

EDUC 202, Spring 2010 (21130, F 11:00-2:00 P.M.)

Rules and Regulations

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TEXT

MacDonald, *The Master Tutor*, 2nd Ed.

COURSE OBJECTIVES

EDUC 202
Schedule of Assignments

The video and text reviews will be followed by discussion and practice tutoring sessions.

Chapters in TMT should be read in advance of the date they are listed so that students can be prepared for discussion in class.

3-18 Registration, Overview
Adult Learners, DSP&S students, Learning styles, Critical Thinking
TMT: Introduction

3-25 Video: 1. The tutor's role, 7. Independent learner, 2. Positive reinforcement;
TMT: Ch. 1. Tutoring Role

4-1 Video: 4. The student's ideas, 5. Student verbalization;
TMT: Ch. 2. Tutoring cycle
---Student/Teacher Conference---

4-15 Video: 6. Questioning skills, 8. Direct techniques
TMT: Ch. 3. Tutoring options
Intro to tutoring session observation

4-22 Video: 3. Listening skills, 6. Questioning skills
TMT: 4. Tutoring patterns
Tutoring Session Observation Due
Intro to essay

4-29 TMT: Ch. 5. Tutoring Inter-culturally, Summary
Essay due

In order to pass EDUC 202, students must meet a variety of criteria. Each criterion adds to the overall preparation necessary to being an effective tutor, so being weak in any one area will affect the degree of preparedness and overall suitability for tutoring.

EVALUATION CRITERIA

