

# IMPERIAL VALLEY COLLEGE

# I. INSTITUTIONAL GOALS

A. Student Success	B. Teaching & Learning Effectiveness	C. Access & Growth	D. Community, Economic & Workforce Development	D. Organizational Effectiveness
<p>Our primary goal is to promote student success. We define success as students achieving their educational goals. This success is reflected in students' performance at Imperial Valley College as well as in their later achievements in education and the workplace. We also look at the intellectual skills that students develop while at Imperial Valley College, such as critical thinking and the ability and desire to engage in lifelong learning. Student success also measures the education of the whole person for engaging in an increasingly complex and interconnected world.</p>	<p>We are committed to providing the highest quality instructional programs in transfer, career technical education and general education, using the best current and emerging instructional methods and technologies. The college promotes flexible teaching and learning methods to support the success of its diverse student population.</p>	<p>As a community-based institution, Imperial Valley College strives to be responsive to the growing communities within the district. To meet the challenges of population growth, we pursue new delivery approaches to provide a high level of access to education. We also provide comprehensive support services to assure access by reducing or eliminating significant barriers</p>		

## II. PROGRAM OBJECTIVES

### A. PAST – EVALUATION OF OBJECTIVES FROM PREVIOUS PROGRAM REVIEW CYCLE

- SPOL Planning Module:

o



- e. **Degrees and Certificates:** (Discuss the trends in the number of degrees and/or certificates awarded.)
  
- f. **Program Changes**
  - **Summarize changes:** Provide summary of any revisions, additions, deletions, or alternate delivery methods to courses/programs based on the last program review and include an analysis of the effect on student success in this program.
  
  - **Evaluate Viability Overall:**  
Discuss this program's viability based on:
    - # Program Completions or other measure of Student Success Rates
    - # FTES
    - Labor Market Information or employability
    - Quality of Outcomes based on community need, industry need, college need, etc
    - Contributions to Other Programs; e.g. Math 91, HIST 121, etc.
  
  - Final statement should consider the above to identify if this program is projected to be:
    - strong or growing,
    - stable with little change,
    - declining or fluctuating trends, or
    - At-risk or mitigation plan needed.

Next, in the **SPOL Planning Module**, update the **2017-2018 Objectives** if applicable. For many of the 2017-18 objectives it is too soon to have accomplished the goal, but for some, e.g. new hires, the task may be completed already.

**This section, II. B., should be used as a guide to develop FUTURE objectives and 'Enhanced Requests' for budgeted funds.**



2018-19 PROGRAM OBJECTIVE(S)	INSTITUTIONAL GOAL(S) (Select 1 primary goal)
Identify 2018-19 Objective: Objective Dject01 Tw 0. 0.001 Tw 0.229 0 Td(4.)-2 (5)JJ0 Tc 0 Tw ( )TjETEMC /P /MCID 22 BDC 03 Tc e (5)JJ0 Tc 0 Tw s	<input type="checkbox"/> <b>1 Mission &amp; Effectiveness</b> (primary?) <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4  <input type="checkbox"/> <b>2 Student Learning Outcomes</b> (primary?) <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6  <input type="checkbox"/> <b>3 Resources</b> (primary?) <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4 <input type="checkbox"/> 3.2 <input type="checkbox"/> 3.5 <input type="checkbox"/> 3.3  <input type="checkbox"/> <b>4 Leadership &amp; Governance</b> (primary?) <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3

2018-19 PROGRAM OBJECTIVE(S)

INSTITUTIONAL GOAL(S)



2018-18 PROGRAM OBJECTIVE(S)		INSTITUTIONAL GOAL(S) (Select 1 primary goal)
Identify 2018-19 Objective(s):		<input type="checkbox"/> 1 Mission & Effectiveness (primary?) <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4  <input type="checkbox"/> 2 Student Learning Outcomes (primary?) <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6  <input type="checkbox"/> 3 Resources (primary?) <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4 <input type="checkbox"/> 3.2 <input type="checkbox"/> 3.5 <input type="checkbox"/> 3.3  <input type="checkbox"/> 4 Leadership & Governance (primary?) <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3
Objective Description:		
Task(s) one or more tasks to complete this objective/goal		
A.		
Timeline/Target Date for Completion:		
B.		
Timeline/Target Date for Completion:		
C.		
Timeline/Target Date for Completion:		
How will this objective be measured?		
How will the completion of tasks identified improve student/program success?		
Who are the responsible parties and assigned user(s)?		
Please fill the section below only if your tasks require a budget enhancement request – if you have more than one task requiring a resource request, please copy and paste the sections below.		
Identify Task:		
<input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing <input type="checkbox"/> Administrative		
<input type="checkbox"/> One-Time <input type="checkbox"/> Recurring	<input type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	\$
Timeline/Target Date for Completion:		
<b>Expense Type (mark all that apply)</b>	<b>Funding Type</b>	<b>Budget Request</b>
<input type="checkbox"/> One-Time <input type="checkbox"/> Recurring <input type="checkbox"/> Legally Mandated	<input type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	\$
If you have more objectives, please replicate the sections above and number your objectives.		