

IMPERIAL VALLEY COLLEGE  
CLASSROOM VISITATION REPORT

INSTRUCTOR \_\_\_\_\_

SEMESTER: \_\_\_\_\_

Years of Teaching Experience at Imperial Valley College: \_\_\_\_\_

Subject Area: \_\_\_\_\_

Full-Time Instructor

Date of Visitation:

Name and Position of Evaluator:

---

---

**Directions:** Check the appropriate number for each item evaluated. Leave areas blank when no basis for evaluation has been provided during the classroom visitation. Comments should detail specific items in support of your numerical assignment.

I. Course and Subject Matter Being Taught: \_\_\_\_\_

II. Instructional Techniques Being Used: PLEASE CHECK THE APPROPRIATE BOXES

- |   |                                     |                                      |  |
|---|-------------------------------------|--------------------------------------|--|
| <input checked="" type="checkbox"/> lecture | <input type="checkbox"/> discussion | <input type="checkbox"/> audiovisual | <input type="checkbox"/> individual student assistance |
| <input type="checkbox"/> group activity     | <input type="checkbox"/> laboratory | <input type="checkbox"/> combination | <input type="checkbox"/> other                         |

Comments: \_\_\_\_\_

C. Organization of Materials

1     2     3     4     5

- 1. Clearly organized, easy to follow pattern
- 3. Discernable organizational pattern
- 5. Rambling and confusing

Comments: \_\_\_\_\_

IV. Teaching Effectiveness:

A. Subject Matter

1     2     3     4     5

- 1. Instructor demonstrates a broad knowledge of the field
- 3. Instructor demonstrates an adequate understanding of the subject
- 5. Instructor appears to be unprepared in the subject being covered

Comments: \_\_\_\_\_

B. Presentation

1     2     3     4     5

- 1. Clear, enthusiastic, well poised and direct, suitable vocabulary and voice
- 3. Generally clear and understandable, good vocabulary and voice
- 5. Inaudible, lacks enthusiasm, relies too heavily upon notes

Comments: \_\_\_\_\_

C. Motivation

1     2     3     4     5

- 1. The instructor generates a high degree of student interest
- 3. The instructor generates some student interest
- 5. The instructor impairs student interest in the subject

Comments: \_\_\_\_\_

D. Technique

1     2     3     4   

1. Selection and use are appropriate to the objectives of the class
3. Selection and use do not detract from accomplishing the class objectives
5. Selection and use detract from accomplishing class objectives

Comments: \_\_\_\_\_

V. **Student Relationship:**

A. Student Attention and Involvement

1     2

Summary Comments: \_\_\_\_\_

—

\_\_\_\_\_  
Instructor

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Tenure Review Chair

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Kathy Berry \_\_\_\_\_

Vice President for Academic Services

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date