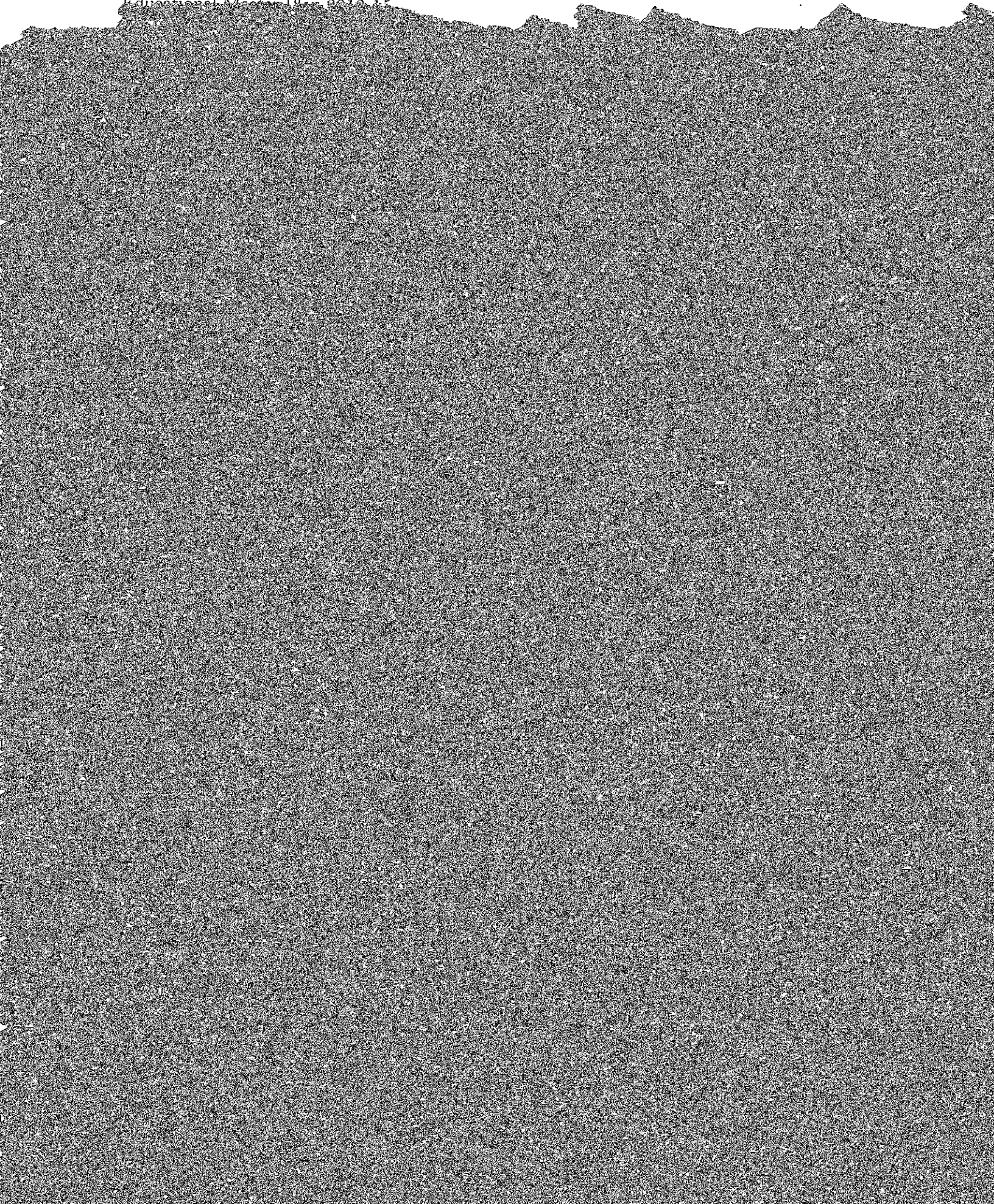




Institutional Goals

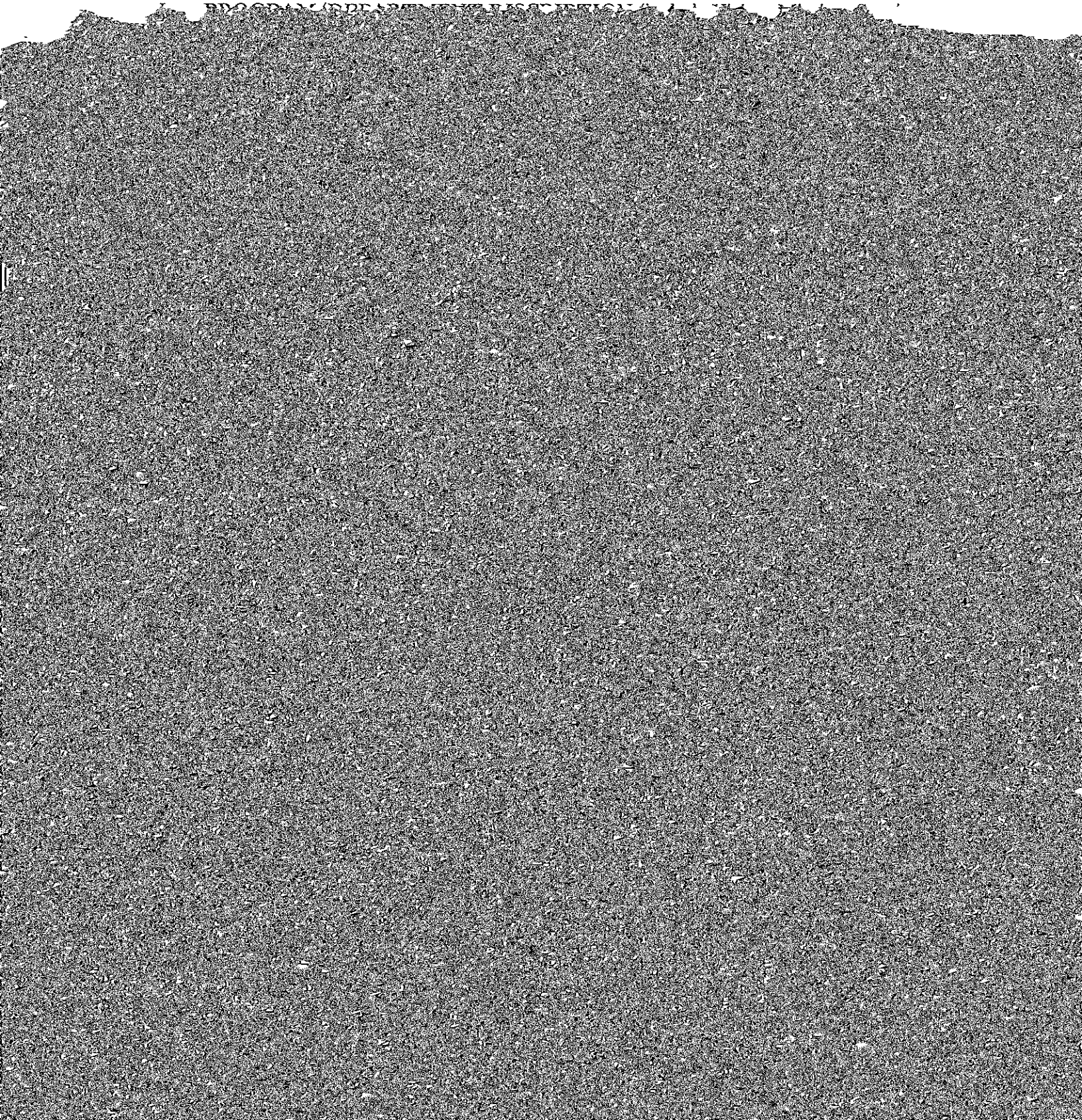
