IMPERIAL VALLEY COLLEGE
SERVICE AREA PROGRAM REVIEW

DATE: 12/18/201'}

- DEPARTMENT /PROGRAM: �C�~�i�l�d�,� Family and Consumer c �~�.�}�e�v� W) (Cfv..-";;,'4f=>

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AREA DEAN(DIRECTOR: Efrain Silva
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AR.EA VICE PRESIDENT: I Kathy Berry

Name

IMPERIAL VALLEY COLLEGE
MISSION STATEMENT

The mission of In1perial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater com1nunity.

Institutional Goals
Educational Master Plan 2012-15

Approved by Board o!'Trustees May 16, 2012

Goal One (h1s1jtutional Mission and Effec1jvenessl: Th• College will maintain prngrams and services that focus on the mission of the college supported by data-<lrivcn assessments to measu1·e student learning and student Su(Cess.
Obi. �O�b�i�~�t�i�v�e�s� for EMP'Goal I
Lt Develop systems and proOedures that establish the mission of the college as the central me<:hanism for
� o�l�a�n�n�i�n�~� aJJd decisioo makinll. .
�)�.�~� Devdop an institutional score card to .Sse3s student learning that drives imcgrated pl•nning

makinll.

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IMPERIAL VALLEY COLLEGE SERVICE AREA PROGRAM REVIE\:V

I PROGRAM/DEPARTMENT DISCRIPTION (include Vision; Mission; Services-F'unctions; Funding Sources Statement)
The Foster 11 12.1206 05Educa

Ou1comes Posl-placement

Foster Care Providers will describe:

Age-appropriate child development

Health issues in foster care

Positive discipline and che imponance of self-esteem

Emancipation and independent living skills if a foster parent is caring

for youth

The right of a foster child to have fair and equal access to all available services,
placement, care, treatment, and benefits, and to not be subjected to discrimination or harassment on the basis of actual or perceived race, ethnic group identification, ancestry, national origin, color, religion, sex, sexual orieniation, gender identity, mental or physical disability, or HIV status.

AB 3062, Chapter 1016, Statutes of 1996. established pre-service and post-service training requirements of foster parents; and,

111. DATA (use data pertinent to youl' program/department; inch1de qualitative and quantitative data; survey-evaluation results; and other relevant data to assess program/department effectiveness)
Class Records
100% coverage of legislative required topics
Attendance Records:
Our attendance varies from class to class with an average of 10 participants
Participant evaluations:
Participants have evaluated the program 100% successful
The program has increased the hours of service and contract funds due to the need in Imperial County.

IV. ANALYSIS (evaluate the strengths, challenges, opportunities and needs ofyo•u· program/department; p1'0vide thorough

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SERVICE AREA PROGRAM REVIEW PROCESS IMPROVEMENT OPPORTUNITIES

PURPOSE: For aU IVC programs to engage in continuous process improvements, elliciency evaluation, and implementation of steps to facilitate increased stode.nt enrollments and student sue<:ess.

GOALS: Each process within the departments will be reviewed in terms of: l) \l\fork efficiency, 2) Potential cost reductions, and 3) Potential contributions for increasing enrollment and/or student �s�u�c�c�e�~�s �.�

� !�)�:�i�t�~�·�u�'�~ �C�h�i�l�d�,� Family �a�n�~� Consumer Sciences: Foster Care

Oboort1mities for:
PROCESS# 1: Meet needs of participants and offer required classes.
Work efficiencies: Track hours and topics
Cost reductions: Click here to enter text.
Contributions to student enrollment &/ or success: offer variety of c

2 PAST PROGRAM GOAL #2 INSTITUTIONAL
GOAL(SJ
Identify Program Goal from Last Program Review: Hire a full time secretary LJl

02

LJMet LJ Partially Met �~�N�o�t� Met 1813

04

Provide detall on any Improvements/ effectiveness and detail status on those not fully met

FUTURE - LIST OF "SMART" �~�P�E�C�I�F�I�C� M EASURA8LE ATTAINABLE RELEVANT TIME-LIMIT ED) PROGRAM OBJECTIVES FOR NEXT ACADEMIC YEAR TO ADDRESS PROGRAM

2 FUTURE PROGRAM GOAL #2 I INSTITUTIONAL Budget Priority 112 GOAL

(S)
Ident

ify Goal: Meet the needs of participants LJ1
1812
Objective: Survey participants on a regular basis to assure their needs have �~�e�n� met 03

04 --·-····-· .. '' ..... ····---- - Task(s): Create survey that gains better Information lrom

3 FUTURE PROGRAM GOAL #3 INSTITUTIONAL
Budget Priority #3 GOAL(S)
Identify Goal: LJl
········-·····-·-02 ---·-······ .... ······--
·····················j Objective: 03
--··-··············
04 --················-···· ----·············"·····
Task(s): !
.... --·-··············--Tlmellne: :
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EXPENSE TYPE FUNDING
TYPE

INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLOs)

ISLO 1 COMMUNICATION

SAO SERVICE AREA OUTCOME #2 I ISLO{S)
Identify Outcome: Provide trainings that meet the speciafiied needs of Kinship LJ ISLOl
2 0 1SL02
Measurable Outcome Summary: Trainings for Kinship are provided both for Kinship only and as �~�I�S�L�0�3�
combination with foster. �~�I�S�L�0�4�
� ~�1�S�L�0�5�

12$.1 Met U Partially Met LJNotMet

Provide detail on any Improvements/effectiveness and detail status on those not fully met:

SAO SERVICE AREA OUTCOME #3 ISLO(S)
Identify Outcome: Assure trainers are trained in current and mandated infoffilation 12$J 1SLO 1

3 �~�1�S�l�0�2�
Measurable Outcome summary: Attend trainings to stay current on topics. �~�I�S�L�0�3�

Stay current on legislative Information for foster and kinship trainings. i;g) ISLO 4
� ~ �I�S�L�O�S�

12$.1 Met U Partially Met U Not Met

Provide detail on