SPOL Assessment Basics: Measures & Rubrics

Adding & EditingMeasures

1. On the Measure Edit page, enter:

f Outcome Operational Statust the stage
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this outcome

2. h‰}v D•ÀEU Ç}µ[oo vÀ]Pšš}šZ Measure Detbas



- 7. Select theData Typet you can enter data by class average or scores for individual students
- 8. Select the Rubric Result Typet ^Y μ vš]šš]À _ Á]oo oo}Á Ç}μ š} vš Œ vμu Œ] allow you to enter narative results
- 9. /(Ç}μ o š ^Yμ vš]šš]À _ (}Œ Ç}μŒ Zμ Œ] Z •μoš dRÇro%jecteld Ç}μ Á]o Resultsas a percentage.
- 10. Select the Rubric Type
 - f Benchmark Rubrict allows you to enter a single score for the assessment, entasced percentage
 - f Questionnaire Rubrict allows you to enter scores on multiple elements; each is entered as a percentage
 - f Matrix Rubric tallows you to enterLikert-scalescores on multiple elements; each element has a Likert scale, which translates the kert score into a percentage score
- 11. If you selec Benchmark (and have also selected Quantitative), you need only ente Phojected Results
- 12. If you selecQuestionnaire, you mus1i TJ ET EMC /P <</MCID ET EMC /Artifact BMC 2(1 [(Q)] TJ ET , y)5(6

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	(1914 - 1)	
ERP ID: Create On Have	Data Type:	Rubric Title:
(inges)	Class Average 🚽 👻	2.1.1. Analytic P
Rubric Result Type:	Planning Year:	Rubric Type:
Quantitative Analycia	2010-2011	Rubric Maria
		Rubric Descript
-5 page analytic paper designed to ure and importance of civic engager solution grading rubric for identification	measure students' A nent and social of their scale used for	Grading rubric t understanding responsibility, j cerb praded als
		tioner la Dising
ERP		
Cont (2 Finer Scale Side Rule 3. Finer Scale Scale Rubri	ve Abirdix . ic Matrix