



# Academic Program Review

## I. INSTITUTIONAL GOALS

INSTITUTIONAL GOAL

1

## II. PROGRAM GOALS

### A. PAST – EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

PAST PROGRAM GOALS (Describe past program goals.)	INSTITUTIONAL GOAL(S) (Check all that apply.)
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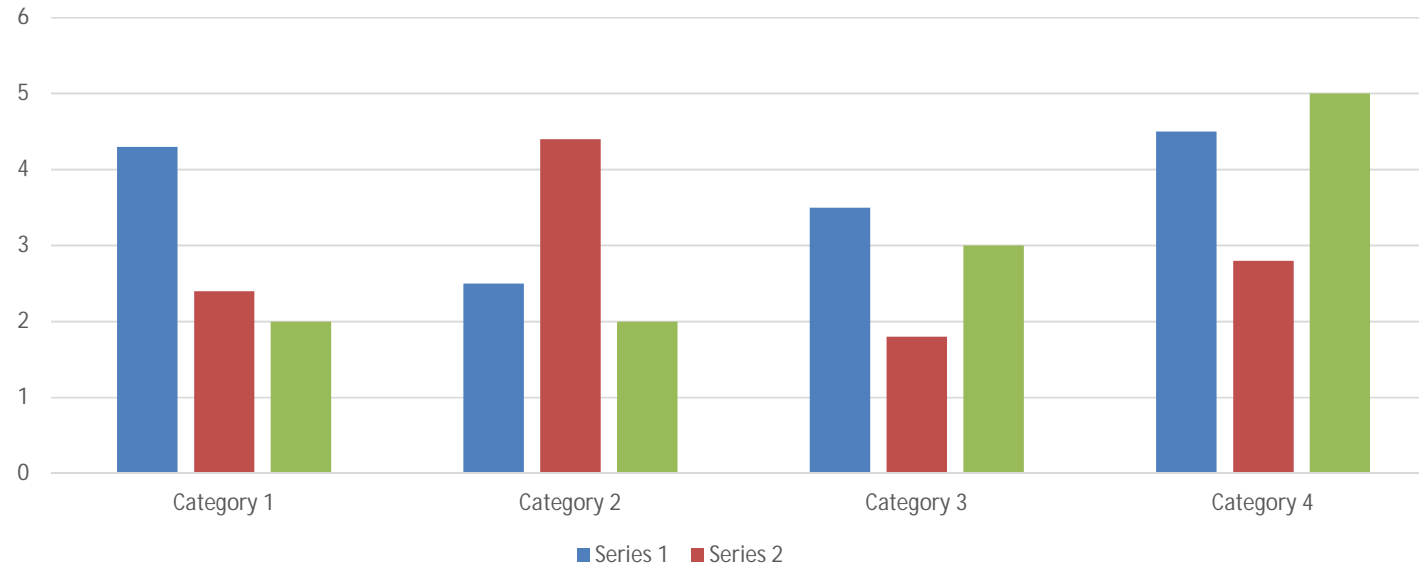
1	PAST PROGRAM GOAL #1	INSTITUTIONAL GOAL(S)
	<p>Identify Program Goal from Last Program Review: Main focus with our Electrical students is always provide education that combines structure on the job training with classroom with the comprehensive understanding and manipulative skills, technical knowldge and related trade information this will assure our students employers in the community, our programs will fit and meet the requirements of today technology. our certicate and degrees programs contribute to this finality. The Electrical Technology program is recognize by CA. Departament of Industrial Relations DAS on Work Experience programs and Continue Education. our past and future goals is to keep updated standards to achieve this recognize.</p> <p><input checked="" type="checkbox"/> Met</p>	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4







