





## II. PAST PROGRAM GOALS

### EVALUATION OF OBJECTIVES FROM PREVIOUS PROGRAM REVIEW CYCLE

#### SPOL Planning Module:

- Provide an assessment (status update) of each objective and task in year 2016-2017.
- Ensure each objective is labeled as “completed,” “closed,” or “partially completed-will complete next year,” for the 2016-17 year’.
- Assessment should address any impact on student achievement or program improvement
- Attach any supportive documentation, reports, presentation and URL links in SPOL.

## A. PRESENT DATA ANALYSIS AND PROGRAM HEALTH CREDITATION

1. Use data pertinent to your program/department. Include qualitative and quantitative data. Use survey-evaluation results and other relevant data to assess program/department effectiveness. Evaluate the strengths, weaknesses, challenges and opportunities, providing thorough interpretation of data. Narrative only. Attach electronic excel file with graphs or trend data, do not include them in the narrative below.
  - a. Strengths  
Discuss what you do well in your program/department.
  
  - b. Weaknesses

# FUTURE Program Objectives

Please make sure you have “SMART”





2018-19 PROGRAM OBJECTIVE(S)	INSTITUTIONAL GOAL (Select 1 primary goal)
Objective Description:	<input type="checkbox"/> 1 Mission & Effectiveness (primary?)
Task(s) one or more tasks to complete this objective/goal	<input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3
A.	<input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4
Timeline/Target Date for Completion:	<input type="checkbox"/> 2 Student Learning Outcomes (primary?)
B.	<input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4
Timeline/Target Date for Completion:	<input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5
C.	<input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6
Timeline/Target Date for Completion:	<input type="checkbox"/> 3 Resources (primary?)
How will this objective be measured?	<input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4
How will the completion of tasks identified improve student/program success?	<input type="checkbox"/> 3.2 <input type="checkbox"/> 3.5
Who are the responsible parties and assigned user(s)?	<input type="checkbox"/> 3.3
Please fill the section below only if your tasks require a budget enhancement request if you have more than one task requiring a resource request, please copy and paste the sections below.	<input type="checkbox"/> 4 Leadership & Governance (primary?)
	<input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3



