

## SLO Cycle Assessment Form

<b>1. Course Number &amp; Date form was completed</b>	Course: AMSL 100 American Sign Language 1	Date: 16 September, 2011
<b>2. People involved in summarizing &amp; evaluating data (minimum of two)</b>	Liisa Mendoza	
<b>3. Semester data was collected (e.g., Spring 2011)</b>	Spring 2011	
<b>4. Please list the SLO(s) that was (were) assessed. Write it out.</b>	SLO #1 – Initiate and participate in a basic conversation in ASL.	
<b>5. Data results</b>  Briefly summarize the results of the data.	<p>This SLO was analyzed by a presentation. The students were expected to provide a culturally and grammatically correct Deaf introduction. They were graded on ASL grammar, non-manual markers (facial grammar), parameters (correct signs), and fingerspelling.</p> <p>Three sections of ASL 1 contributed to this data set, producing a total of 90 students. 80% of students received a 90% or above. 18% of students scored 80-89.9%, and 2% scored below 50%. The 2 students who failed did not present.</p> <p>The data were all collected from Liisa Mendoza's classes.</p>	

**6a. Course/Program  
Improvements**

**Please describe what**

<p><b>8. Next year</b></p> <p><b>Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)? If so, how?</b></p>	<p>I think the process was effective, and there is no need to change the outcome. As mentioned above, I think all faculty in this program need to coordinate for at least one of the presentations that we are assessing. We currently cannot compare data class to class due to the lack of common ground.</p>
<p><b>9. After Thoughts</b></p> <p><b>Feel free to celebrate, vent, or otherwise discuss the process</b></p>	<p>This highlights a need for closer coordination with the other instructors. All of the other instructors in the program are adjunct instructors, so there is often difficulty finding common times to meet and discuss these issues. Obviously it is time to start addressing this this issue for the 2011-2012 academic year.</p>

### **The SLO Cycle Assessment Form Guidelines**

1. Please list the course number and date that cycle assessment form was completed.
2. To encourage collaboration and the sharing of ideas, each form must be completed by at least two people. If you are the only one teaching the course, you are encourage to share your data results and improvement methods with at least one other member of the faculty, administration, staff or student population. Please list the names of all who were involved in summarizing or evaluating the data.
3. Include the semester when the data was included (e.g., Spring 2011).
4. List the SLO(s) that was (were) assessed (e.g., “identify, create, and critique oral argument”).
5. Please summarize the data that you collected. Include how well students scored on the assessment. You might also include: how many instructors submitted data (fulltime, parttime); the type of data that was submitted (rubric scores, practical test results, etc); and, as appropriate, if a cross-section of classes (day, evening, online) were assessed. For example, if a rubric was used, you might discuss the number of students who scored 1, 2, 3, or 4, on the rubric. Your original data results, or your raw data, should be kept within your department for three years.
- 6a. This is an opportunity to have a rich discussion with others involved in education. Please describe any changes that will be implemented based on the data. Changes might be made to class activities, assignment instructions, evaluations, topics taught in class, or the course outline of record, etc. You might include when the changes will be implemented and, if a comparison is to be made, when the next round of data will be collected (e.g., Fall 2012).

6b. Answer “Yes” or “No” to the curriculum question – if yes, please briefly explain.

7. This recently added section is very important because it allows us to document different ways that students are acquiring the 5 ILOs. We state that “Upon completion of a degree, program, or certificate, a student will complete coursework at Imperial Valley College demonstrating competency in communicating skills, critical thinking skills, personal responsibility, information literacy, and global awareness.” We need to demonstrate that this is occurring. Please refer to the “Strive for Five” form for more of an in-depth description of ILOs.

8. This provides an opportunity to discuss what we