### SUCCESS CHART BY ETHNICITIES

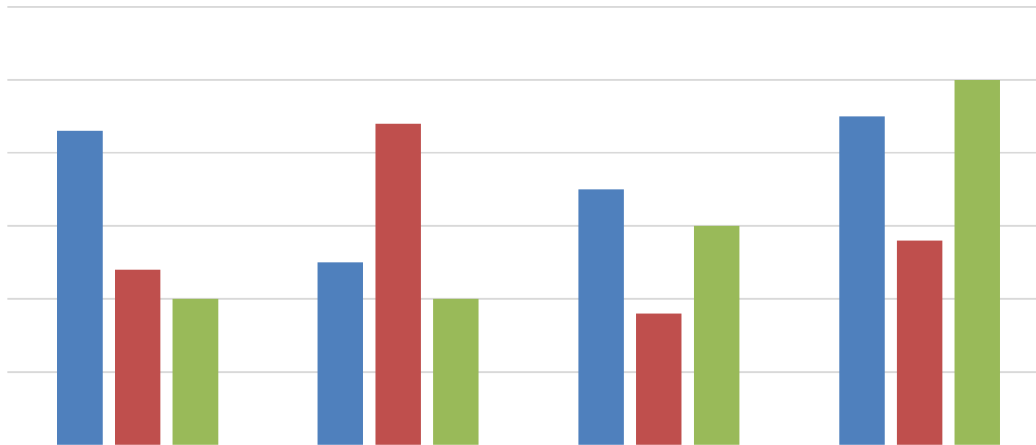


	Series 1	Series 2	Series 3
Category 1	4.3	2.4	2
Category 2	2.5	4.4	2
Category 3	3.5	1.8	3
Category 4	4.5	2.8	5

The population of the Ethnic groups in college have four variables and the the most popular are Hispanic and Whites, the College area location is the main reason of this phenomenon

In these firms to complement he or she work experience.

In fall 2014 the new building shops will increase our practices capability because we will have more resources and space for to do A better teach job with our students.



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3. Evaluate the program's viability by addressing program completion, size (FTES), projections (growing/stable/declining), and quality



2	<b>FUTURE PROGRAM GOAL #2</b> Budget Priority #2		<b>INSTITUTIONAL GOAL(S)</b>
Identify Goal: Text and workbooks to used in our programs will based on NEC 2014 edition for to have updated teach-technology in ours careers.			<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
Objective: Upon completion of the program a student will be capable for an Electrical job, NABCEP entry level exam,maintain electrical systems,work indoor or outdoor on electrical services,maintain in factories,cable company,telephone company and relative industries.			
Task(s): Maintain facilities with all industry standards procure used new hand and power tools in equipment operation under safe and efficient environmental			
Timeline: Fall 2014			
EXPENSE TYPE	FUNDING TYPE	RESOURCE PLAN (Check all that apply.)	BUDGET REQUEST

One-Time       Categorical

Recurring

<b>3</b>	<b>FUTURE PROGRAM GOAL #3</b> Budget Priority #3		<b>INSTITUTIONAL GOAL(S)</b>
Identify Goal: Continue Partnership with advisory committee relative with the industry			<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4
Objective: Liaison a strong partnership with electrical industry and articulate regional occupational centers ,continue advisory committee meetings and visit High schools,plan and organize field trips to construction site,shops and seminars			
Task(s): Reach a better chance of job openings, for our students in local industry.			
Timeline: Fall or Spring 2014			
<b>EXPENSE TYPE</b>	<b>FUNDING TYPE</b>	<b>RESOURCE PLAN</b> (Check all that apply.)	<b>BUDGET REQUEST</b>
<input type="checkbox"/> One-Time  <input type="checkbox"/> Recurring	<input type="checkbox"/> Categorical Specify:	<input type="checkbox"/> General Fund  <input type="checkbox"/> Facilities <input type="checkbox"/>	

### III. INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLOs)

ISLO 1	COMMUNICATION SKILLS
ISLO 2	CRITICAL THINKING SKILLS
ISLO 3	PERSONAL RESPONSIBILITY
ISLO 4	INFORMATION LITERACY
ISLO 5	GLOBAL AWARENESS

### IV. PROGRAM LEARNING OUTCOMES (PLOs)

<b>PROGRAM LEARNING OUTCOMES</b> (Describe learning outcomes.)	ISLO(S) [Link PLO to appropriate ISLO(s).]
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PLO	PROGRAM LEARNING OUTCOME #1	ISLO(S)
1	Identify Program Outcome: Describe the purpose of the fundamental of electrical theory and the applications.  Measurable Outcome Summary: Students learn the basic principles for to do a safe electrical job ,using testing procedures ,troubleshooting skills methods,students are tested and must demonstrate their competence in each of the ISLO's in all courses.	<input checked="" type="checkbox"/> ISLO 1 <input checked="" type="checkbox"/> ISLO 2 <input checked="" type="checkbox"/> ISLO 3 <input checked="" type="checkbox"/> ISLO 4 <input checked="" type="checkbox"/> ISLO 5
	<input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met	

Provide detail on any improvements/effectiveness and detail status on those not fully met:



PLO	PROGRAM LEARNING OUTCOME #2	ISLO(S)
2	Identify Program Outcome: Describe the type of skills needed to be an Electrical Technician	<input checked="" type="checkbox"/> ISLO 1 <input checked="" type="checkbox"/> ISLO 2 <input checked="" type="checkbox"/> ISLO 3 <input checked="" type="checkbox"/> ISLO 4 <input checked="" type="checkbox"/> ISLO 5

