



	credit courses for fall 2013:	
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2013:	5,057
9.	Number of courses offered via distance education:	Fall 2013: 24 Fall 2012: 6 Fall 2011: 67
10.	Number of programs	


	If you have separate institution-set standards for degrees, what is your institution-set standard for the number of student completion of degrees, per year?																					
c.	If you have separate institution-set standards for certificates, what is your institution-set standard for the number of student completion of certificates, per year?	39																				
16a.	Number of students (unduplicated) who received a certificate or degree in the 2012-2013 academic year:	720																				
16b.	Number of students who received a degree in the 2012-2013 academic year:	580																				
16c.	Number of students who received a certificate in the 2012-2013 academic year:	363																				
17a.	If your college has an institution-set standard for the number of students who transfer each year to 4-year colleges/universities, what is it?	n/a																				
17b.	Number of students who transferred to 4-year colleges/universities in 2012-2013:	339																				
18a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes																				
18b.	If yes, please identify them:	California State University General Education Breadth (CSU GE-B) and Intersegmental General Education Transfer Curriculum (IGETC)																				
19a.	Number of career-technical education (CTE) certificates and degrees:	102																				
19b.	Number of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	21																				
19c.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2																				
19d.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	0																				
20.	<p>2011-2012 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>																					

Welding Technology	48.0508	75 %	100 %
Water Treatment Systems	5.0506	75 %	100 %
Child Development	19.0101	75 %	100 %
Administration of Justice	43.0107	75 %	100 %

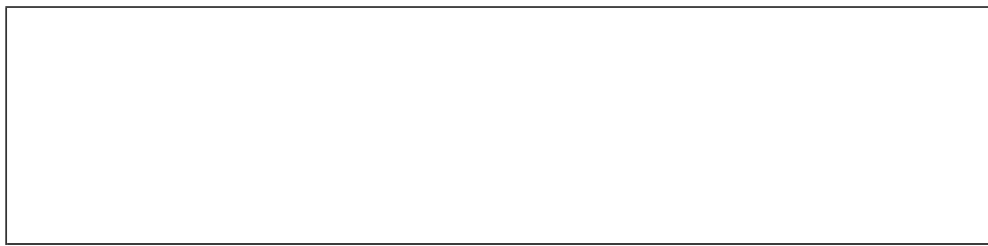
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38. Explain how dialog and reporting of SLO assessment results takes place at the departmental and institutional levels. Note whether practices involve all programs at the college. Illustrate how dialog and reporting impact program review, institutional planning, resource allocation, and institutional

		The college offers a Fire Technology Certificate in which more than 50% of the coursework is offered at the Heber Fire Station located in Heber, California.
43.	List all of the institution's instructional sites out of state and outside the United States:	N/A

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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