



# IMPERIAL VALLEY COLLEGE

## 2020-21 Academic Program Review - Comprehensive

ACADEMIC YEAR	2020 21
PROGRAM	Verify the name of your program in SPOL
DESCRIPTION or PURPOSE of PROGRAM	Verify the descriptor in SPOL is accurate
DIVISION	Make sure SPOL has your program in the correct division
DEPARTMENT	
SUBMITTED BY:	



# I. INSTITUTIONAL GOALS

A. Student Success	B. Teaching & Learning Effectiveness	C. Access & Growth	D. Community, Economic & Workforce Development	D. Organizational Effectiveness
<p>Our primary goal is to promote student success. We define success as students achieving their educational goals. This success is reflected in students' performance at Imperial Valley College as well as in their later achievements in education and the workplace. We also look at the intellectual skills that students develop while at Imperial Valley College, such as critical thinking and the ability and desire to engage in lifelong learning. Student success also measures the education of the whole person for engaging in an increasingly complex and interconnected world.</p>	<p>We are committed to providing the highest quality instructional programs in transfer, career technical education and general education, using the best current and emerging instructional methods and technologies. The college promotes flexible teaching and learning methods to support the success of its diverse student population.</p>	<p>As a community-based institution, Imperial Valley College strives to be responsive to the growing communities within the district. To meet the challenges of population growth, we pursue new delivery approaches to provide a high level of access to education. We also provide comprehensive support services to assure access by reducing or eliminating significant barriers and by promoting diversity. We are committed to ensuring that students from a wide variety of backgrounds have an equal chance to achieve their educational goals.</p>	<p>We seek to promote the health and economic vitality of the region. As a community</p>	<p>Our organizational processes play a critical role in student success and overall institutional</p>

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# I.B Vision for Success Goals

	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
CCCCO Goal	Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.		Over five years, decrease the average number of units (the average among the quintile of colleges showing the strongest performance on this measure) earned by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units— the average among the quintile of colleges showing the strongest performance on this measure.	Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent state accumulated their	

## II. PAST PROGRAM GOALS – Last year objectives

### A. PAST EVALUATION OF OBJECTIVES FROM PREVIOUS PROGRAM REVIEW CYCLE

- SPOL Planning Module 2019-20:

- Provide an assessment (status update) of each objective and task in year 2019-20.
- Ensure each objective is labeled as “completed,” “closed,” or “partially completed-will complete next year,” for the 2019-20 school year.
- Assessment should address any impact on student achievement or program improvement
- Attach any supportive documentation, reports, presentation and URL links in SPOL.

## B. PRESENT – DATA ANALYSIS and PROGRAM HEALTH.

Academic Data is available at: [www.tinyurl.com/2020ivcpr](http://www.tinyurl.com/2020ivcpr)

In the **SPOL Accreditation Module**, provide a narrative summarizing your analysis of all disaggregated data - **time** (day/eve/night), **gender, age, ethnicity, and distance education**. At the bottom of the narrative all graphs and/or trend data should be linked and/or uploaded as a file into SPOL.

- a. **Enrollment and Fill Rates** (Discuss the trends in the rates for each program by time, gender, age, ethnicity, DE/face-2-face)
    - Enrollment:
    - Fill Rates:
    - Overall:
  
  - b. **Productivity** (What are the trends in productivity? <sup>1</sup>)
    - Productivity:
    - Overall:
  
  - c. **Success and Retention:** (Discuss rates for each program by time, gender, age, DE/face-2-face) and identify gaps)
    - Success:
    - Retention:
    - Overall:
  
  - d. **Success and Retention by ETHNICITY**
    - Success:
    - Retention:
    - Overall:
  
  - e. **Degrees and Certificates:** (Discuss the trends in the number of degrees and/or certificates awarded.)
  
  - f. **Program Changes**
    - **Summarize changes:** Provide summary of any revisions, additions, deletions, or alternate delivery methods to courses/programs based on the last program review and include an analysis of the effect on student success in this program.
  
