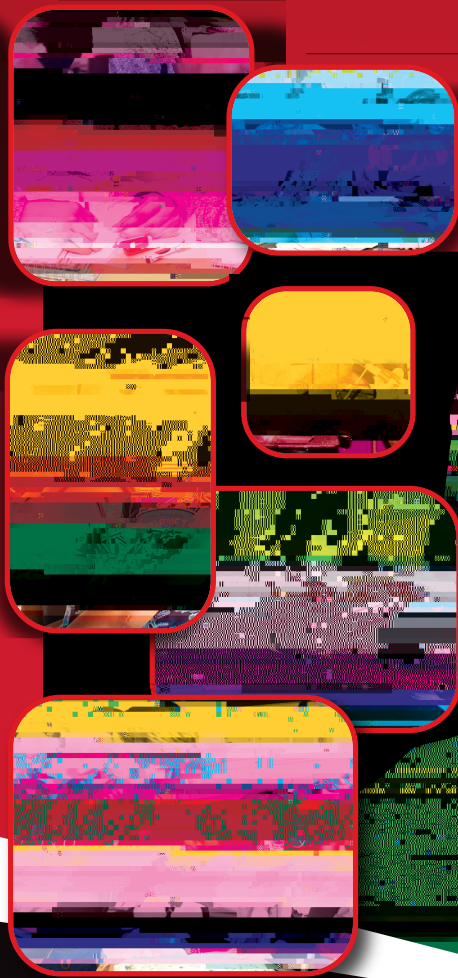


Imperial Valley College

Follow Up Report



Submitted by:
Imperial Community College District, Imperial Valley College
380 East Aten Road • Imperial, CA 92251

Submitted to:
Accrediting Commission for Community and Junior Colleges,
Western Association of Schools and Colleges

October 1, 2020

HC

HC	-HC	2
HC		4
HC			

618

10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100

2
2
iv
2
d
:

RC

Ch:

IGR

Standard

Figure 1. Three-year Cycle Plan for Learning Outcomes

Outcome

Year 1

- X Outcome 1
- X Outcome 2
- X Outcome 3
- X Outcome 4
- X Outcome 5

Outcome

Outcome

Year 2

Year 3

2

Outcome

Outcome

22

Standard II.A.3. The institution identifies and regularly assesses learning outcomes for courses, programs, certificates, and degrees using established institutional procedures. The institution has officially approved and current course outlines that include student learning outcomes. In every class section, students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline.

_____:

_____ [R.01].

RB

RB

Standards I.B.7, I.B.9 (College Recommendation 2 – Compliance): In order to meet the standards, the Commission requires the college to improve the evaluation of processes and

10/1/20

10/1/20

10/1/20

1.

[M])

(M)

10/1/20

10/1/20

R .05

2

2

Standard I.B.9. The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses both short and long-