Educational Master Plan 2010-15





IMPERIAL VALLEY COLLEGE
SERVICE AREA PROGRAM REVIEW

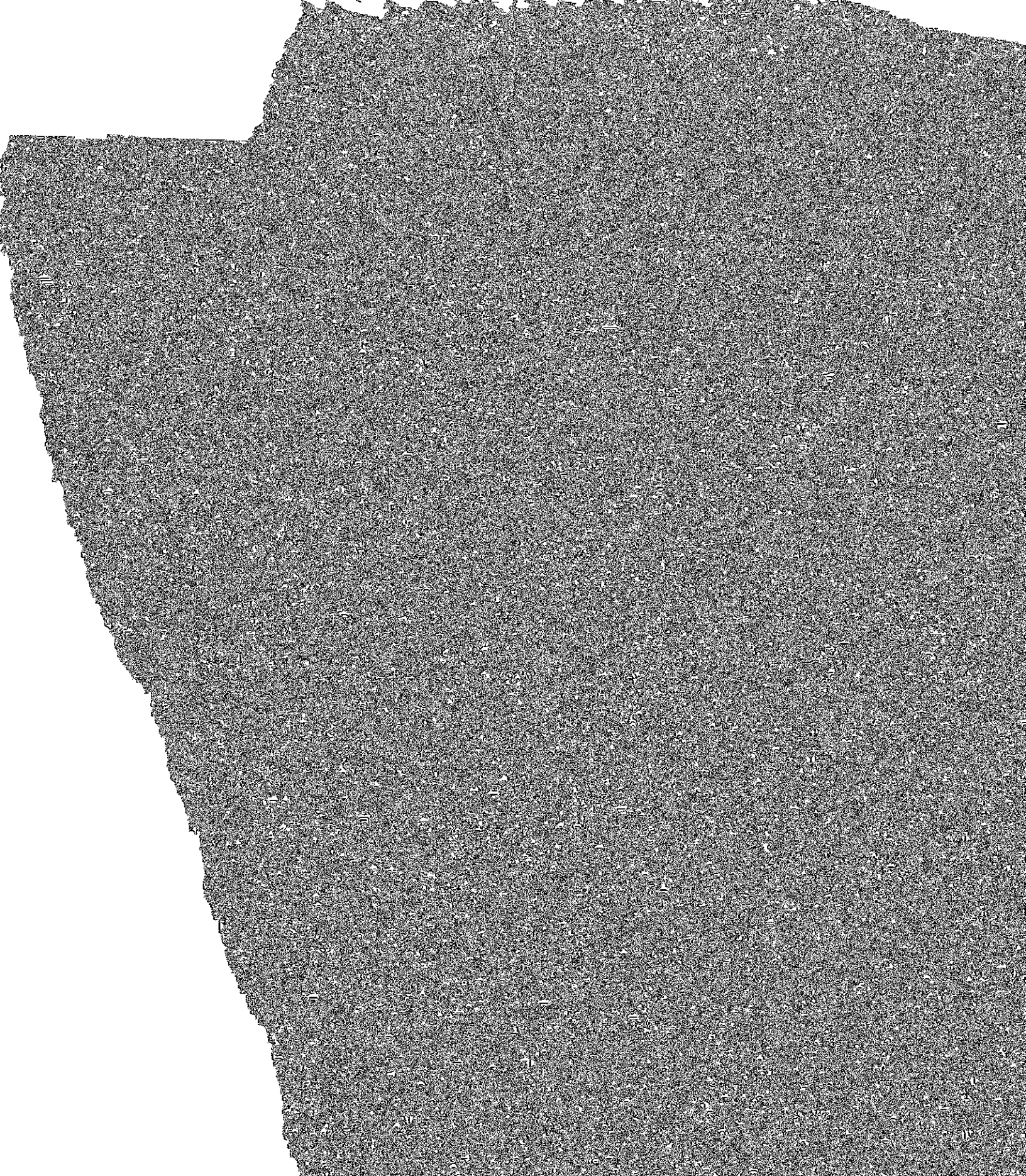