    - **Evaluate Viability Overall:**
-

Discuss this program's viability based on:

- # Program Completions or other measure of Student Success Rates
- # FTES
- Labor Market Information or employability
- Quality of Outcomes based on community need, industry need, college need, etc
- Contributions to Other Programs; e.g. Math 91, HIST 121, etc.

- **Final statement** should consider the above to identify if this program is projected to be:
  - strong or growing,
  - stable with little change,
  - declining or fluctuating trends, or
  - At-risk or mitigation plan needed.

g. **Vision for Success Goals:** Please provide a summary of how your program's objectives align to Imperial Valley College's Vision for Success Goals. Please provide a narrative on how your program activities contribute to fulfilling these goals.

h. **SLO/PLO**

**Student Learning Outcomes & Program Learning Outcomes:** Please provide an update on your Student Learning Outcomes & Program Learning Outcomes or any pertinent assessment for the past year. Provide insight as how your annual objectives integrate to your assessment of Student Learning Outcomes.

### III. FUTURE Program Objectives

Please make sure

## 2021 22 PROGRAM OBJECTIVE(S)

Identify 2021 22 FUTURE Objective:

## INSTITUTIONAL GOAL(S)

(Select 1 primary goal)

- A) Student Success  
(primary?)  
 A1  A4  A7  
 A2  A5  
 A3  A6

- B Teaching &  
Learning Effectiveness  
(primary?)  
 B1  B3  
 B2

- C Access & Growth  
(primary?)  
 C1  C2

- D Community, Econ &  
Workforce Dev.  
(primary?)  
 D1  D2

- E Organizational  
Effectiveness (primary?)  
 E1  E7  
 E2  E8  
 E3  E9  
 E4



2021 22 PROGRAM OBJECTIVE(S)		INSTITUTIONAL GOAL(S) (Select 1 primary goal)
Identify 2021 22 FUTURE Objective:		<input type="checkbox"/> A) Student Success (primary?) <input type="checkbox"/> A1 <input type="checkbox"/> A4 <input type="checkbox"/> A7 <input type="checkbox"/> A2 <input type="checkbox"/> A5 <input type="checkbox"/> A3 <input type="checkbox"/> A6
Objective Description:		
Task(s) one or more tasks to complete this objective/goal		<input type="checkbox"/> B Teaching & Learning Effectiveness (primary?) <input type="checkbox"/> B1 <input type="checkbox"/> B3 <input type="checkbox"/> B2
A.		
Timeline/Target Date for Completion:		<input type="checkbox"/> C Access & Growth (primary?) <input type="checkbox"/> C1 <input type="checkbox"/> C2
B.		
Timeline/Target Date for Completion:		<input type="checkbox"/> D Community, Econ & Workforce Dev. (Primary?) <input type="checkbox"/> D1 <input type="checkbox"/> D2
C.		
Timeline/Target Date for Completion:		<input type="checkbox"/> E Organizational Effectiveness (primary?) <input type="checkbox"/> E1 <input type="checkbox"/> E7 <input type="checkbox"/> E2 <input type="checkbox"/> E8 <input type="checkbox"/> E3 <input type="checkbox"/> E9 <input type="checkbox"/> E4 <input type="checkbox"/> E10 <input type="checkbox"/> E5 <input type="checkbox"/> E11 <input type="checkbox"/> E6
How will this objective be measured?		
Explain how you linked your assessments (SLO/SAO/PLO/ILO) and Vision for Success Goals to this objective		
VFS Goal(s): <input type="checkbox"/> 1. ↑ Awards <input type="checkbox"/> 2. ↑ ADTs <input type="checkbox"/> 3. ↓ Units <input type="checkbox"/> ↑ Work in area of study <input type="checkbox"/> ↓ Equity gaps		
Who are the responsible parties and assigned user(s)?		
<b>Please fill the section below only if your tasks require a budget enhancement request – if you have more than one task requiring a resource request, please copy and paste the sections below.</b>		
Identify Task:		
<input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing <input type="checkbox"/> Administrative		
<input type="checkbox"/> One-Time <input type="checkbox"/> Recurring	<input type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	\$
Timeline/Target Date for Completion:		

