

Welcome Michael Heumann



Planning

Budgeting

Assessment

Credentialing

Accreditation

Planning:

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Programs

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Atlas Grant

!! 0 %

English Department

!! 114 %

Learning Outcomes

ENGL 008 - SLO #1 (English)

!! 118.6 %

1. Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)

ENGL 008 - SLO #2 (English)

!! 0 %

2. Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)

ENGL 008 - SLO #3 (English)

!!!!!!!!!!!!!!!!!!!!!!!!

!! 0 %

ENGL 009 - SLO #1 (English)

!! 123.8 %

ENGL 009 - SLO #2 (English)

!! 0 %

2. Compose a multi-paragraph essay with a clear organizational structure and adequate support. (ILO1, ILO2, ILO3, ILO4)

ENGL 009 - SLO #3 (English)

!! 0 %

3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammar errors. (ILO1, ILO2, ILO4)

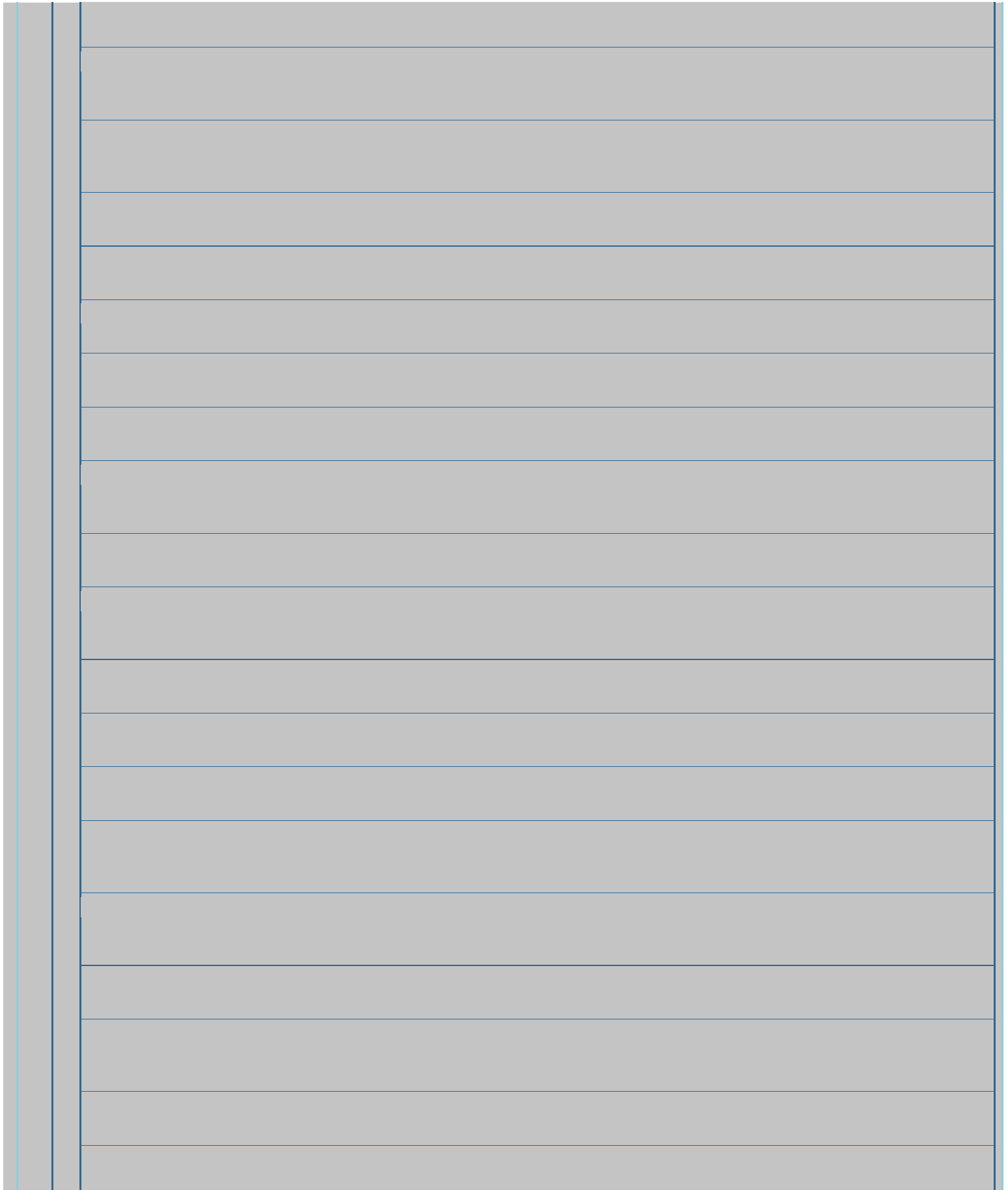
ENGL 009 - SLO #4 (English)

