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National Statement on Remediation Reform

by Katie on DECEMBER 12, 2012 in CTE/WORKFORCE DEVELOPMENT, DISCIPLINES, ESL, EVENTS, FOUNDATIONAL SKILLS, MATH, NATIONAL, NETWORKING, NON-CREDIT, PARTNERS, PLANNING, PRIVATE, PROFESSIONAL LEARNING, PROGRAM DEVELOPMENT, PUBLIC, READING, RESEARCH,

Four major national organizations have released a joint statement on principles for reforming remediation. The statement urges colleges to place more students directly into college-level coursework and to develop accelerated approaches to supporting under-prepared students. Jointly developed the by the Charles A. Dana Center, Complete College America, the Education Commission of the States, and Jobs [...]

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Cultivating a Growth Mindset: Solano College

by Katie on DECEMBER 9, 2012 in CLASSROOM, PEDAGOGY, PROFESSIONAL LEARNING, PROGRAM DEVELOPMENT, READING, SLOS, SPOTLIGHTS, STATEWIDE, STUDENT SUPPORT, WRITING

By Homeira Foth Students with this growth mindset believe that intelligence is a potential that can be realized through learning. As a result, confronting challenges, profiting from mistakes, and persevering in the face of setbacks become ways of getting smarter.

Carol S. Dweck In her article Brainology, Carol Dweck uses the terms growth [...]

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CAP TWITTER

New article at CAP, National Statement on Remediation Reform - http://t.co/OuC2jRaJ about 17 hours ago

New article at CAP, Cultivating a Growth Mindset: Solano College - http://t.co/0hPZGpCa 3 days ago

New article at CAP, CAP Recognized for Innovation in Liberal Education - http://t.co/L1BjQbE9 15 days ago

New article at CAP, Sacramento Bee Op-Ed: Statistics Pathway Reform - http://t.co/0ovH4tnP