

SLOAC English 9 – Basic English Composition II
 Student Learning Data Review from Spring 2012

Spring 2012: 15 sections of ENG 99 (12 sections reporting)
 460 students at census (258 CF student essays)

Common Final Essays were scored by two readers for a total of eight points possible. An essay was recorded as a PASS if the two readers awarded 3 or 4 points to the essay. If the readers disagreed (one reader passed the essay while the second reader did not pass the essay), then the essay was read by a third instructor.

176 essays were Passed (68%):
 7 essays with a total of 8 points
 15 essays with a total of 7 points
 112 essays with a total of 6 points
 36 essays with a total of 5 points
 6 essays with a total of 4 points

1. Compose a multiparagraph essay that responds to an essay prompt with a clear controlling idea or thesis statement. (ILO1, ILO2, ILO4)

	<u>Spring 2011</u>	<u>Spring 2012</u>
Controlling Idea	2.97	2.88
		Passing: 3.07
		Failing: 2.49

2. Compose a multiparagraph essay with a clear organizational structure and adequate support. (ILO1, ILO2, ILO3, ILO4)

	<u>Spring 2011</u>	<u>Spring 2012</u>
Organization	2.67	2.75
		Passing: 2.94
		Failing: 2.33
Support	2.61	2.77
		Passing: 2.98
		Failing: 2.30

3. Compose a multiparagraph essay that uses correctly formed sentences with virtually no sentence level or grammar errors. (ILO1, ILO2, ILO4)

	<u>Spring 2011</u>	<u>Spring 2012</u>
Grammar	2.48	2.54
		Passing: 2.78
		Failing: 2.04

Breakdown by Questions

Question	Exemplary (7-8)	Satisfactory (5-6)	Unsatisfactory (2-4)
#1 – The essay contains a controlling idea (or thesis) that responds to the prompt.	58 (22%)	167 (65%)	33 (13%)
#2 – The essay supports the main idea using fully developed reasons and examples.	48 (19%)	167 (65%)	43 (16%)
#3 – The essay has a clear organization that avoids repeating ideas.	36 (14%)	172 (67%)	50 (19%)
#4 – The essay demonstrates clear command of grammar and punctuation skills.	32 (12%)	142 (55%)	84 (33%)

Passing Rates by Instructor* (Common Final Passes Census Number)

Instructor V	55%
Instructor N	55%