



<b>Course-specific material and study strategies</b>	<b>90%</b>
<b>Two study skills workshops</b>	<b>10%</b>

**VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:** (check all that apply)

<b>Essay</b> _____	<b>Class Activity</b> _____	<b>Written Assignments</b>
<b>Problem Solving Exercise</b> _____	<b>Final Exam</b> _____	<b>Oral Assignments</b>
<b>Skill Demonstration</b> _____	<b>Objective</b> _____	<b>Quizzes</b>

**Other:** The number of contact hours is the indicator of active student participation in the tutoring environment. Tutoring lab reporting procedures provide evidence of tutoring hours completed.

**VII. INSTRUCTIONAL METHODOLOGY:** (Check all that apply)

<b>Lecture</b> _____ <u>X</u>	<b>Discussion</b> _____ <u>X</u>	<b>Demonstration</b>
<b>Audio Visual</b> _____ <u>X</u>	<b>Group Activity</b> _____ <u>X</u>	<b>Lab Activity</b>
<b>Computer Assisted Instruction</b> _____ <u>X</u>	<b>Individual Simulation/ Assistance</b> _____	<b>Case Study</b>
<b>On-Line</b>		

**Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit.** \_\_\_\_\_

**Other**

**VIII. TEXTBOOK(S) AND SUPPLEMENT(S):**

Course-specific materials and textbooks.

Learning and study skills materials.