PROGRAM DESCRIPTION

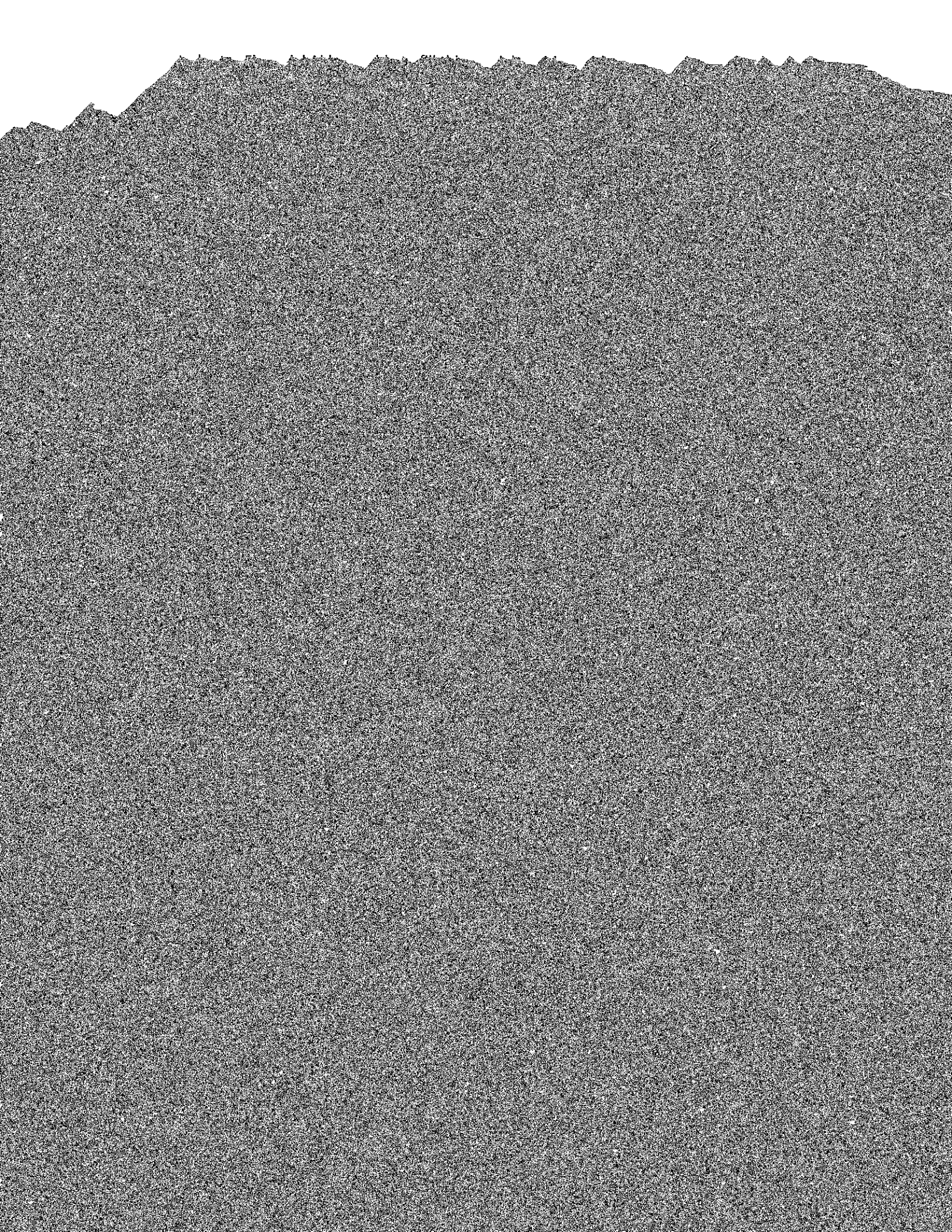


2013 Survey Results (attached)

2012-13 FA Processing Stats (attached)

IV. **ANALYSIS** (evaluate the strengths, challenges, opportunities and needs of your





T IN PREVIOUS YEAR)

