals of democracy.

It is therefore the objective of this college to provide educa-
tional E>xperiences which promote and emphasize the funda-
mental democratic way of life.
A junior college education is likely to be the last organized
effort made by most citizens to improve their knowledge, skills,

and understanding. It is the 03Tm (wh

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TYPES OF PROGRAMS

TYPES OF COURSES AND PROGRAMS

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TYPES OF PROGRAMS

fields that are related as closely as possible to their occupo-tional goals. Cooperating with employers and the State Employment Office, representatives of the college investigate the positions that are open; refer the students for interviews; and visit the students at work so that they may help to improve job performance and streES the need for knowledge, skill, and good work habits. Students can earn a maximum of 16 units (four units of credit per semester) toward junior college graduation if they make satisfactory progress and if the work is related
directly to their occupational goals. Such credit is generally
not accepted for transfer by four year colleges. The most
important values derived from this program are those which
will make the student a better employee. It is intended that
this program will provide training in a new field of endeavor
for the student and that direc1_0 1 Tf 0.0488 70 0 .3 0 0 10.3 57 Tc 3.7283.804 0 6l i10.3 0 0 1.3081 Tc 4.12.77 Tm (they)Tj 813

employ3.73 16 Tm (by)Tj -0.0025 fro427 Tc 1010.3b54.41 433.45 Tv2 eTc 102dent

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HONORS

. The junior college degree is awarded to a student who ful-fills a �t�w�o�-�y�e�a�~� organized program of work, either of an occu-pahonal-vocahonal-technical type or of a lower-division four-�y�~� college type. Consequently, the degree does not in itself enhtle a student to transfer to advanced standing in a four-year, �c�~�l�l�e�g�e� or, university. Each institution prescribes its own admIssIon reqUIrements. A student who wishes to transfer to the upper division of a four-year college must satisfy the course, unit, and grade reqUirements of the college he wishes
to enter.

SCHOLASTIC HONORS

Graduation �H�o�n�o�~�

"With Distinction" is accorded those graduates who in the

course of their entire college work have achieved a grade-point ratio of 3.5 or higher.
. "Honorable Mention" is granted to those graduates who achIeve a grade-point ratio of 3.0 in their college work.

President' 8 Honor List

The president of the college gives special recognition to top scholars each semester by publishing a list of of

STUDENT ACTIVITIES

dents and Associated Men Students representatives; cheer-leaders; and song leaders.

Those students who are socially inclined will find an op-portunity for the development of

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REGULATIONS

Failure to submit complete transcripts of prior college work may result in dismissal.

1. Admission of High School Graduates. Graduates of four-year high schools are eligible to apply for admission. An application for admission and a transcript of the secondary school record must be filed with

REGULATIONS

RESIDENCE REQUIREMENTS

The residence of a student who is under twenty-one years
of age is that of his father; or his mother if the father is not living; or of his legal guardian_ The address of a married student, regardless of age, is his current residence.
Residents of any part of the State not included in another junior college district who meet entrance requirements will be admitted upon filing the credentials described under Admission Requirements. Applicants from another California district maintaining a junior college cannot be admitted unless they
have been granted an inter-district permit.

DEFERMENT OF STUDENTS UNDER SELECTIVE SERVICE REGULATIONS

Selective Service regulations provide deferments for men
in college provided they meet certain requirements. It should
be understood that a deferment does not excuse a student d3 (C.449Tj 0.0464 Tc 14.2 0 0 10.2 187.09 480.5d3 (C.449Tj 0.046 Tc 12472 0 Td69(Ap districclasses0.0302Tc 5.72 0 -6 35. Td 16ERVICEAltTj gh0337 Tc 18647 0

GRADING SYSTEM

It is not expected that study lists will be worked out on a
trial basis; therefore, the student is expected at the time he
files his study list with the Registrar529.57 Tm2 Tc 10.37 Tc943 Td3j 0.0276 T1.895 0 Td (with)T0276 (worked)Tj 0.0183 Td

SCHOLARSHIP REQUIREMENTS

but the new grade and grade points also will be entered.
The cumulative grade point ratio will be determined in
cases of repeated courses by including units attempted and
grade points earned on bo0.027 Tc 10.2 0 0 10.mT.33 Tm (points 21oT527.41 Tm (of)Tj 0.05.793 517.3..41 0 57of)Tj origina354.97 547.21

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GRADUATION REQUIREMENTS

officially enrolled. At his option, the student may reduce his study

GRADUA TION REQUIREMENTS

Social Science 51A-51B
E.

