

Student Learning Outcomes for Instruction – Phase II

Program Outcomes Assessment Report

“Assessment of Program-level Learning Outcomes”

In this section, please re-state each outcome and indicate the method(s) of assessment, provide a summary of the results, and tell how your pr

	Total	%
A	144	13
B	344	30
C	237	21
D	79	7
F	65	6
I	1	0
W	278	24
Total	1148	
Unique students		

	Total	%
A	13	37
B	12	34
C	3	9
D	1	3
F	0	0
W	6	17
Total	35	
Unique students	19	

- c. How will your program use this information to improve student learning? If curriculum changes will be made (i.e. course outline, course description, course activities), please explain.

No curriculum changes will be considered until a larger BIOL 180/182 data set can be acquired. To improve student learning and success, student advisors will be informed of our results so that they may better counsel their students on course-taking decisions. Those eventually wanting admission into the nursing program, a very competitive process, will be encouraged to begin with BIOL 180/182 instead of BIOL 100. The benefits of the more in-depth courses will likely improve their chances of excelling in 200-level courses and, thus, improve their chances of getting accepted as a nursing student.

- d. What is your Timeline for Program Modifications or Response to Data?

No modifications will be considered until a larger BIOL 180/182 data set can be acquired. Student counselors will be contacted this summer so that students registering for Fall 2012 classes will be made aware of the potential benefits of opting for BIOL 180/182 over BIOL 100 if they need a biology prerequisite. Adding more sections of BIOL 180 and 182 will also be considered.