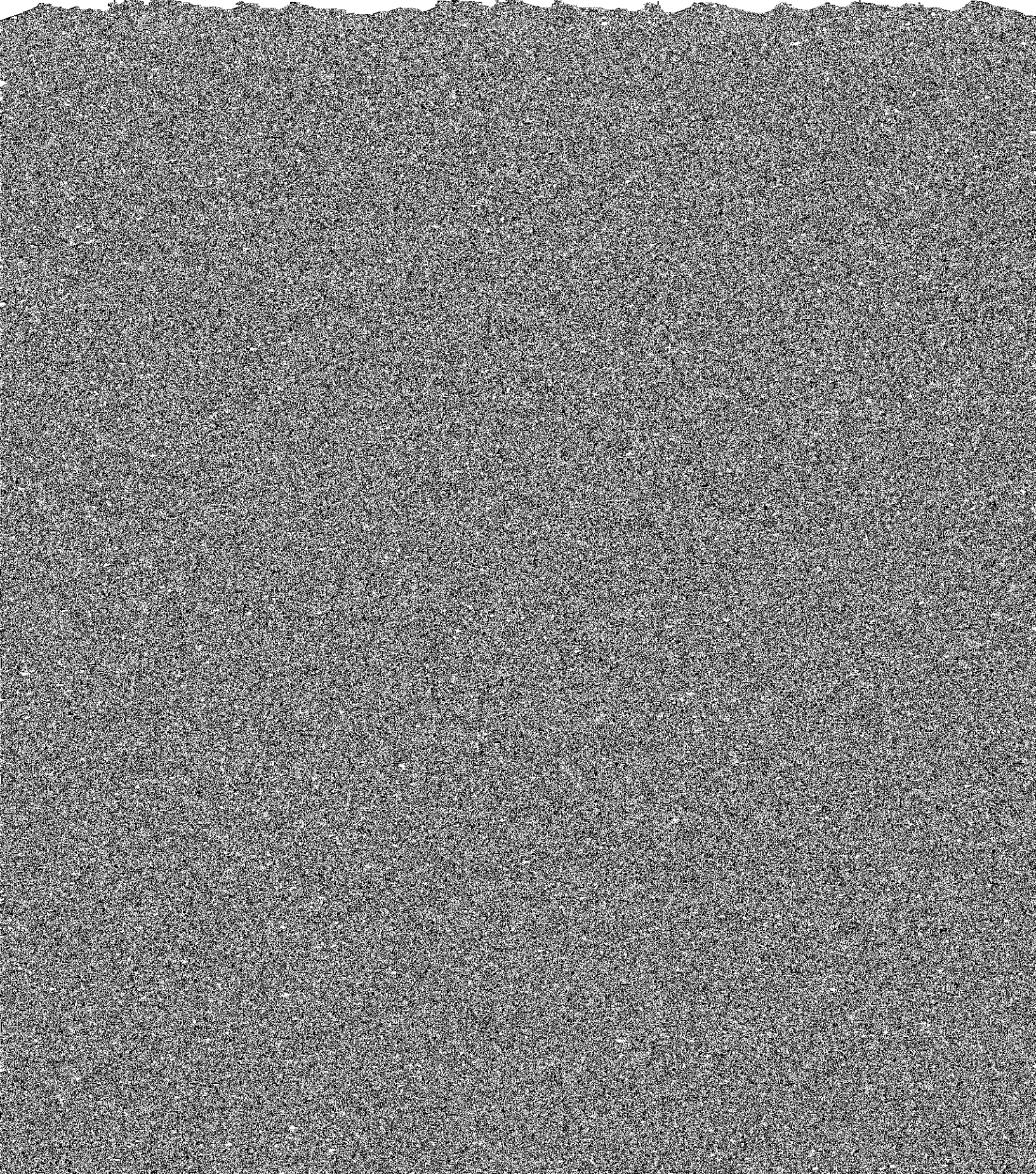
at one of the institutional goals.

	INSTITUTIONAL GOAL(S) (Check all that apply.)
--	---

	INSTITUTIONAL GOAL(S)
ar ies. am nt	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4

NAL

NAL



OR
S. ALL

L
(v)

L

Student Name/ Outcome) Vices	\$64,000
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	INSTITUTIONAL GOAL(S)
packaging capabilities net new process to facilitate	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
JRCE PLAN (All that apply.)	BUDGET REQUEST
<input type="checkbox"/> SLO/SAO (Student Learning Outcome/ Service Area Outcome) <input type="checkbox"/> Student Services <input type="checkbox"/> Technology	\$ _____

OUTCOMES (ISLOs)

(SAOs)

SAOs	ISLO(s) (Link SAO to appropriate ISLO(s).)
------	---

REA OUTCOME #1	ISLO(s)
Complete the on-line FAFSA	<input type="checkbox"/> ISLO 1 <input checked="" type="checkbox"/> ISLO 2 <input checked="" type="checkbox"/> ISLO 3 <input checked="" type="checkbox"/> ISLO 4 <input type="checkbox"/> ISLO 5
<p>AFSAs increased 3.2% for 2012-13 over 2011-12 (see</p> <p>Met <input type="checkbox"/> Not Met</p> <p>Attainment and detail status on those not fully met: The of applications being completed by students on-line and Student Services Computer Lab on campus.</p>	

S)
D1
D2
D3
D4
D5

S)
D1
D2
D3
D4
D5

Students ever reach an MTF status which will tell us if the standards in the future.

