



2014-15 Service Area Program Review

DEPARTMENT/PROGRAM	Student Health Center
--------------------	-----------------------

DESCRIPTION/PURPOSE	The Student Health Services program promotes the position that wellness is essential to academic success. The health providers strive to promote services and health education programming designed to prevent and resolve health problems. The Mental Health
---------------------	---

I. INSTITUTIONAL GOALS

INSTITUTIONAL GOAL1	INSTITUTIONAL GOAL2	INSTITUTIONAL GOAL3	INSTITUTIONAL GOAL4
---------------------	---------------------	---------------------	---------------------

INSTITUTIONAL MISSION AND EFFECTIVENESS
The College will maintain programs and services that focus on the mission of the College supported by data driven assessment to measure student learning and student success.

1.1 Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.

1.2 Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.

1.3 Develop systems and procedures to ensure that the college maintains a collegial and self

II. PROGRAM GOALS

A. PAST EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

1	PAST PROGRAM GOAL #1	INSTITUTIONAL GOAL(S) (Select one primary goal.)
	<p>Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C):</p> <p><u>Goal:</u> Provide student health services in an effective, safe, and confidential environment. This goal was going to be accomplished by moving the Student Health Center (SHC) to a larger and functional space. The program requested a budget of \$ 200,000 to achieve this goal.</p>	<p><input type="checkbox"/> 1 Mission & Effectiveness</p> <p><input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3</p> <p><input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4</p> <p><input checked="" type="checkbox"/> 2 Student Learning Outcomes</p> <p><input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4</p> <p><input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5</p> <p><input type="checkbox"/></p>

2

PASTPROGRAMGOAL#2

INSTITUTIONAL
GOAL(S)
(Selectoneprimary

3

Identify

PAST PROGRAM GOAL #3

INSTITUTIONAL
GOAL(S)
(Select one primary goal.)

B. PRESENT DATA ANALYSIS AND PROGRAM HEALTH ACCREDITATION

1. Use data pertinent to your program/department. Include qualitative and quantitative data. Use survey evaluation results and other relevant data to assess program/department effectiveness. Evaluate the strengths, weaknesses, challenges and opportunities, providing thorough interpretation of data. Narrative only. *Attach electronic excel file with graphs or trend data, do not include them in the narrative below.*

2. Summarize revisions, additions, deletions, and alternate delivery methods to your program based on the last program review. During the past year, the SHC implemented the EHR system. This addition increased the clinician's availability and flexibility to see students. In addition, the EHR system reduced the use of physical file supplies, paper, and copy expenses. The current software worked effectively for a while, until glitches appeared. Therefore, the SHC will benefit from software that can meet the current program and clinician's expectations. The SHC hired a part-time clinician during the semester of spring 2014. The program increased its availability, flexibility, and efficiency while having two clinicians. Unfortunately, the resignation of the part-time clinician increased the number of students on the waiting list. The SHC will definitely benefit from hiring another part-time clinician. As previously mentioned, the program's goals depend on moving the SHC to an appropriate, private, and larger facility. Once the SHCs moved to the appropriate facility, it will comply with legal and ethical guidelines and it will increase the quality and quantity of student health services. Increasing the

C.FUTURE

- OneTime
- Recurring

- GeneralDistrict
- Categorical(Specify)Student HealthCenter

\$180,000

B. Describe task and select the resource committee that will review your enhanced budget request (if applicable)

- Facilities
- Marketing
- Technology
- Professional Development
- Staffing

Timeline:

Expense Type

- OneTime
- Recurring

Funding Type

- GeneralDistrict
- Categorical(Specify)

Budget Request

\$ _____

C. Describe task and select the resource committee that will review your enhanced budget request (if applicable)

- Facilities
- Marketing
- Technology
- Professional Development
- Staffing

Timeline:

Expense Type

- OneTime
- Recurring

Funding Type

- GeneralDistrict
- Categorical(Specify)

Budget Request

\$ _____

How will this objective be measured? By moving the SHG to a larger and private facility that will increase the number of students benefiting from physical and mental health services.

How will the completion of tasks identified improve work efficiency, reduce costs, or improve student success?

Work Efficiencies It will reduce disruption to other programs and providers will have more privacy and work space to complete their work.

CostReductions:

FUTURE PROGRAM GOALS

(Describe

<input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing		
Timeline:		
Expense Type	Funding Type	Budget Request
<input type="checkbox"/> One Time <input type="checkbox"/> Recurring	<input type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	\$ _____
C. Describe task and select the resource committee that will review your enhanced budget request (if applicable)		
<input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing		
Timeline:		
Expense Type	Funding Type	Budget Request
<input type="checkbox"/> One Time <input type="checkbox"/> Recurring	<input type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	\$ _____
How will this objective be measured? Reducing documentation and reporting data by 10 percent.		
How will the completion of tasks identified improve work efficiency, reduce costs, or improve student success? Clinicians will have more time to treat students who are in need of mental health services. Assisting student to stabilize their emotions and behaviors will help them focus on their academic goals.		
Who are the responsible party (ies) and assigned user(s)? Dean of Student Affairs and full time clinician. Assigned users: clinician(s).		

SHC ACTIVITY 2013r2014

TOTAL: 6953 STUDENT HEALTH SERVICES

