

IMPERIAL COMMUNITY COLLEGE DISTRICT
BP 2000 Setting Policy

Reference:

Legal reference: Title 5 sections 51023.5-51023.7 and 53200-53204

The Imperial Community College District Board of Trustees believes that a major Trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups.

For developing policies regarding the academic and professional matters numbered 1, 2, and 3, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate.

For developing policy regarding the other academic and professional matters, 4 through 11, the Board will consult with the faculty through the mutual agreement process previously agreed upon.

At Imperial Community College District, the mutual agreement process is the use of the participatory governance structure consisting of councils, committees, and the Board.

Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District.

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy.

For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate:

1. Curriculum, including establishing prerequisites and placing courses within disciplines.
2. Degree and Certificate requirements.
3. Grading policies.

For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate:

4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. District and college governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development; and

11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

No AP