

2. Inactivated Courses

- a. ART 130 – Life Drawing (3)
- b. ART 140 – Ceramics (3)
- c. ART 150 – Beginning Sculpture (3)
- d. ART 230 – Life Drawing (3)
- e. ART 240 – Ceramics (3)
- f. ART 242 – Technical Ceramics (3)
- g. NURS 126 – Physical Assessment Skills (3)

M/S (Castrapel/Drury) to approve the inactivation of items a. through g. above, for no more than 3 years, effective 2014-2015, as presented. The motion carried.

3. Revised Courses

- a. CDEV 142 – What is Developmentally Appropriate? (1)
- b. THEA 100 – Introduction to Theatre (3)

M/S (Nunez/Drury) to approve the description revision for CDEV 142 and the description and core content revision for THEA 100, effective 2014-2015, as presented. The motion carried.

B. Curriculum Policies and Procedures

1. AP 4025 Philosophy and Criteria for Associate Degree and General Education

M/S (Patterson/Blek) to approve the revisions to Academic Procedures (AP) 4025, Philosophy and Criteria for Associate Degree and General Education, effective as of this date of November 21, 2013, as presented. The motion carried.

2. Policy for Establishing and Modifying Class Size

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Criteria for the Modification of Class Size

Modifications to a class size must be justified with one of the below criteria; it is recommended that two or more criteria be considered in a proposal. Under each criterion below, suggested examples are provided of the types of data that may be used to justify a class size modification. In addition, department chairs and coordinators who propose a new course to the Curriculum Committee should establish the class size on one or more of the below criteria:

1. Health and Safety
 - x Fire codes
 - x Supervision: Number of students who can be safely supervised by available faculty and/or staff within a classroom when the students are undertaking hazardous activities or working with hazardous equipment.
2. Facility or Other Class Capacity Limitations
 - x Availability of seats, desks, or workstations
 - x Availability of equipment or supplies
 - x Availability of required or necessary teaching or lab assistants
3. Course Modality
 - x Lab courses vs. combined lecture and lab courses. Class size may be determined differently for labs, which may have different limitations compared to lecture-only courses.
4. Student Skill Level
 - x Basic skills
 - x Transfer
5. Instructional Delivery
 - x Nature of classroom activities
 - x Nature of interaction between instructor and students
 - x Use of group work or group projects
6. Student Assessment
 - x Types and/or amount of individual assignments, projects, and/or papers to assess
 - x Methods of student assessment, feedback, or evaluation
 - x Course level or Program