



# I. INSTITUTIONAL GOALS

INSTITUTIONAL GOAL 1	INSTITUTIONAL GOAL 2	INSTITUTIONAL GOAL 3	INSTITUTIONAL GOAL 4
<p>INSTITUTIONAL MISSION AND EFFECTIVENESS The College will maintain programs and services that focus on the mission of the College supported by data driven assessment to measure student learning and student success.</p> <p><u>1.1</u> Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.</p> <p><u>1.2</u> Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.</p> <p><u>1.3</u> Develop systems and procedures to ensure that the college maintains a collegial and self reflective dialogue that improves effectiveness.</p> <p><u>1.4</u> Develop systems that are inclusive, cyclical and understood by all stakeholders.</p>	<p>STUDENT LEARNING PROGRAMS AND SERVICES The College will maintain instructional programs and services which support student success and the attainment of student educational goals.</p> <p><u>2.1</u> Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future needs of students.</p> <p><u>2.2</u> Review program learning outcomes</p>		

## II. PROGRAM GOALS

### A. PAST EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

1	PAST PROGRAM GOAL #1	INSTITUTIONAL GOAL(S) (Select one primary goal.)
	Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C): To encourage students to use new technology at IVC, such as	



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PAST PROGRAM GOAL #3

INSTITUTIONAL GOAL(S)

(Select one primary goal.)

Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014

(Section II C):

N/A

1 Mission & Effectiveness

1.1  1.3

1.2  1.4

2 Student Learning Outcomes

2.1  2.4

2.2  2.5

2.3  2.6

3 Resources

## B. PRESENT DATA ANALYSIS AND PROGRAM HEALTH ACCREDITATION

1. Use data pertinent to your program/department. Include qualitative and quantitative data. Use survey evaluation results and other relevant data to assess program/department effectiveness. Evaluate the strengths, weaknesses, challenges, and opportunities, providing thorough interpretation of data. Narrative only.

- a. Strengths

Discuss what you do well in your program/department.

Students receive the financial support to pay for child care services while they attend school and complete their homework. A certain amount of time is allotted for study time, which allows students to set time aside to complete important tasks without the disruption from their children at home. Students in this program can also get help to pay for books, transportation and other costs related to their educational goals from their Social Worker from Department of Services CalWORKs.

- b. Weaknesses

Discuss areas in your program/department that need improvement.

The wait period for students in CalWORKs to receive the supportive services can be a slow process. The delays cause students to get behind in their class assignments because they don't have the required books for their courses. Lack of child care can also be a major problem for students. This will usually determine if students will attend classes or not. The majority of students in CalWORKs are single parents who have limited resources, which makes it difficult to stay in school. Education is not always a priority for students in this program, because they face other obstacles that are needed for survival. The supportive services are provided by Imperial County Department of Social Services CalWORKs and they are not always available to students in a timely manner. Although intervention takes place by the CalWORKs Case Manager/Coordinator,



**C. FUTURE LIST OF "SMART" (SPECIFIC, MEASURABLE, ATTAINABLE, RELEVANT, TIME LIMITED) PROGRAM OBJECTIVES FOR NEXT ACADEMIC YEAR TO ADDRESS PROGRAM IMPROVEMENT, GROWTH, OR UNMET NEEDS/GOALS. ALL PROGRAM GOALS MUST ADDRESS AT LEAST ONE OF THE INSTITUTIONAL GOALS.**

<p align="center"><b>FUTURE PROGRAM GOALS</b>                      (Describe future program goals. List in order of budget priority.)                      You are not required to list 3 goals. Only list/identify goal that are viable in one year's time or can be carried over a number of program cycles.                      Objectives should either: 1. Increase work efficiency; 2. Reduce costs; or 3. Contribute to student enrollment and/or success.</p>		<p align="center"><b>INSTITUTIONAL GOAL(S)</b>                      (Select one primary institutional goal)</p>
<p align="center"><b>1</b></p>	<p align="center"><b>2015-2016 PROGRAM GOAL #1</b>                      Budget Priority #1</p>	<p align="center"><b>INSTITUTIONAL GOAL(S)</b></p>
<p>Identify Future Global Goal: To increase student success.</p>		<p><input type="checkbox"/> 1 Mission &amp; Effectiveness</p> <p><input type="checkbox"/> 1.1    <input checked="" type="checkbox"/> 1.3</p> <p><input type="checkbox"/> 1.2    <input type="checkbox"/> 1.4</p> <p><input type="checkbox"/></p>





<b>FUTURE PROGRAM GOALS</b> (Describe future program goals. List in order of budget priority.) You are not required to list 3 goals. Only list/identify goal that are viable in one year's time or can be carried over a number of program cycles.		<b>INSTITUTIONAL GOAL(S)</b> (Select one primary institutional goal)
<b>2</b>	<b>2015-2016 PROGRAM GOAL #2</b> Budget Priority #1 Identify Future Global Goal: To increase attendance at tutorial services by 5%. Increase the attendance from 81.5% to 86.5%. During Spring 2014, about 81.5% of students in CalWORKs attended tutorial services, according to the survey conducted.	<b>INSTITUTIONAL GOAL(S)</b> <input type="checkbox"/> 1 Mission & Effectiveness <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3 <input type="checkbox"/>

B. Describe task and select the resource committee that will review your enhanced budget request (if applicable)

N/A

Facilities    Marketing    Technology    Professional Development    Staffing

Timeline:

Expense Type

One Time  
 Recurring

Funding Type

General District  
 Categorical (Specify)

Budget Request

\$ \_\_\_\_\_

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<b>3</b>	<b>2015-2016 PROGRAM GOAL #3</b> Budget Priority #1	<b>INSTITUTIONAL GOAL(S)</b>
Identify Future Global Goal: N/A  Objective:		<input type="checkbox"/> 1 Mission & Effectiveness <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4 <input type="checkbox"/> 2 Student Learning Outcomes <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6 <input type="checkbox"/> 3 Resources <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4 <input type="checkbox"/> 3.2 <input type="checkbox"/> 3.5 <input type="checkbox"/> 3.3 <input type="checkbox"/> 4 Leadership & Governance <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3
<div style="text-align: center;"> <b>RESOURCE PLAN</b>  <small>(Check all that apply.)</small> </div> <input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing		

- OneTime
- Recurring

- GeneralDistrict
- Categorical(Specify)

\$ \_\_\_\_\_

C. Describe task and select the resource committee that will review your enhanced budget request (if applicable)

- Facilities
- Marketing
- Technology
- Professional Development
- Staffing

Timeline:

Expense type

- OneTime
- Recurring

Funding type

- GeneralDistrict
- Categorical(Specify)

Budget Request

\$ \_\_\_\_\_