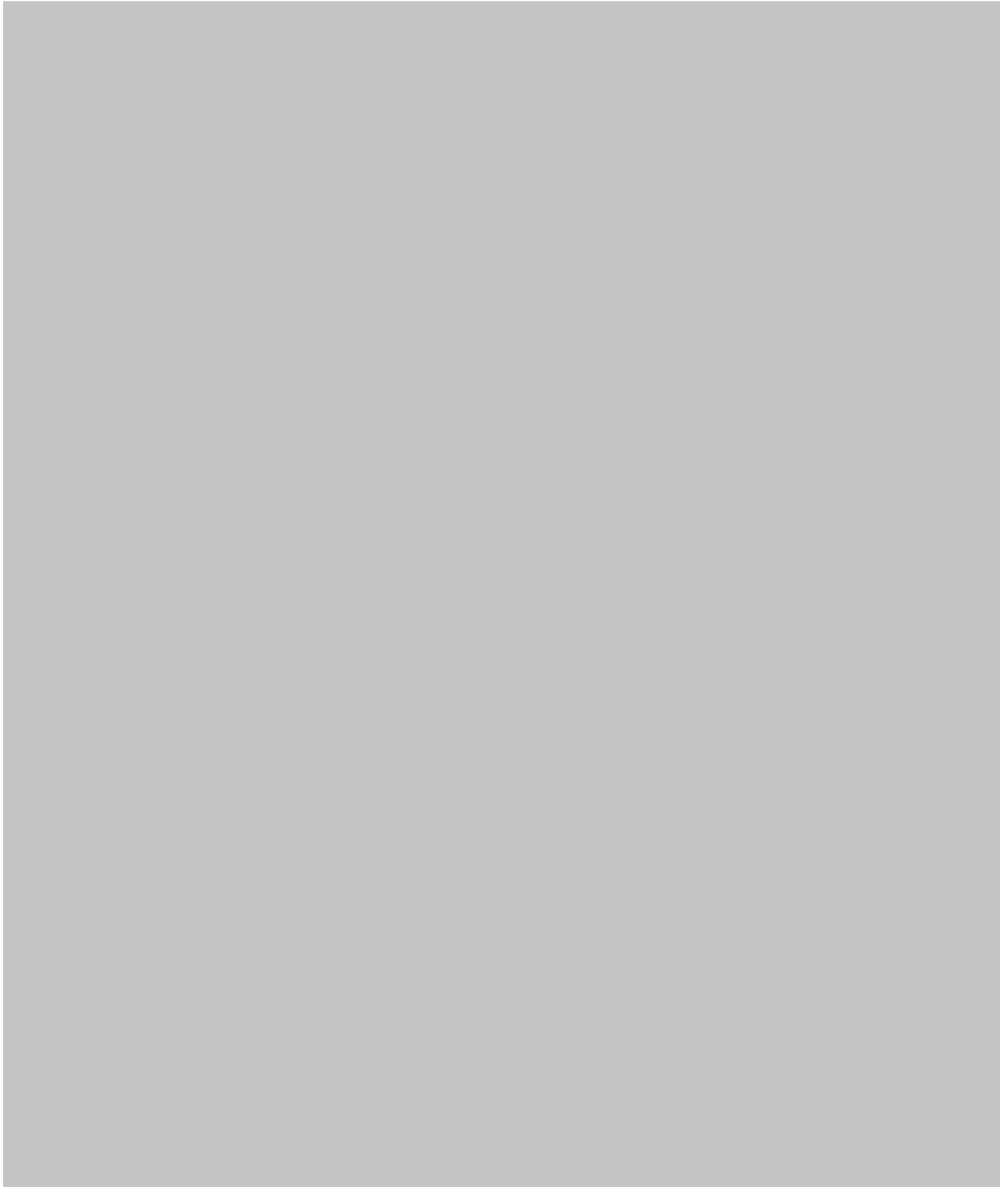
!! 0 %

4. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations. (ILO1, ILO2, ILO3, ILO4, ILO5)

ENGL 010 - SLO #1 (English)

!! 0 %





READ 111 - SLO #1 (English Department)

0 %

1. Identify the three main persuasive appeals in selective texts. (ILO1, ILO2)

READ 111 - SLO #2 (English Department)

!!

0 %

2. Show growth in the ability to distinguish and identify word meanings appropriate to the college-transfer level. (ILO1, ILO2)