Met

Not Met

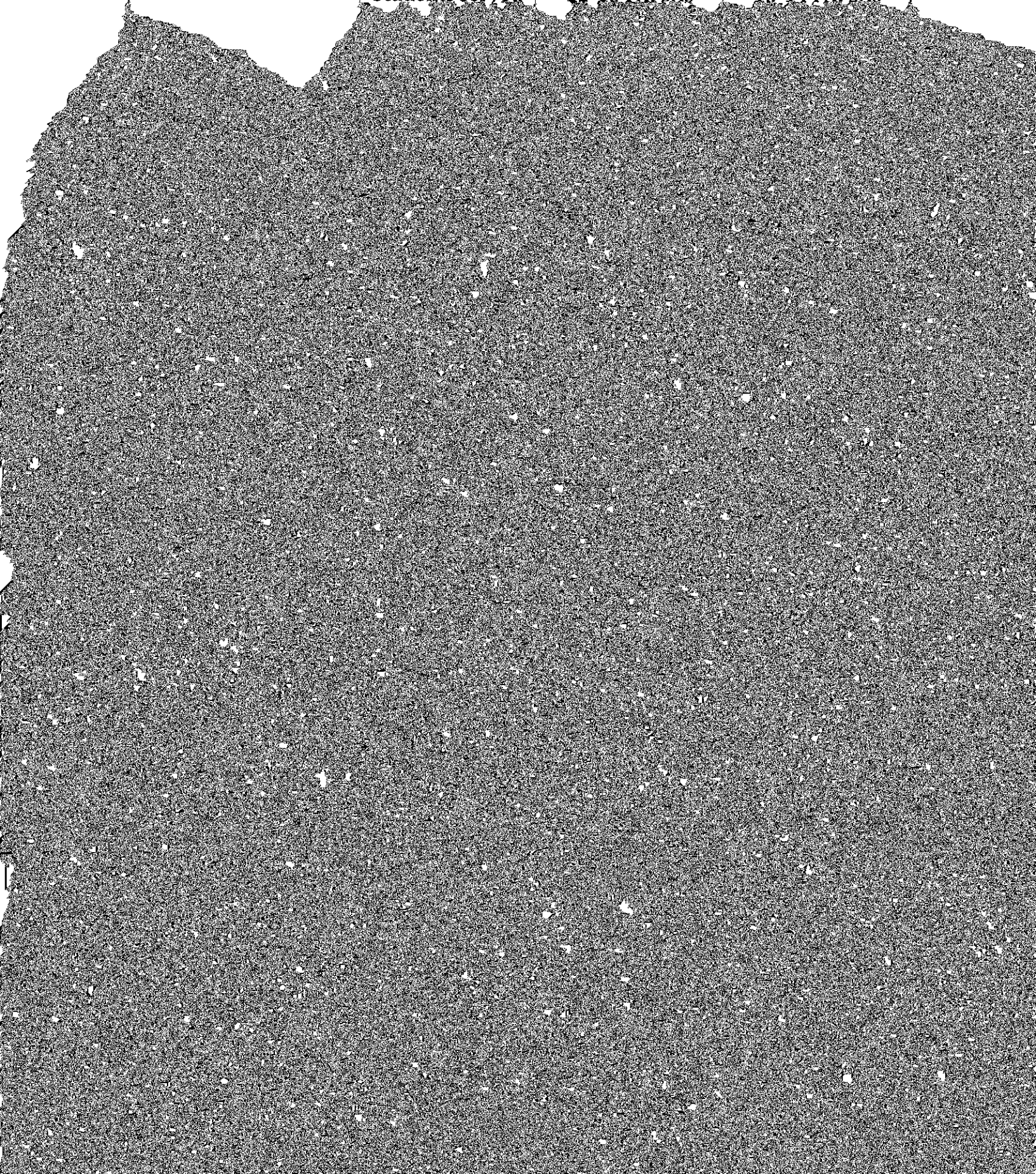
Effectiveness and detail status on those not fully met: A
Upon completion of the SEP Review has any correlation to future
standards on within Maximum Timeframe standards. We will compare
current requirements will be modified in accordance with results.