TRANSFER REQUIREMENTS

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of these units rna be m major an

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TRANSFER CURRICULA

he will have completed all of the prerequisites for the course of study that he expects to pursue.
AlthouQh the counselor will <Jive every assistClllce p0s-sible. it is the final responsibility of the student to check and recheck all phases of his proqram and his course of study.

Transfer Cunicula

The Transfer Curricula have been planned to meet the requirements for the Associate deqree and at the same time fulfill the lower division requirements of the field of study that the student expects to pursue in a four-year institution. They have been designed to follow the requirements of San Diego State College. the University of California at Los Angeles or Davis. or California State Polytechnic College. As require-ments vary at different colleges and universities. it is of great importance that each student who expects to continue his edu-cation after leaving Imperial Valley CoJlege

AGRICULTURE

AGRICULTURE

Preparatory to transfer to a California State College (Cali· fornia State Polytechnic College, Fresno State College, etc.) offer· ing an AB or BS degree in agriculture or one of the agricultural specialties. The student may pursue a maior leading to ilie bachelor's degree in Agricultural Business Management. Ag-ricultural Engineering or Mechanical Agriculture, Agricultural Service and Inspection, Agronomy, Animal Husbandry, Crops or Fruit Production, Dairy Husbandry or Manufacturing, Farm Management, Food Processing, Landscape Architecture, Orna· mental Horticulture, Poultry Husbandry or Soil Science. Not all state colleges with departments of agriculture offer all of the maiors listed. The student should identify the curriculum he wishes to pursue in the catalog of ilie state college to which he expects to transfer and include in his program not only the courses required for his maior, but also the general education requirements listed.

Freshman

Dept. Course Subject Sem. I n
P.E. Physical Education Activity 'I, 'I,
H.E. 21 Health Education 2
Eng lA Composition 3
Eng lB Introduction to Literature .. 3
ICourses in Major and
General Education .... 10·12 12·14

Not to exceed .... 17'1, 17 1/,

Sophomore

P.E. Physical Education Activity 'I, 1;'
Psych I General Psychology ..... _-... 3
Speech lA Speech 3
Hist 17AB History of the United States 3 3
I Courses in Maior and
General Education .... 9·11 9·11

Not to exceed .... 17'1, 17 1/,

I_The student should verify the existence of a mathematics or foreign language requirement as specified under "General Education Re-Quirements" 01 the institution to which he plans to transfer.

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AGRICULTURE
AGRICULTURAL ENGINEERING TECHNOLOGY

Prepares for employment at the end of two years.

Freshman

Dept. Course Subject Sem. I P.E.

Math Physical Education Activity V, ' Mathematics Eng 3 'English

I, !

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AGRICULTURE

ANIMAL SCIENCE TECHNOLOGY

Prepares for employment at the end of two years.

Freshman

Dept. Course Subject Sem. I

P.E. Physical Education Activity V,
Math I Mathematics 3

Eng 'English 3
Ag 20 Introduction to Animal
Science ...... __ 3
Ag 30AB Agricultural Mechanics 2
Ag 33AB Farm Power 2
Psych SlA Personal and Social
Development .... -.. 3
Soc Sci SlA Introduction to American
Society .... -..... -.................
Ag 21 Feeds and Feeding 85198 0 5TsE8 737518 0 0 10.3 150.851.21 Tmd (2)Tj 070332 Tc 10.3 0 0 10.3 209.93 2 g /T1_61v2Wc09.9tockT ....

BUSINESS

BUSINESS - TRANSFER PROGRAM

Prepares for the junior year at San Diego State College
. The following basic course meets the general lower divi-

sl,?n req':'Jrements at San Diego State College in Business Ad- ~mlstrah~:m for majors offered in Business Law and Finance
(fmance, msu:ance, real estate), Business Education (business

educahon, ofl!ce management), Accounting, Management, and Marketmg.'
Courses listed below represent a sample program. Other c<?u~~es maX' be selecled. Consult a counselor or Business DIVIsIon advIsor.

