

## #16

<b>Email- You will receive a copy of this.</b>	kevin.howell@imperial.edu
<b>Academic Year</b>	18-19
<b>Department/ Program Name</b>	Library
<b>Enter the SAO number</b>	SAO #1
<b>Enter the SAO description here.</b>	Collaborate on the integration of information literacy into the curriculum for two classes each semester.

### Assessment Tool

Data from Information Literacy Classes conducted in the Library for Instructors who bring their classes over will serve as evidence of collaboration.

### Criteria for Assessment

If one class comes over for the class, it will represent a 50% completion of the goal. Two classes will represent 100% of the SAO goal. An Excel spreadsheet with data from the class will provide evidence. Note: this form is being filled out at the beginning of the Spring 2019 semester before any classes have been conducted.

### Assessment Results

Nikolai Beope Eng 110 26 students R 10:00 AM 24 Jan 2019 PRETEST

Answer: a. b. c. d. e. na Correct Incorrect Total % correct

#1 catalog 0 2 4 20 N/A 0 20 6 26 77%

#2 Boole 16 8 2 N/A N/A 0 8 18 26 31%

#3 Web 1 1 1 22 N/A 1 22 4 26 85%

#4 login 2 1 2 4 17 0 17 9 26 65%

#5 title 4 17 2 3 N/A 0 17 9 26 65%

#6 fulltext 6 9 11 N/A N/A 0 11 15 26 42%

#7 peer 11 0 2 13 N/A 0 13 13 26 50%

#8 check-out 11 12 1 2 N/A 0 11 15 26 42%

Total 51 50 25 64 17 1 119 89 208 57%

1x100% 3x88% 6x75% 2x62% 5x50% 6x38% 3x25% 0x12% 0x0% done

Nikolai Beope Eng 110 22 students R 10:00 AM 24 Jan 2019 POSTTEST

Answer: a. b. c. d. e. na Correct Incorrect Total % correct

#1 catalog 0 0 3 19 N/A 0 19 3 22 86%

#2 Boole 7 15 0 N/A N/A 0 15 7 22 68%

#3 Web 0 1 0 21 N/A 0 21 1 22 95%

#4 login 2 3 0 0 17 0 17 5 22 77%

#5 title 2 18 2 0 N/A 0 18 4 22 82%

#6 fulltext 2 2 18 N/A N/A 0 18 4 22 82%

#7 peer 3 0 0 19 N/A 0 19 3 22 86%

#8 check-out 20 0 0 2 N/A 0 20 2 22 91%

Total 36 39 23 61 17 0 147 29 176 84%

6x100% 9x88% 5x75% 1x62% 0x50% 1x38% 0x25% 0x12% 0x0% done

### Closing the Loop.

Based on the post scores, there was improvement made in each area or for each question. However, it shows that Boole, which is question 2, needs the most explanation because of the post score only ending at 68%. Yes, there was a 37% increase from the pretest, but it is still the lowest area in the quiz. Also, the pretest had 26 participants and the post-test only had 22. This could skew the results as well. I am not sure why four students were missing from the post-test. Since Frank Hoppe has retired, it unsure if the SAO will stay the same or change based on the new person. Overall, the library research orientation was successful. However, certain areas need to be taught more thoroughly, like the Boole, per the data results.