



# 2014-15 Service Area Program Review

DEPARTMENT/PROGRAM Educational Talent Search Program

The TRIO Imperial Valley College Talent Search Program seeks to identify and assist high school students from disadvantaged backgrounds who have the potential to succeed in higher education. The goal of the program is to assist students while they are in high school and help them enroll in college during their senior year.

As participants in the program, students will have the opportunity to participate in workshops and other college-related activities that will allow them to prepare for college. During the student's senior year, participants will receive assistance with college application, financial aid assistance (FAFSA), and other senior-related activities.

DESCRIPTION/PURPOSE

IVCE Education Talent Search Program services

Assistance in preparing for college entrance exams

Funding

# I. INSTITUTIONAL GOALS

INSTITUTIONAL GOAL 1	INSTITUTIONAL GOAL 2	INSTITUTIONAL GOAL 3	INSTITUTIONAL GOAL 4
<p>INSTITUTIONAL MISSION AND EFFECTIVENESS The College will maintain programs and services that focus on the mission of the College supported by data driven assessment to measure student learning and student success.</p> <p><u>1.1</u> Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.</p> <p><u>1.2</u> Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.</p> <p><u>1.3</u> Develop systems and procedures to ensure that the college maintains a collegial and self reflective dialogue that improves effectiveness.</p> <p><u>1.4</u> Develop systems that are inclusive, cyclical and understood by all stakeholders.</p>	<p>STUDENT LEARNING PROGRAMS AND SERVICES The College will maintain instructional programs and services which support student success and the attainment of student educational goals.</p> <p><u>2.1</u> Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future needs of students.</p> <p><u>2.2</u> Review program learning outcomes</p>		



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PAST PROGRAM GOAL #2

Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C):

Ability for ETS staff to follow program protocols.

INSTITUTIONAL GOAL(S)

(Select one primary goal.)

1 Mission & Effectiveness

1.1  1.2

2 Leadership

3 Resources

3.1  3.4

3.2  3.5

3.3

4 Leadership 3.5

3

PAST PROGRAM GOAL #3

INSTITUTIONAL  
GOAL(S)  
(Select one primary goal.)

Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C):

Obtain student commitment to become more involved with the program activities in

## B. PRESENT DATA ANALYSIS AND PROGRAM HEALTH ACCREDITATION

1. Use data pertinent to your program/department. Include qualitative and quantitative data. Use survey evaluation results and other relevant data to assess program/department effectiveness. Evaluate the strengths, weaknesses, challenges and opportunities, providing thorough interpretation of data. Narrative only. Attach electronic excel file with graphs or trend data, do not include them in the narrative below.

### Strengths

Our program strength is that we have met all five main objectives required by the Department of Education. Therefore, we should receive all of our Prior Experience points for the 2013-14 school year (a 3 point maximum). Most of the five main objectives are related to seniors as listed below: the

OBJECTIVE Secondary School Persistence: 90% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at <sup>Therefore, relevant</sup> next academic







2. Summarize revisions, additions, deletions, and alternate delivery methods to your program based on the last program review.

Revisions to recruitment: Recruiting 229 this past year was completed much sooner than in previous years due to the cut in students because of the federal sequestration. In order to recruit more steadily, family income tax returns will only be requested by 30% of families.

C. FUTURE LIST OF "SMART" (SPECIFIC, MEASURABLE, ATTAINABLE, RELEVANT, TIME LIMITED) PROGRAM OBJECTIVES FOR NEXT ACADEMIC YEAR TO ADDRESS PROGRAM IMPROVEMENT, GROWTH, OR UNMET NEEDS/GOALS. ALL PROGRAM GOALS MUST ADDRESS AT LEAST ONE OF THE INSTITUTIONAL GOALS.

FUTURE PROGRAM GOALS (Describe future program goals. List in order of budget priority.) You are not required to list 3 goals. Only list/identify goal that are viable in one year's time or can be carried over a number of program cycles. Objectives should either: 1. Increase work efficiency; 2. Reduce costs; or 3. Contribute to student enrollment and/or success.		INSTITUTIONAL GOAL(S) (Select one primary institutional goal)
1	2015-2016 PROGRAM GOAL #1 Budget Priority #1	INSTITUTIONAL GOAL(S)

A. Describe task and select the resource committee that will review your enhanced budget request (if applicable)

In order to recruit 200+ program participants:



Who are the responsible party(ies) and assigned user(s)?

The responsible parties are all ETS staff: Director, Outreach Counseling Specialist and ETS tutors.

## FUTURE PROGRAM GOALS

(Describe future program goals. List in order of budget priority.)

You are not required to list 3 goals. Only list/identify goal that are viable in one year's time or can be carried over a number of program cycles.

INSTITUTIONAL

GOAL(S)

(Select one primary institutional goal)

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2015-2016 PROGRAM GOAL #2

Budget Priority #1 | d5

- A. Describe task and select the resource committee that will review your enhanced budget request (if applicable)  
In order to ensure ET&S staff follows program protocols and





Identify Future Global Goal:

Have students become more involved with ETS activities. In order to complete or meet our minimum percentages for each program activity, we need to have our program participants attend our activities.



How will