Freshman

Dept. Course Subject Sem. 1 D P.E. PhYSical Education Activity V2 Bus '12 lAB Accounting ...... __ ..... __ 4 4

Eng
Bus 30AB Business Law .... 3 3 lA CompoSition 3
Econ lAB

'Selected Science Course 3

Math Principles of Economics .... 3 3 12 Elementary Statistics .... 3 Electives ...... __ ...... _-................ 3
16'12 16'12

Sophomore

P.E. Physical EdUcation Activity '12 V2 Hist 17AB 'History of the United States 3 3 Psych I General Psychology .... 3 Speech IA Speech .... 3 H.E. 21 Health Education 2 'Selected Course

1........... 0 Tc 3.574 -0.14 2.7

BUSINESS

lIUSINESS - BOOKKEEPING

Prepares for employment at the end of the Sophomore year.

Dept.
P.E.
Bus
Bus

Psych

Bus
Bus
Bus

Eng
Bus

H.E.

P.E.
Bus
Bus
Bus
Soc Sci

Course

51A
17
51A

77AB

73

SID

21

BUSINESS

BUSINESS - MERCHANDISING

Prepares for employment at the end of the Sophomore year.

Dept.
P.E.
Bus
Bus
Bus
Bus
Math

Course

SIA
37
29
SIC

Bus 71 or 72

Eng
Bus 510

Psych SIA

P.E.
Soc Sci

Speech
Bus
Bus
Bus
Bus
H.E.

SlAB

SIA
34
SIB
77AB
73
21

Freshman

Subject
Physical Education Activity
'Orientation to Business ..... .

Records Management

Principles of Marketing ..... . 'Applied Business Law .... 'Mathematics .... Typewriting .... ' English .... 'Essentials of Business

Correspondence .... Perscnal and Social
Development .... Electives ....

Sem. I

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3

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3

3

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3

3
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3

3

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Not to Exceed 17Y, 17Y,

Sophomore

Physical Education Activity
Introduction to

American Society .... Basic Speech .... Retailing .... Practical Salesmanship ..... . 'Bookkeeping .... Office Machines .... Health Education ......

CHEMISTRY

CHEMISTRY

Prepares for junior year at l:;an Diego State College.

Freshman

Dept. Courae Subject S.m. I U P.E. Physical Education Activity 1f2 1f2 Chern

ENGINEERING - TECHNICIAN

ENGINEERING TECHNICIAN

Prepares for employment at the end of two years as an engineering technician. This is only a proposal. The student and advisor together can modify this program to fill the stu-dent's needs.

Freshman

Dept. Course Subject Sem. I IT

P.E. Physical Education Activity 112 1/2
Psych SIA Personal and Social
Development ..... __ ._----_._--_. 3
Math X 'Beginning Algebra 3
Math A Intermediate Algebra 3
Phy Sci S Introduction to Physical
Sciences ..... _-_ 3
Ag 30AB Agricultural Mechanics 2 2
Ag 33AB Farm Power .... _____ . __ 2 2
Engr. 1 Technical Drawing 3
Engr 2A Engineering Drawing 3
Engr. 8 Slide Rule 1
Engr. 44AB Welding 2 2
Engr. 4 Orientation to Engineering 1
Electives .... _-_ ...... ---------_. __ .. 1

Not to Exceed 171/2 17112

Sophomore

P.E. Physical Education Activity 112 112
Soc Sci SlAB Introduction to American
Society ---_ .... --...... __ ._- 3 3
Eng 'English .... _-_ 3 3
Math 9 Technical Mathematics ....

FRENCH

FRENCH

Prepares for the junior year at San Diego State College in Liberal Arts and Science.

Dept.

P.E.
French
Hist

Speech

Psych
Eng
Eng

P.E.
French
Hist

H.E.

