

SLO Cycle Assessment Form

Please type on this form. Do not submit handwritten forms.

5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?

For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.

IVC's 5 ILOs:

ILO1 = Communication Skills

ILO2 = Critical Thinking Skills

ILO3 = Personal Responsibility

ILO4 = Information Literacy

ILO5 = Global Awareness

The APA paper tied directly to communication skills (ILO1) and information literacy (ILO4). Students were required to search psychological databases for peer reviewed journal articles on behavior. Only a few students were unable to locate the correct resources.

Students were given a week of instruction on APA formatting and provided additional instructional guides, both paper and electronic) as to the writing of the paper. Although for the majority of students this was their first time writing a formal literature review, the students did extremely well in communicating the research.

6. Next Steps

**Was the process effective?
Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)?
If so, how?**

Three SLO's have been rewritten for PSY 202 as mentioned above. The reason for changing the SLO's were that the previous SLO's were not measuring what the faculty believed to be the most pertinent content for a Psychology of Learning course.

Future assessments will analyze data for the new SLO's and any changes or adjustments will be discussed at that time.