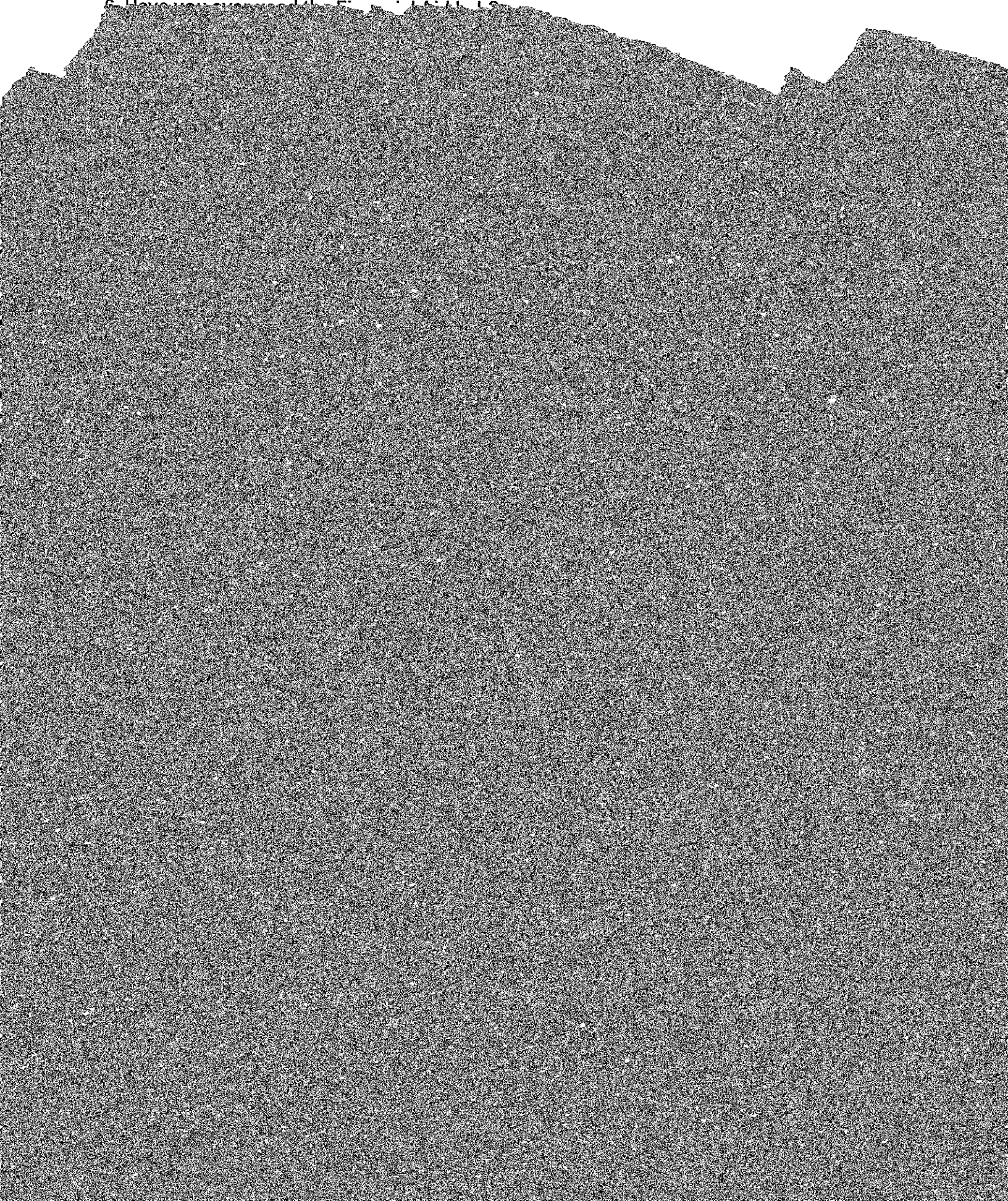
FAFSA Data

Award Year	FAFSAs Processed	Percent Change
2006-07	6485	
2007-08	6689	3.1%
2008-09	7488	11.9%
2009-10	8438	12.7%
2010-11	9398	11.4%
2011-12	9699	3.1%
2012-13	10007	3.2%

