

Section 2: Enrollment by Race and Ethnicity (2-Year Institutions)

Total number of full-time and part-time degree/certificate seeking students as of October 15, 2010. [Note: This information is derived from Part A of the report at IPEDS 7-117-11 report 10/15/10]

Section 2: Awards and Degrees Conferred

The total number of awards and degrees conferred at the institution between July 1, 2010 and June 30, 2011. Note that categories for awards reflect definitions used in IPEDS.

Number of associate degrees conferred:	<u>570</u>
Number of awards conferred for programs of less than 1 year:	<u>205</u>
Number of awards conferred for programs of at least 1 year but less than 2 years:	<u>0</u>
Total number of awards/degrees your institution conferred:	<u>775</u>

Section 2: Accreditation

Institution's primary accrediting agency.

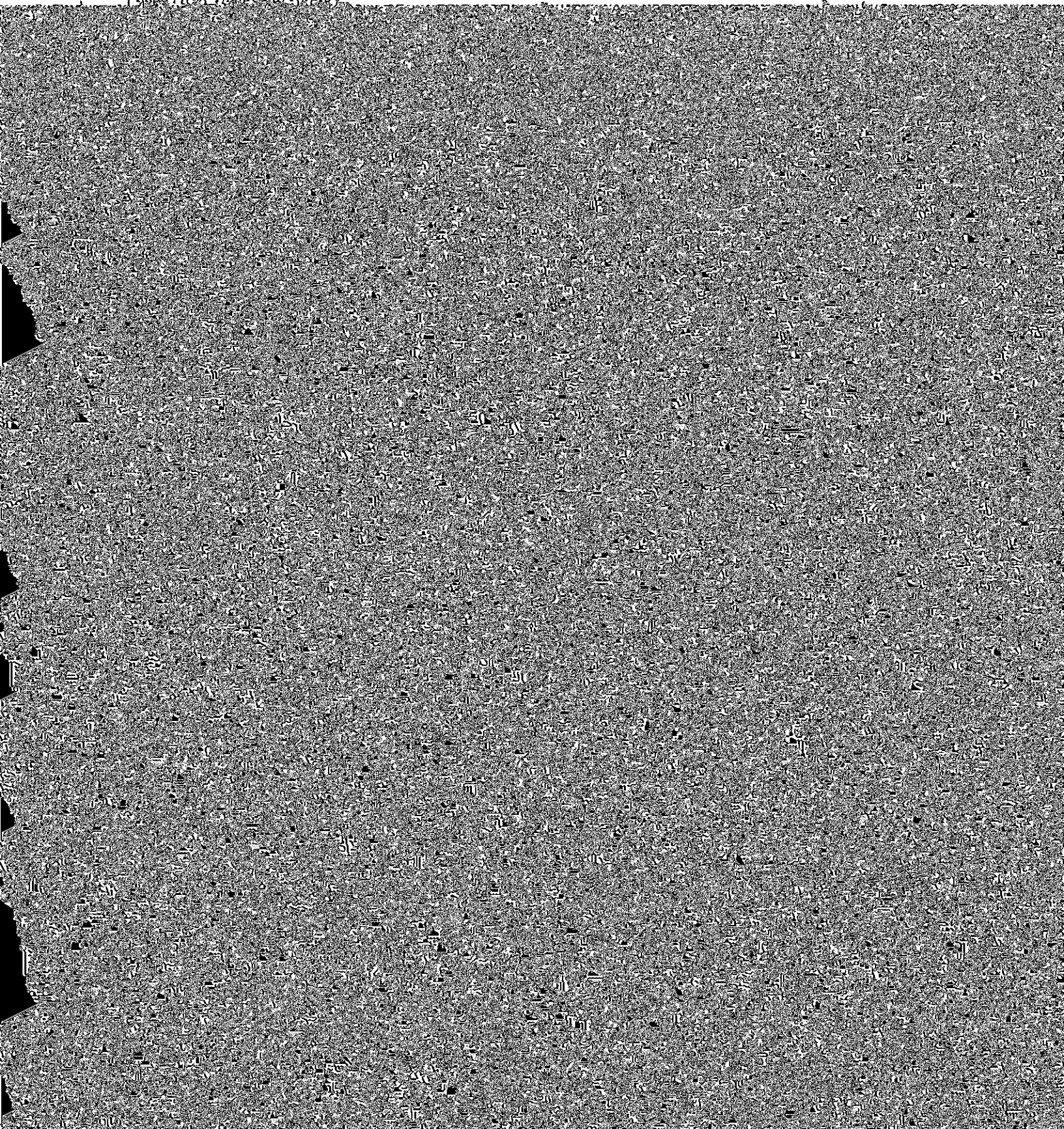
- Southern Association of Colleges and Schools
- The Higher Learning Commission of the North Central Association
- New England Association of Schools and Colleges
- Middle States Association of Colleges and Schools
- Western Association of Schools and Colleges
- Northwest Association of Schools and Colleges
- Other (please specify)