S(P.E. /8 (S(24 Tm4nf 4MP.Er7.W_------47929-0.0358c.79.0234 410)Tj_1 1 5c277(P.E.)Tj 4 06 Tm (f 4MP.Er7.W270.035 70.0053 Tc243.6.8390 0)Tj T.3urs525.9ist)Tj ET BT /Suspec09 1 02m (P.E.)Tu97MC 27EMd16 (th0-488Tf 0.05)710.2.TT1443.1.3 3543824.0.3 75of0.09 Tm ect36nfnf 01T1_1 1 534 0 T14T1BT /Suspec09 18525of0.09 Tm 98.98nfnf 01T1_1 n9.1884ysic7824.0.3 75of0.09 Tm209 93nfnf 01T1_1 th 0.0053 Tc243.6.8390 0)Tj T.3urs525.9ist Hist and 4 Tm_1 1 5 410 c3169E6.5022 0 Tj T___Mu0 05k0 (ac3106.502-7n0.6Td18 252Physirt0447 Tc205.7.8390 0)Tj T.1 517839 T3 Tm (P.E.)TjSuspect99504997MC 2. 90pect23MC EMd16 (or 0 Tj T3-0.978 Td (Hist)Tj ET BT /Susp37t <</Chys5Tj T___Philosst1 TGener0.839 T3m (Diego)Tj ET BT /Suspect <</Co78eech)Tj EMC58.8ee23MC EMd16 _1 0 ..0332 Tc.24.063370 853 316___TT14362T1_1 1 Tf 0.043e23MC EMd16 -47929-0.specTj ET BT /689pect <</ 0.00521_1 1d16 Health FR.3 75______285.13 Tm (P. g</5252T_.8>B)lege 7.W 7.8/8 (S(244843.6521_0 0)Tj.0449.0234 410)Tj_1 1 5c29Suspect 7.W 7.8/8 (S(24c24446521_0 0)Tj.044449.0234.0.3 75of0.09 5t <</Conf 036nf5 /</ 009B214Susp)TjTm_1 1 5 410

LIBERAL ARTS

LIBERAL ARTS - TWO YEAR CURRICULUM

The Liberal Arts Curriculum is desiqned for those who de-sire to continue their general education for two years beyond high school and who wish to increase the scope of their know-ledge without

PHILOSOPHY

PHILOSOPHY

Leads to the junior year at San Di9QO State College in Liberal Arts and Sciences.

Freshman

Dept. Course Subject Sem .• n

P.E. Physical Education Activity

PSYCHOLOGY

PRE-PROFESSIONAL CURRICULA

It is possible for a student to complete, in addition to the professional curricula listed, one to two years of the PRE-ARCHITECTURAL, PRE-DENTAL, PRE-LEGAL, PRE-LIBRARIAN, PRE-MEDICINE, PRE-OPTOMETRY, PRE-SOCIAL WELP ARE, PRE-VETERINARY, or other pre-professional courses at Imperial Valley College. The student who is interested in one of the professions should consult with his counselor and plan a spe-cific course of study that will meet the requirements of the pro-fessional school or college to which he expects to transfer.

PSYCHOLOGY co3 09.8 91.0Tc 12 0 Twho 13 498.6BDC 22

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SOCIOLOGY

SOCIOLOGY

Prepares lor the junior year at Son Diego State College
in Liberal Arts and Sciences.

Freshman

Dept. Course Subject Sem. I n

P.E. Physical Education Activity Y2 Y2
Eng IA Composition 3
Eng IB Introduction to Literature 3
Soc lAB Principles 01 Sociology 3 3
Hist 4AB History cf Western
Civilization 3 3
'Selected Science .... 3·4 3·4
Foreign Language 0-4 0-4

Not to Exceed 17Y2 17Y2

Sophomore

P.E. Physical Education Activity Y2 Y2
Psych General Psychology 3
'Selected Social Science 3
Hist 17AB 'United States History 3 3
Speech IA Speech 3
Math 12 'Elementary Statistics 3
Selected Music. Art.

Literature or Philosophy 3 3 I Selected Science .... 3·4
P71 Tf -0.0242 Tc 10.2 0 0 10.2 346.92 230.069 rg 0 Tc 45 Tc 9.6688 0 0 10.2 130.71 259 Tm (History)Tj 0.451 0.463 0.471 riEle.2 1sTm 9iTm (.)Tj 0.451 0.463 0.471 rg -0.0r8BT /Suspect l0

VOCATIONAL WORK STUDY

VOCATIONAL WORK STUDY

Prepares for employment at the end of two years.

Dept.

P.E.