Financial Aid Lab
2013

	Students served	12-13 FAFSAs	13-14 FAFSAs
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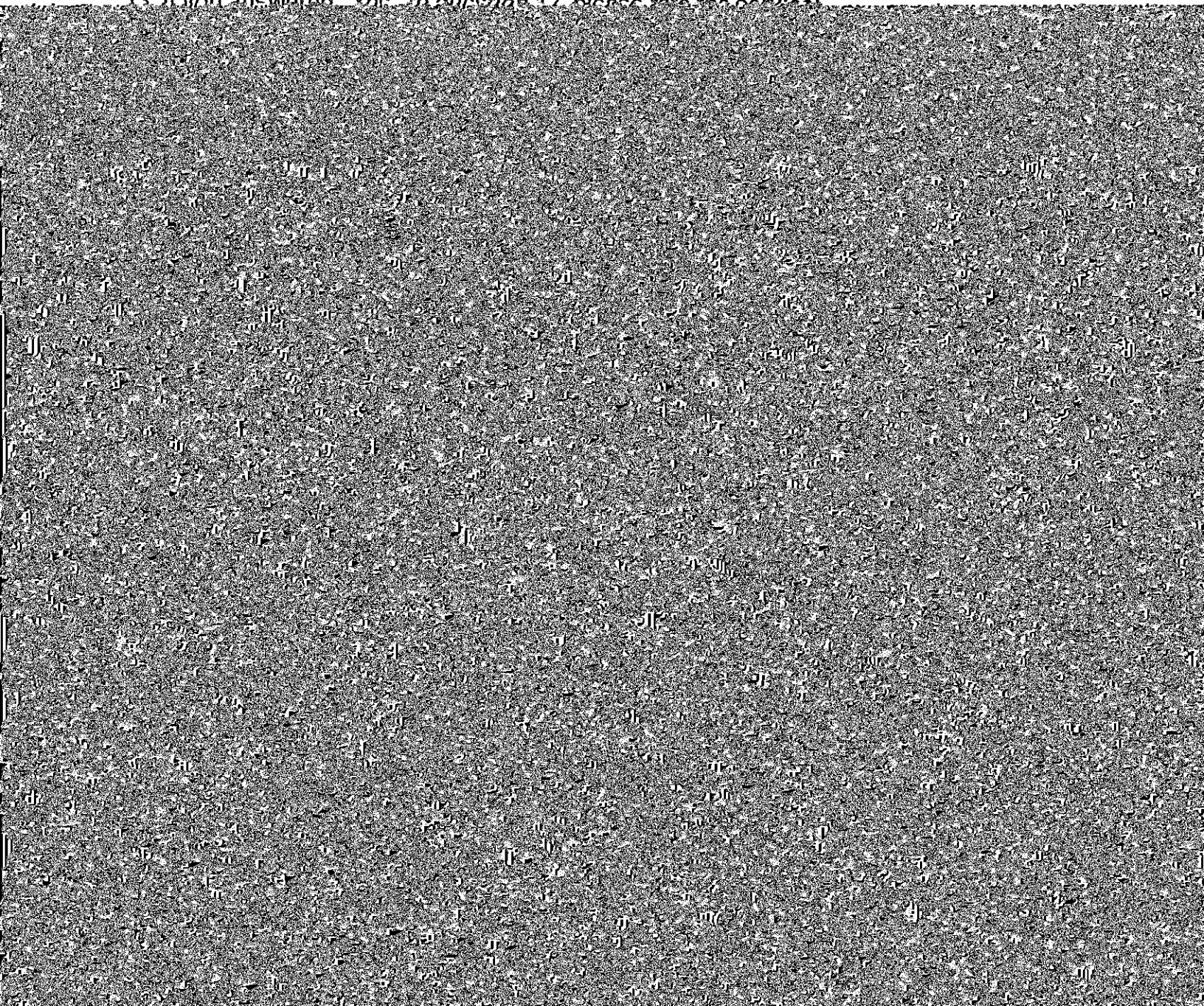




12. Have you ever received phone or in-person service from the Financial Aid Reception Area?

		Response Percent	Response Count
Yes	<input type="checkbox"/>	59.7%	227
No	<input type="checkbox"/>	40.3%	153
answered question			380
skipped question			0

13. If you answered "Yes" to question 12, please rate the service



2012-13 Processing Stats

Date	AO	KA	LS	KL	MI	CS	Incomp Total	BO	GP	MT	Pend Award	YTD Awarded	Backlog in weeks	Undup ISIRs
2/28/2013	40	15	15	15	15	15	15							