Section 3: Grant Activities and Focus Areas

Grant activity carried out during this reporting period in your grant application: **Provide excellence in education.**

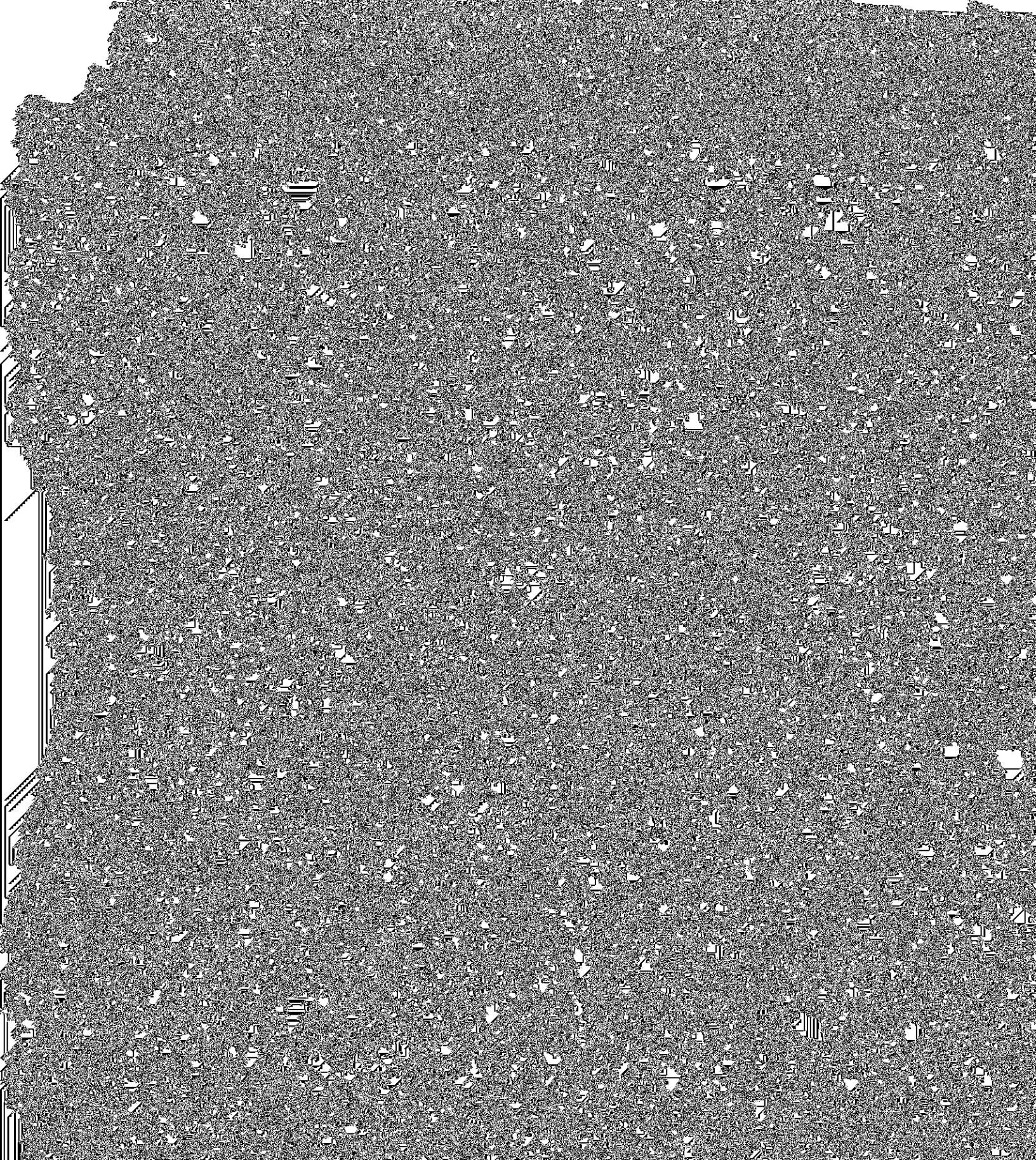
Total \$ spent on this activity during the current reporting period: \$71,042.28