Eng
H.E.
Math

P.E.
Soc Sci

Freshman

Course Subject Sem.1

Physical Education Activity V2
'English .. __

Cours/Conf Cours223 333_1 1 Tf -0.0------35 Tc 4.0809 0 0 6.4001 208.46 462.96 T60 10.1 5 0 >>BD.1 24T BT /T1_2 1 Tf 035 Tc 62.95__ V2

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AGRICULTURE

UST OF JUNIOR COLLEGE GENERAL EDUCATION
OR FOUNDATION COURSES

Students wishing to tak" courses in specific subject areas, but lacking indicated prerequisites as set forth in this catalog,
should select alternates from the list of junior college general
Education or foundation courses developed expressly by the
faculty Ie mset the needs of students who (a) have declared
themselves as majors in the occupational, vocational or tech-
nical curricula, or who (b) wish to acquire initial competencies
and/or understandings essential to becoming responsible dbe538 0 T8-0.7955 10 332.19DC /T1_1 5015be538 0 T8-0.7955 10o94 Tc 10 0 0 10 180.74oo 0 Td (subd7Iet7o

Ie 0.9 459 Tm (d)Tj (be5321 196.1 498 /T1 416ings32)Tj 1000791 0 0 71 234.36.669.08 Tm ubdNT4 (subd7Iet7o.44)6m (ex16ings32

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AGRICULTURE

Ag 21 Feeds and Feeding (3) II 3 hrs. Lee. The basic principles of animal nutrition

ART - ASTRONOMY - AUTOMOTIVE TECHNOLOGY

institutions in primitive and civilized societies; social or-ganization: religion; rise of political institutions; material cult"re; language. May be taken before Anthropology I.

ART

Art IA·IB Elementary Drawing (2·2) I, II 6 Ius. Lab. Prerequisites: Art I A - none; Art IB - Art I A . with a grade of C or better. A basic course in drawing involving analysis of lines, form, tone, texture and colors as essential media of expression.

Art 2A·2B Intermediate Drawing and Painting (2·2) I, II
6 hrs. Lab,

Prerequisites: Art IA·IB. A continuation of the develop· ment of composition and the various techniques employed
in drawing and painting. Includes figure drawing, land· scape, and still· life. Painting; covers styles 01 painting Irom the Neo·Classic to the present day.

Art 6A-6B DesIgn (3-3) I, II

2 brs. Lec,
3 bra. Lab

Prerequisites: Art 6A - none; Art 6B - Art 6A with a grade of C or better. Fundamentals of design and compo· sition; theory of color. Includes organization and utiliza· tion of basic

BOTANY - BUSINESS

those students who intend to take only one semester of general biological science. May be combined with Physi-cal Science 5 for a year course in the basic principles of natural science.

BOTANY
2 bra Lee.
Bot IA General Botany (4) I 6 bra. Lab. Prerequisite: Any year course in a high school laboratory science with a grade of C or better or the equivalent. De-signed to present a comprehensive view of the structure and A78 456.85 Tm.

the 38210.043633 T BT /T1rootj ET BT /SE437.05 Tm (and rao9b 1 5 297ao5Tm (437 esent)Tj 0 T1rootj ET49DC 8 .9 172.42 548o4rT BT /T1rootj ET 102.48 437.05 3 100.d)Tj 0.0306 Tc 9.9 .5 26795 456.85 332(I)T0.d

BUSINESS

encumberances, escrows and title insurance, land de-scriptions, real estate mathematics, and real estate licens-ing and state regulations.
Bus 41 Real Estate Practices (3) n 3 hrs. Lee.
Prerequisite: Business 40. An analysis of the problems relat-ed to the establishing and condueling of a real estate busi-ness; the real estate business, the real estate office, listings, valuation of listings, prospeeling, advertising, the selling process, closing the sale, financing real estate, exchanges and specialized brokerages, income properties, property management and leasing, taxes and real estate deals, land utilization, and professional and public relations.
Bus 42 Real Eslale Law (3) I 3 brs. Lee.
Prerequisite; Busin€ss 40, or permission of the instructor.
A practical applied study of California Real Estate Law intended to 00 of help in avoiding legal dtfliculti€s which can arise in connection with real estate transactions.

Bus 43 Real Eslate Finance (3) II 3 hrs. Lee.
Prerequisite: Business 40, or permission of the instructor.
A praelical applied study and analysiS of money markets, interest rates and real estate financing, with actual case illustrations demonstrating lending policies, problems, and rules involved in financing real property. including

BUSINESS

to type 30 w.p.m. Emphasis is placed on business letter styles and refinement of production skills.
Bus 72A Advanced Typewritinq (2) L U 5 hrs. Lab. Prerequisite: Busi,;,ess 71 B with the ability to type 40
. or the eqUIvalent. The course includes drills de.
slqned to mcrease speed and accuracy. Further study of letter wntmg, manuscripts, legal documents tabulation and statistical work is emphasized. '
5 hrs. plus
Bus 72B Office Procedures (4) I. n 2 hrs. to be ananqed Prerequisite: Business 72A with the ability to type 50 w.p.m. or the equivalent. An inteqrate::i course oriented towards production techniques that meet the standards of the business community. Covers the full range of office

dU~i s stressing those competencies required of the general office worker.

