Entry #	Select a Term	Subject	Course #	CRN
1	Spring 2018	BUS - Business Administration	100	20939
2	Spring 2018	BUS - Business Administration	100	20941
3	Spring 2018	BUS - Business Administration	105	20981
4	Spring 2018	BUS - Business Administration	152	20923
5	Spring 2018	BUS - Business Administration	240	21184
6	Spring 2018	BUS - Business Administration	260	20158
7	Spring 2018	PE - Physical Education	103	20730
8	Spring 2018	PE - Physical Education	128	20738
9	Spring 2018	PE - Physical Education	129	20739
10	Spring 2018	PE - Physical Education	170	21015
11	Spring 2018	PE - Physical Education	219	21122
12	Spring 2018	ATHL - Athletics	123	20944
13	Spring 2018	CIS - Computer Information Systems	101	20161
14	Spring 2018	CIS - Computer Information Systems	210	20183
15	Spring 2018	CIS - Computer Information Systems	202	20833
16	Spring 2018	PE - Physical Education	112	20733
17	Spring 2018	HE - Health Education	102	20652
18	Spring 2018	BUS - Business Administration	210	21215
19	Spring 2018	BUS - Business Administration	220	20156
20	Spring 2018	MATH - Mathematics	140	20130

| 24 | Spring 2018 | NURS - Nursing: Associate Degree | 107 | 20750 |
| 25 | Spring 2018 | NURS - Nursing: Associate Degree | 107 | 20750 |

Discuss and Summarize the Data Results

Sample 20Passed 17

Sample 11Passed 9

Sample 27Passed 20

Sample 18Passed 14

Sample 15Pass 15

Sample 28Passed 27

The results determine that the class is effective by using the workout design that is taught. The SLO exceeded the expectation. The PE department r

This class runs very smoothly. The students learn and enjoy the activity. The expectations applied for the outcome was exceeded. The PE departmer

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The assessments used gave a true indicator of what the students learned and retained throughout the semester.The PE department met and discuss

The progress these student athletes made this semester in their overall skill and strength improved tremendously. I am very pleased with the progra

Average: 91 %77% 90-100 16% 80-89 3% 70-79 0% 60-69 3% Below 59Instructor noted that the class average was 91%

The results were as follows:Average: 70.2%26% 90-10033% 80-89 13% 70-79 0% 60-6933% Below 59Data shows the instructional element of the cou

The results were as follows:Average: 90%83% 90-100 8% 80-89 0% 70-79 0% 60-69 8% Below 59

The SLO was achieved, with 98 percent of student population (sample) attaining a passing score of 3, equivalent to a C, or higher. Only 1 student attained a non passing score (1)

The SLO, A business plan and presentation, accurately reflects how competent the student is with the basic terminology and concepts of business at the point of completing course. A business plan should always be used as a SLO, for it allows student to creatively plan a business with minimal restrictions on what may be considered a feasible business model, supported with real business terms and concepts (financial forecasting, SWOT

Student's evaluation on developing nursing care plans utilizing the nursing process. Students need to be prepared for clinical practice.

Improvements

83 percent of students passed, exceeding expectations. No changes recommended.

No changes recommended; 82 percent of students passed.

While a 74 percent pass rate is acceptable it could be improved with more review.

No improvement recommended; 78 percent pass rate.

No changes recommended, 100 percent pass rate.

No changes recommended; 96 percent pass rate.

More equipment and larger weight room to facilitate the large student enrollment.

Adding doors to the gym to keep loitering and foot traffic out would enable my classroom (the gym) to be isolated to receive instruction.

Adding doors to the gym to keep loitering and foot traffic out would enable my classroom (the gym) to be isolated to receive instruction.
Facilitating 80 students in a venue this size is challenging but the students' cooperation enables me to effectively teach the necessary material to enhance their appreciation for a lifetime activity such as bowling.
I would like to see this class split into a lec/lab enabling more time to apply the lectures in a lab setting. Currently the lecture uses most all of the time and leaves less time to apply the taping techniques.
It would help if there were doors separating the gym to keep foot traffic and loitering out of the gym.

The instructor will make it a point to reiterate to students that tutoring and study skill services that are available on campus to assist them.
The process was deemed an effective tool and no change to the outcome/assessment should be implemented.

The instructor will also make it a point to reiterate to students that tutoring and study skill services that are available on campus to assist them.
The only improvement was to make the class two days a week. By making the course two days a week will give the students more opportunities to improve their skill set.
The one improvement we have decided to make was to find an assessment tool that every professor would be comfortable using for SLO#2.
The assessment tool would make all the data consistent with all health ed 102 classes.
This semester I used a new online homework program to see if I could motivate and ensure that students would do their homework. The homework scores were better than their test scores. I am looking for a new textbook with a more valid homework module.
It seems that those who did not pass probably would have not passed even if a different teaching methodology were used because some of the other issues are absences, basic immaturity, and unrealistic expectations of beginning students.

The current lesson plan does not require any modifications at this point.

Nothing would be changed.
No comment

1. Will continue with ATI testing because it itemizes a computerized list of students' weaknesses and strengths in various nursing topics. These serves as an excellent guide for students to know what they need to improve on.
2. Remediation tools will be provided for students. ATI tools will be incorporated to enhance learning experience.
3. Passing scores will increase to 78%^ beginning Fall Sem. 2018.
4. Will re-evaluate skills demonstration in the labs so that students may repeatedly apply what they have learned to increase knowledge retention.

1. Will continue using the care plan tool guideline. Will continue to evaluate it's effectiveness.
2. Will develop an instructional sheet to accompany the care plan tool: How to complete a written care plan.