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**Campus Committees** 

**Student Learning Outcomes** 

Outcome Assessment Plan

#### Outcome Assessment Plan

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## **Institutional Learning Outcomes**

<u>The SLO Mission Statement</u>: Students who successfully complete degree and certificate programs at IVC will demonstrate competency in these five areas: communication skills, critical thinking skills, personal responsibility, information literacy, and global awareness.

Imperial Valley College's students, faculty, staff, and administrators will work toward and assess student learning outcomes in the following areas:

- Communication Skills
- Critical Thinking Skills
- Personal Responsibility
- Information Literacy
- Global Awareness

While we believe "Strive for Five: Defining ILOs" to be a living document, this form may be helpful in further defining what types of activities fit under each of the five Institutional Learning Outcomes: **Strive for Five ILOs**. This is not a complete list, but a list that is ever expanding. If you would like to submit any new definitions for consideration by the SLO Committee, please email your ideas to the SLO Coordinator.

## **Timeline**

2009-2010: NOW LATER Course Level SLO Plan 2009-2010

2008: IVC's Now and Later Plan

2008: Milestones Aug 08.rtf

### Plan

This is a living, changing document that is being improved as we go through the Outcome Assessment process: **Grand SLO Outcome Plan 2009** 

# **Outcomes Cycle**

Here is the Cycle Assessment form for documenting course and non-instruction outcomes, assessment, and reflection: SLO Assessment Cycle Form 2009

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**Program Learning Outcomes** 

Resources

SLO Forms & Handouts

Service Area Outcomes

### **Instructional Program Outcomes**

Here is the Instructional Programs Outcomes form to be completed for all degree and certificate programs and any other programs that self-identify.

Check list: SLO Program Checklist

Form: Instructional Programs Assessment form

Instructional Programs Learning Outcomes (PLOs) Workbook: Program Learning Outcomes Workbook Summer

<u>2011</u>

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