

2014-15 Service Area Program Review

DEPARTMENT/PROGRAM	
	<p data-bbox="682 511 1018 544">UpwardBoundProgram</p> <p data-bbox="682 576 1900 698">UpwardBoundProgramprovidesfundamentalsupportto participantsin their preparationfor collegeentrance. Theprogramprovidesparticipantsthe opportunitiesto succeedn pre collegeperformancesandultimately in highereducationpursuits.UpwardBoundserveshigh schoolstudentfrom low incomefamiliesand neither parentholds a bachelor'sdegree.</p> <p data-bbox="682 738 1900 795">UpwardBoundis a highlysuccessfulcollegebasedprogramprovidingthe following serviceofferings:Academic Tutoring</p>
<p data-bbox="199 844 714 876">DESCRIPTION/PURPOSE</p>	

I. INSTITUTIONAL GOALS

INSTITUTIONAL GOAL1	INSTITUTIONAL GOAL2	INSTITUTIONAL GOAL3	INSTITUTIONAL GOAL4
---------------------	---------------------	---------------------	---------------------

INSTITUTIONAL MISSION AND EFFECTIVENESS
The College will maintain programs and services that focus on the mission of the College supported by data driven assessment to measure student learning and student success.

1.1 Develop systems and

3

PAST PROGRAM GOAL #3

INSTITUTIONAL GOAL(S)

(Select one primary goal.)

Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C):

N/A

1 Mission & Effectiveness

1.1 1.3
 1.2 1.4

2 Student Learning Outcomes

2.1 2.4
 2.2 2.5
 2.3 2.6

3 Resources

3.1

There is a need to enhance and improve Upward Bound staff to use Chromebook technology; provide Saturday Tutorial services for high schools and transportation to the college; work with more students to enroll in rigorous program of study at their high school site; enhance the college testing workshops; include more parent involvement during after school meetings at each high school site.

c. Opportunities

Discuss opportunities for program improvement.

The Upward Bound Program needs to improve in the area of recruitment in the community for student enrollment both at the high school and the college level. Needs more participation of homeless, foster care and disconnected youth in the Upward Bound Program. The Upward Bound Director has identified the following institutional goal which will assist in the efforts to improve the recruitment process and other program activities.

INSTITUTIONAL GOAL 2 – 2.1: Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future need of students; 2.2: Review program learning outcomes annually (or biennially) to assure currency, improve teaching and learning strategies, and raise student success rates; 2.3: Ensure that all Student Services programs, regardless of location or means of delivery, address and meet the current and future needs of students.

d. Challenges

Discuss obstacles/barriers that may influence program improvement.

- r Hours for part time counselors for additional recruitment
- r Financial barriers to buy more Chromebooks for each student

e. Program changes

What program changes if any, do you expect to have a positive effect on students?

- r Provide more services to Homeless youth, Foster Care Youth and Disconnected youth in high schools
- r Student Community Sponsorship or Scholarships and sponsorships for Study Tours

2. Summarize revisions, additions, deletions, and alternate delivery methods to your program based on the last program review.

Additions: The U.S. Department of Education has approved an Educational and Cultural Study Tour for an out of state field trip. The Upward Bound students and staff will: 1) learn the importance of historical, cultural and education museums 2) they will be inspired to accept greater levels of responsibilities and leadership, 3) they will return home and to their high schools possessing an increased curiosity of opportunities available to them and will help them raise their self confidence to challenge the next stage of their educational and professional career journeys after high school.

- OneTime
- Recurring

- GeneralDistrict
- Categorical(TRIO ifFederal)

\$ N/A

A. Describe task and select the resource committee that will review your enhanced budget request (if applicable)

N/A

- Facilities
- Marketing
- Technology
- Professional Development
- Staffing

Timeline: N/A

Expense Type

- OneTime
- Recurring

Funding Type

- GeneralDistrict
- Categorical(Specify)

Budget Request

\$ N/A

C. Describe task and select the resource committee that will review your enhanced budget request (if applicable)

N/A

- Facilities
- Marketing
- Technology
- Professional Development
- Staffing

Timeline: N/A

Expense Type

- OneTime
- Recurring

Funding Type

- GeneralDistrict
- Categorical(Specify)

Budget Request

\$ N/A

How will this objective be measured? This objective will be measured by examining the specific ways the project is making progress towards achievement. We will work to make sure that 70% of participants will earn a GPA 2.5 or higher in their academic course coursework by using the tutorial services. The evaluation of the cumulative GPA will be based on the a/g courses. Overall GPA will also be used to show student performance. High school transcripts and school grades will also be used to show increased student performance.

How will the completion of tasks identified improve work efficiency, reduce costs, or improve student success? The completion of the tasks will show that working with the partnership's resources will help reduce cost and reach out to more students. We will see that this will improve student success by their increased GPA, being proficient on assessment tests; completing more rigorous program of study; enrolling in post secondary education; and attaining either an associate's or bachelor's degree by the tutorial services provided by the program.

Who are the responsible party(ies) and assigned user(s)? The responsible parties are the Upward Bound Project Director, Lead Tutors, and Counselors. The partnership helpers working in

A. Describe task and select the resource committee that will review

- One Time
- Recurring

- General District
- Categorical (TRIO Funding)

\$ N/A

How will this objective be measured? This objective will be measured by the amount of completed assignments and applications submitted by each student. 70% of Upward Bound Seniors will also have achieved proficiency on their State Common Core Test Scores Practice exams using the IVCC Computer Labs. The Chromebook class during Saturday Session will also measure student computer increased performance.

How will the completion of tasks identified improve work efficiency, reduce costs, or improve student success? The completion of this task significantly increases the efficiency through the use of the Saturday Session and the partnership resources. This will help achieve the improvement of student success by sharing of the latest in computer technology and video conferencing; tutoring, advising and supporting students lacking college readiness.

Who are the responsible party(ies) and assigned user(s)? The responsible parties are the Upward Bound Project Director, Lead Tutors, Counselors and instructor teaching the use of computers and Chromebooks.

FUTURE PROGRAM GOALS

(Describe future program goals. List in order of budget priority.)

You are not required to list 3 goals. Only list/identify goal that are viable in one year's time or can be carried over a number of program cycles.

INSTITUTIONAL GOAL(S)
(Select one primary institutional goal)

3

2015-2016 PROGRAM GOAL #3

Budget Priority #1

INSTITUTIONAL GOAL(S)

Identify Future Global Goal: **N/A**
Objective: **N/A**

RESOURCE PLAN

(Check all that apply.)

1 Mission & Effectiveness

- 1.1 1.3
- 1.2 1.4

2 Student Learning Outcomes

- 2.1 2.4
- 2.2 2.5

A. Describtaskandselectthe

How will this objective be measured? N/A

How will the completion of tasks identified improve work efficiency, reduce costs, or improve student success? N/A

Who are the responsible party(ies) and assigned user(s)? N/A