Focus Area: *Academic Quality*



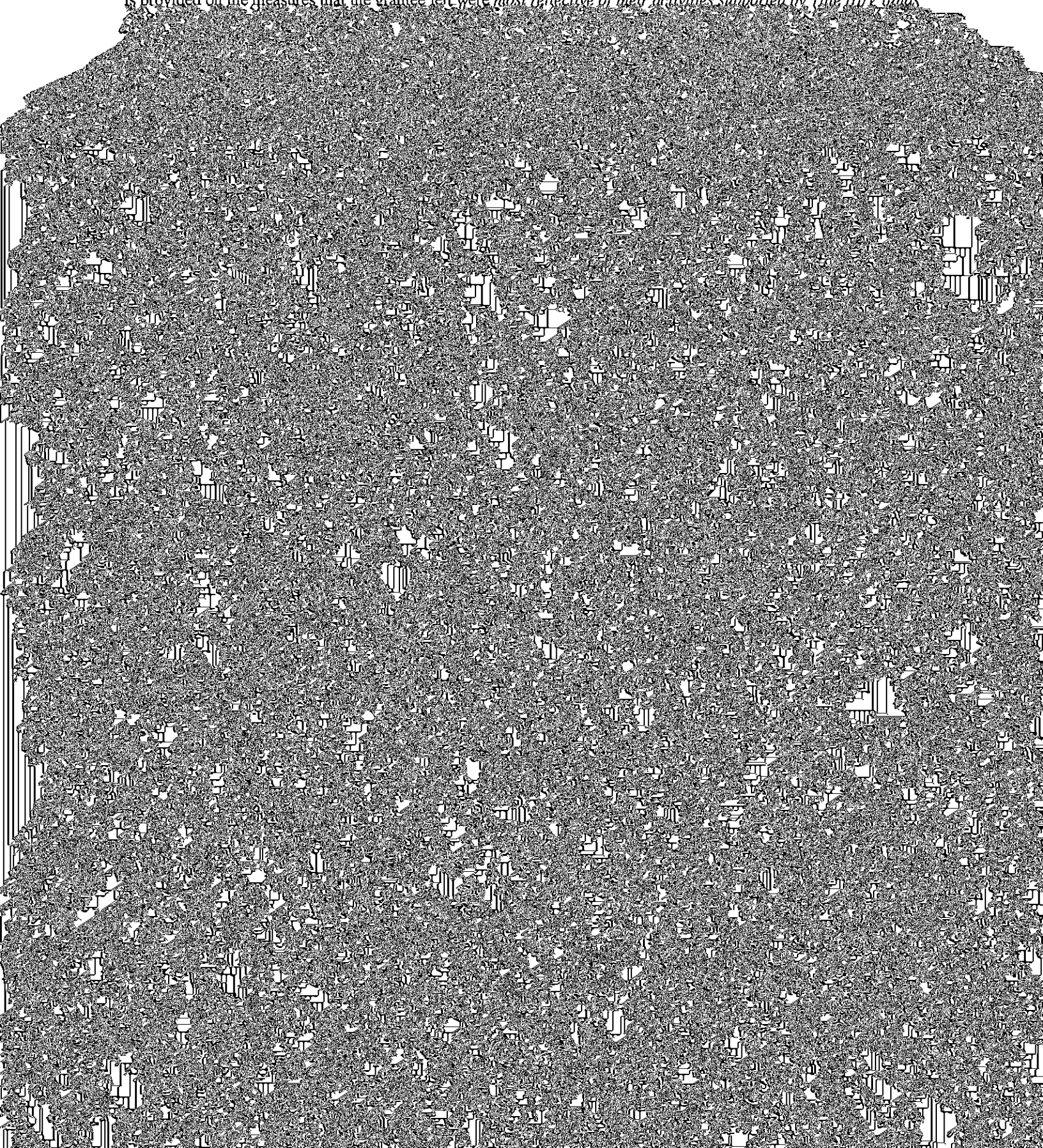
Section 3: Grant Activities and Focus Areas

Grant activity carried out during this reporting period in your grant application: Improve student success



Focus Area: Academic Quality Outcomes (2- and 4-Year Institutions)

This section depicts institutional outcomes that can be categorized in the Academic Quality focus area. Information is provided on the measures that the grantee felt were *most reflective of their activities supported by Title III/V funds*



Focus Area: Institutional Management Outcomes

This section details institutional outcomes that are being measured in the Institutional Management Outcomes section of the report.

