

**IMPERIAL VALLEY COLLEGE
CURRICULUM AND INSTRUCTION COMMITTEE MEETING
ADOPTED MINUTES
REGULAR MEETING
THURSDAY, FEBRUARY 18, 2010
3:05 P.M. – BOARD ROOM**

Present: Tina Aguirre Kathy Berry Dave Drury Carol Lee
Efrain Silva Val Rodgers Taylor Ruhl Jose Ruiz
Lianna Zhao David Zielinski Suzanne Gretz

Consultants: Gloria Carmona Frances James Patterson

Recorder: Linda Amidon

I. Opening of the Meeting

A. Call to Order of Regular C & I Committee Meeting – Carol Lee, Co-Chair

Carol Lee, Co-Chair, called the regular meeting of the Imperial Valley College Curriculum and Instruction Committee to order at 3:10 p.m. on Thursday, February 18, 2010.

B. Approval of the Minutes

to approve the C & I Committee minutes of February 4, 2010, as presented. The
carried.

C. Student Learning Outcomes

Toni Pfister, SLO Coordinator, indicated she would be attending the next Instructional Council meeting to discuss the additional number of SLOs that should be identified for courses. She explained that this number should be based on the number of units for each course; for example, a three-unit course should have a total of three SLOs identified. Toni urged Division Chairs to conduct regular division meetings at which a review of completed assessments should take place.

II. Action Items

2. Philosophy/Textual Statement on General Education

to approve the revision to the textual statement on associate degrees and general education, effective 2010-2011, as modified. The motion carried.

The modifications to the textual statement included changes to the third and fourth paragraphs.

3. Major, Units, Institutional and State Requirements

a. Section I – Acquisition of a Major

to approve the retention of the textual statement(s) with corrections in Section I and the addition of the grade requirement note of the graduation requirements for the associate degrees, effective 2010-2011, as modified. The motion carried.

Recommended revisions to the textual statement included adding apprenticeship programs, splitting up the University Studies A.A. by area of emphasis, and emphasizing, with the use of bold font, the notation regarding the minimum grade requirement for each course counted toward the unit requirements.

b. Section II – Units, Grade Point Average, Residence and Financial Obligation Requirements

to approve the retention of the textual statement(s) in Section II of the graduation requirements for the associate degrees, effective 2010 – 2011, as presented. The motion carried.

It was recommended that the notation in the textual statement regarding the minimum grade requirement for each course counted toward the unit requirements be repeated under Section II.

c. Section III – Institutional Requirements

to approve the retention of institutional requirements A, and D; and, the deletion of the institutional requirements B. and C. statement(s) in Section III of the graduation requirements for the associate degree, effective 2010 – 2011, as presented

d. Social and Behavioral Sciences Review

to approve the retention, addition and deletion of the courses identified in Section V., D. Social and Behavioral Sciences of the graduation requirements for the associate degrees as per Title 5 standards, effective 2010 – 2011, with modifications. The motion carried.

Modifications to Section V.D included the deletion of ANTH 110, ANTH 112, and CDEV 220 (the course was considered to be too specific). Courses added included ANTH 120, GEOG 108, HIST 120, 121 and 225. (Note: HIST 120 and 121 can only count in one area). Courses identified as ethnic studies courses included ADS/SOC 150; AIS/ANTH 104, 106, and 108; HIST 220 and 225; and SOC/ADS 150.

e. Area E Review

to approve the revision of the title, the requirement statement, and the addition of courses of the courses identified in Section V., E. Area E section of the graduation requirements for the associate degrees as per Title 5 standards, effective 2010 - 2011, as presented. [REDACTED]

Carol explained that the changes to Section V.E included text used by other colleges 3. It was noted that action on this item was also contingent upon the results of the CIOs survey regarding avocational, recreational, and personal development courses and programs.

III. Discussion Items