

PROGRAM DEPARTMENT: **GIS**

PROGRAM: **GIS/SCIENCE AND ENVIRONMENT**

DATE: **12/1/23**

Review data as well as your SLO/SMA assessment findings to update to your Co

Additional resources must be reported

If your program is scheduled for a Comprehensive Program Review

If needs have changed

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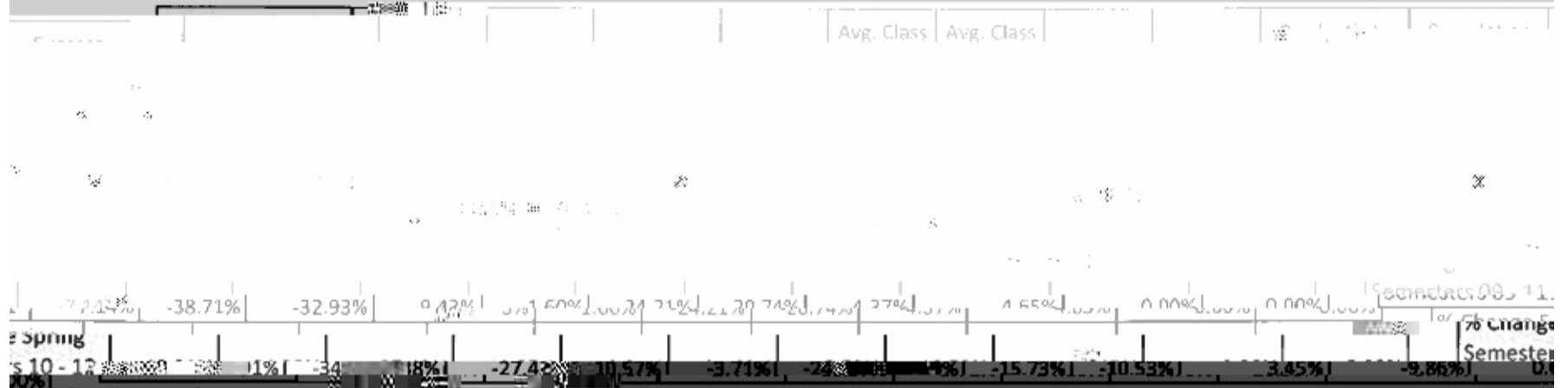
Date

Academic Program Evaluation - CISCO CCNA DISCOVERY...

Division - EWD

Department - BUS

CIS COURSES



PROGRAM COMPLETION

Number of Certificates Completed	Number of Associates Completed
Between Fall 2009 and Spring 2012	Between Fall 2009 and Spring 2012

CISCO CCNA DISCOVERY - A.S AND CERTIFICATE

ASSOCIATE DEGREE:

Required Courses: CIS 160, 162, 163, 164, 165, WF 201, 220

CERTIFICATE PROGRAM:

Required Courses: CIS 160, 163, 164, 165, WF 201, 220

CISCO CCNA DISCOVERY - ENROLLMENT, FILL RATES & WAIT LISTS

COURSE	Class Cap	Enrollment/# Sections					Fill Rate						
		F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12
CIS 160								22-1					
CIS 162													
CIS 163													
CIS 164													
CIS 165													
WF 201	18		45	2		36-1	34-2	39-2	22-1	37-3	125%	138.89%	94%
WF 220	10					20-1	19-1		19-1	17-1		144.44%	

CISCO CCNA DISCOVERY - PRODUCTIVITY

COURSE	Class Cap	Enrollment	# Sections	Productivity					
				F 09	S 10	F 10	S 11	F 11	
CIS 160									
CIS 162									
CIS 163									
CIS 164									
CIS 165									
WF 201	18	45	2	36-1	34-2	39-2	22-1	37-3	125%
WF 220	10			20-1	19-1		19-1	17-1	144.44%

UNIVERSITY OF CALIFORNIA DISCOVERY - COMPLETION & SUCCESS RATES

Success Rate								Completion Rate				
F11	SJ2	F08	SJ0	F10	SJ1	F11	S12	COURSE	F08	SJ0	F10	SJ1
	300%						73%	CIS 160				
								CIS 162				
								CIS 163				
								CIS 164				
								CIS 165				
84%	85%	82%	68%	86%	80%	72%	53%	49%	45%	51%	WELD 100	95%
	96%	95%		74%	88%		97%	84%		63%	71%	WELD 101

Recent Enrollment, Downloads, High

Projection for Future Demand: Growing _____ Stable Declining _____

Opportunity Analysis: (Successes, new curriculum developments, innovative delivery mechanisms, interdisciplinary strategies, etc.)

This is a brand new program in its third year. The dedicated CISCO lab had a number of problems, but a lot of those will be eliminated with the purchase of new computers.

not computer support specialists: early demand for this program has come from those already in the field eager to acquire network certification...

... (the consideration of cost, quality, productivity and quality of outcomes)

... (The CISCO lab)

... (more importantly, we are not seeing large drops in enrollment per class as students progress through the

Student Learning Outcomes and Program Learning Outcomes

Course	Units	#SLOs	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
CIS 160	4	4	1	2							
CIS 161	5	5		1							
CIS 162	5	8									
CIS 163	5	6									
CIS 164	5	4									
CIS 165											

Student Learning Outcomes Assessment:

Director, assess and update SLOs as needed. All SLOs in the program have been assessed at least once. The department continues to monitor and update SLOs as necessary.

Program Learning Outcomes Assessment:

The PLOs for the CISCO CCN Discovery program were written with good intentions, but for a number of reasons proved to be less useful than we had hoped. Therefore, in Fall 2012, the Department rewrote all Program Learning Outcomes and will begin assessing these new outcomes with the Spring 2013 semester.

Future Goals: Program

We are looking into becoming a Microsoft Certified in a variety of areas, including... allowing students to become Microsoft certified in a variety of areas, including... media programs.

Resource requests from annual program review

Working equipment is essential to run the Cisco program effectively and efficiently. Along those lines the program program needs a few minor things at this time including: R145 black ends, 9 volt batteries (12), Cisco USB 193R 1071 router (2) and Cisco serial console cables (6).

The program in the Business Department needs full-time secretarial support. The recent 50% cut in secretarial services is creating additional difficulties for the program, without proper staff support even harder for the program to grow and prosper.