The function of the Distance Education Committee is to develop and review policies and procedures necessary to the implementation and evaluation of the distance education program at Imperial Valley College.

<u>Membership</u>

Dr. James Patterson, Administrative Representative, Co-Chair Gaylla Finnell, Distance Education Coordinator, Co-Chair Kevin Howell, Faculty Representative (late -excused) Cathy Zazueta, Faculty (non-teaching) Representative Deirdre Rowley, Faculty Representative Xochitl Tirado, Faculty Representative (2:00pm) Dr. Nannette Kelly, Faculty Representative Richard Epps, Part-Time Faculty Representative Martha Olea, Classified Representative Paige Lovitt, DSPS Representative

Omar Ramos, Technology Representative Lidia Zambrano, Student Representative Melody Chronister, Recording Secretary

Others Present: Kathleen Dorantes, English Department Chair, Sidne Horton, CTA Rep., Mary Jo Wainwright, CTA Rep.

1. Call to Order & Welcome

Coordinator Finnell called the meeting to order at 1:32pm on Wednesday, March 11, 2015.

a. Welcome to new Non-Teaching Faculty Representative: Cathy Zazueta

2. Consent Agenda

a. Approval of Minutes for December 10, 2014
 M/S (Epps/Lovitt) to approve the minutes of the December 10, 2014, regular meetings of the DE Committee, as presented.
 Motion approved unanimously.

3. Action Items

a. None

4. Reports

a. Blackboard - Omar

There have been some issues with Blackboard that is impacting our tutoring pilot. There was also an issue with the email feature (was unable to identify students). The challenges with the student email was remedied on Monday.

Most common challenges with students is the Blackboard password (students forget it – hard to retrieve it). Students are still having issues with printing (mentioned Syllabus specifically).

Martha also shared that there are unique challenges with ESL majors and computer/Blackboard use. Suggested tutorial for students on how to use Blackboard. Coordinator Finnell did indicate that faculty teaching online should have received the needed training to assist students in Blackboard navigation/composition. However faculty that are web-enhancing their courses may not have had the same level of training.

d. Students – Lidia
No challenges to report.

e. Faculty – Faculty Representatives
Discussion ensued on the number of services provided on campus, but in multiple areas, making it challenging to get the needed assistance.

Member Epps brought up the importance of simplifying the interface for our students so it is not so challenging.

Member Olea asked a general question about waitlist procedures. The process was clarified. Member Zambran7 2ac3o th2(i)8(s)-2(tude)95(a)10(s)-hav

Coordinator Finnell will work with SIDICCA to develop this.

v. Develop State Authorization Policy

Has to be done this semester. The deadline is July 1st, 2015, or our financial aid is in jeopardy. The state is working on a reciprocity agreement with other states, but it would cost us at least \$4,000 a year (plus additional fees) to go this route. We do not have to allow students to enroll in our courses from outside of the state if these expenses are a concern. It was discussed about the very limited enrollment IVC has from students outside of California and Arizona (which we already have an agreement with), so restricting out-of-state online enrollment may be an option IVC wants to consider. If we go this route, a grievance process would also need to be put in place in the event a student wants to challenge the admission denial. If we find we want to increase our out-of-state student enrollment we could always modify this policy at a later time. A draft of said policy will be brought forth to the next meeting for review.

c. @ONE Training Update

@ONE is revamping their training which will allow completion in 12 weeks instead of taking the courses separately over a longer period of time (taking at least 20 weeks to complete). This new course sequence would be free. This should help address current problems with @ONE course availability. This new course structure is presently being reviewed by the Academic Senate (State), so most likely will not be introduced until Fall 2015. This means that the DE development policy will need to be brought back to the committee for modification to incorporate these @ONE course changes.

Concerns were expressed on the quality of the @ONE courses. Member Epps also expressed issues with Blackboard integration with publisher content/tools. Guest Horton suggested that the committee members brainstorm on if/what is needed to make DE successful. If there is a need for staff support, then that discussion should take place. F1(in)-2(ne)1ens1take pl

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Questions?