Part II: Learning Objectives

1.	The course learning objectives describe outcomes that are measurable.						
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory		
2.	The module/unit learning objectives describe outcomes that are measurable and consistent with the course-level objectives.						
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory		
3.							
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory		

^{4.} Instructions to students on how to meet the learning objectives are adequate and stated clearly.

Part IV: Instructional Materials						
1. The instructional materials contribute to the achievement of the stated course and module/unit learning objectives.						
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
The purpose of instructional materials and how the materials are to be used for learning activities are clearly explained.						
·	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
All resources and mate	erials used in	the course are app	propriately cited.			
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
The instructional mate	rials are curre	ent.				
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
The instructional mate	rials present	a variety of perspe	ctives on the course conter	nt.		
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
The distinction betwee	n required ar	nd optional material	s is clearly explained.			
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
mments:						
	The purpose of instructional materals. The instructional materals.	Absent The purpose of instructional material explained. Absent All resources and materials used in Absent The instructional materials are curred. Absent The instructional materials present. Absent The distinction between required are Absent.	The instructional materials contribute to the achievement Absent Unsatisfactory The purpose of instructional materials and how the materials and how the materials and how the materials used in the course are appropriate instructional materials used in the course are appropriate instructional materials are current. Absent Unsatisfactory The instructional materials present a variety of perspect Absent Unsatisfactory The distinction between required and optional material Absent Unsatisfactory	The instructional materials contribute to the achievement of the stated course and Absent Unsatisfactory Somewhat Satisfactory The purpose of instructional materials and how the materials are to be used for le explained. Absent Unsatisfactory Somewhat Satisfactory All resources and materials used in the course are appropriately cited. Absent Unsatisfactory Somewhat Satisfactory The instructional materials are current. Absent Unsatisfactory Somewhat Satisfactory The instructional materials present a variety of perspectives on the course content. Absent Unsatisfactory Somewhat Satisfactory The distinction between required and optional materials is clearly explained. Absent Unsatisfactory Somewhat Satisfactory	The instructional materials contribute to the achievement of the stated course and module/unit lear Absent Unsatisfactory Somewhat Satisfactory Satisfactory The purpose of instructional materials and how the materials are to be used for learning activities a explained. Absent Unsatisfactory Somewhat Satisfactory Satisfactory All resources and materials used in the course are appropriately cited. Absent Unsatisfactory Somewhat Satisfactory Satisfactory The instructional materials are current. Absent Unsatisfactory Somewhat Satisfactory Satisfactory The instructional materials present a variety of perspectives on the course content. Absent Unsatisfactory Somewhat Satisfactory Satisfactory The distinction between required and optional materials is clearly explained. Absent Unsatisfactory Somewhat Satisfactory Satisfactory Satisfactory	

	Part V: Learner Interaction and Engagement						
1.	The learning activities promote the achievement of the stated learning objectives.						
		Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
2.	Learning activities provi	ide opportun	ities for interaction	that support active learning			
		Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
3.							
		Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
4.	The requirements for st	udent intera	ction are clearly arti	culated.			
		Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
Co	mments:						

Part VI: Course Technology							
The tools and media support the course learning objectives.							
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory		
2.	2. Course tools and media support student engagement and guide the student to become an active learner.						
	Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory		

Part VIII: Accessibility

1.	The course employs accessible technologies and provides guidance on how to obtain accommodation.						
		Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	
2.	. The course contains equivalent alternatives to auditory and visual content.						
		Absent	Unsatisfactory	Somewhat Satisfactory	Satisfactory	Very Satisfactory	

3. The course design facilitates readability and minimizes distractions.