Bus 73 Office. Machines (3) I. U ; ::::,. t:b:
PrereqUISIte: Satisfactory score on mathematics place. ment test or Mathematics 51 with a grade of C or belter. De-velops skills required for rapid and accurate operation of =lculatmg machmes with emphasis on the rotary =lcu-lator.

Bus ?5t:_Elementary Shorthand (3) I 5 bra.

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Bus

GEOGRAPHY - GEOLOGY

and their development as expressed through the centuries

in literature. art. philosophy. music. science. and politics. and life of

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PHYSICAL EDUCATION

P.E. ISA·ISB Beginning Golf (Vz) I. II 2 hrs. Oilers training in the basic fundamentals of strokes with irons, woods and putters; includes rules and etiquette of the game.

H.E. 21 Health Education (2)

MUSIC - NATURAL SCIENCE - NURSING

SOCIOLOGY - SPANISH

Sociol IB Contemporary Social Problems (3) II 3 hrs. Lee. Prerequisite: Sociology IA or Psychology I. Survey of modern social problems recognizing the sociological fac-tors involved. Emphasis on the scientific method of OJ:" preach. An evaluation of various causes and solutions of problems.

SPANISH

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the foreign language requirement in various majors. These high school courses will not count as college credit toward graduation.

The first two years oi high school Spanish may be counted
as the equivalent of Spanish I; three years the equivalent of Spanish 2; and four years the equivalent of Spanish 3. The last year-course taken by a student in the high school language sequence may be repeated in college for graduation credit, net to exceed four units of repeated foreign language work.
4 hr •. Lee.
Span I Elementary Spanish (4) I I hr. Lab. Pronunciation, oral practice, study of Spanish and Spanish-

Le3Tm (Amer Tc 6 BT /Suf 10.1011 00 9.8 203.02 39.73 386.52 3)Tj 10.1087 0spect <</Conf 0 >>BDC /T1_0 1 Tf 10.1011 0 0 9.8 261.53 3311 0 386.52 3 4 5419(4 3 6S ET BT /Su 9.38689 0 0138.4 013249 9280 9.)Tj EMCs.T /Su 9.220 0 9.8 240.73 36341m9 9280 9. 8666Lee. See /Suspect <</Conf 0 >>BDC 10.4775 00.4189 0 0 9.8 261.53 331910970.32.577Tj 1Tj EMC ET BT /T1_0 1 Tf -0.035 Tc 9.3510 0 9.8 138.49 36241m Tm232.577Tj 1.73Tc 9.8 0 0 97..9 2(4 3 6S ET BT /Su 9.13 0 0 9.11874.37 0132493566182 Tm)Tj MCs.T /Su 9.34560 9.8 250.47 33341m2566182 Tm Le Tm6000 76 866000 76 reading699 011m279 250.47 33380 680170 297Tj 1and72 0 9.16 10 9.8 227.45 34303.110170 297Tj 1writing)BT /Suspect <</Conf 0 >>BDC /T1_0 1 Tf 0.05 Tc 10.8965 0 1.066 275.67 3675210 159 13m Le Tm14 3336 2Tc 9.8 9.317560 9.8 250.47 33260 10116564m

SPEECH - VOCATIONAL WORK STUDY

Sp IOA·IOB Argumentation and Debate (3·3) I 3 hrs. Lee. Prerequisite: Speech lA, taken previously or concurrently. An introduction to the problems of evidence and inference, with emphasis en the application of logic to rational dis-cussion of secial problems.
Sp lIA·lIB Oral Interpretation (3·3) 1. n 3 hrs. Prerequisite. Eligibility for English IA. Discovering and imparting, vocally, intelligent and emotional meanings of the printed page.
Sp 12A·Jl.C·D Intercollegiate Debate (I·I·I·!) I, n Prerequisites: Eiligibility for English lA and permission of the instructor. Speech IA and IB recommended. Enroll· ment contingent upon partiCipation in Forensic. or

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