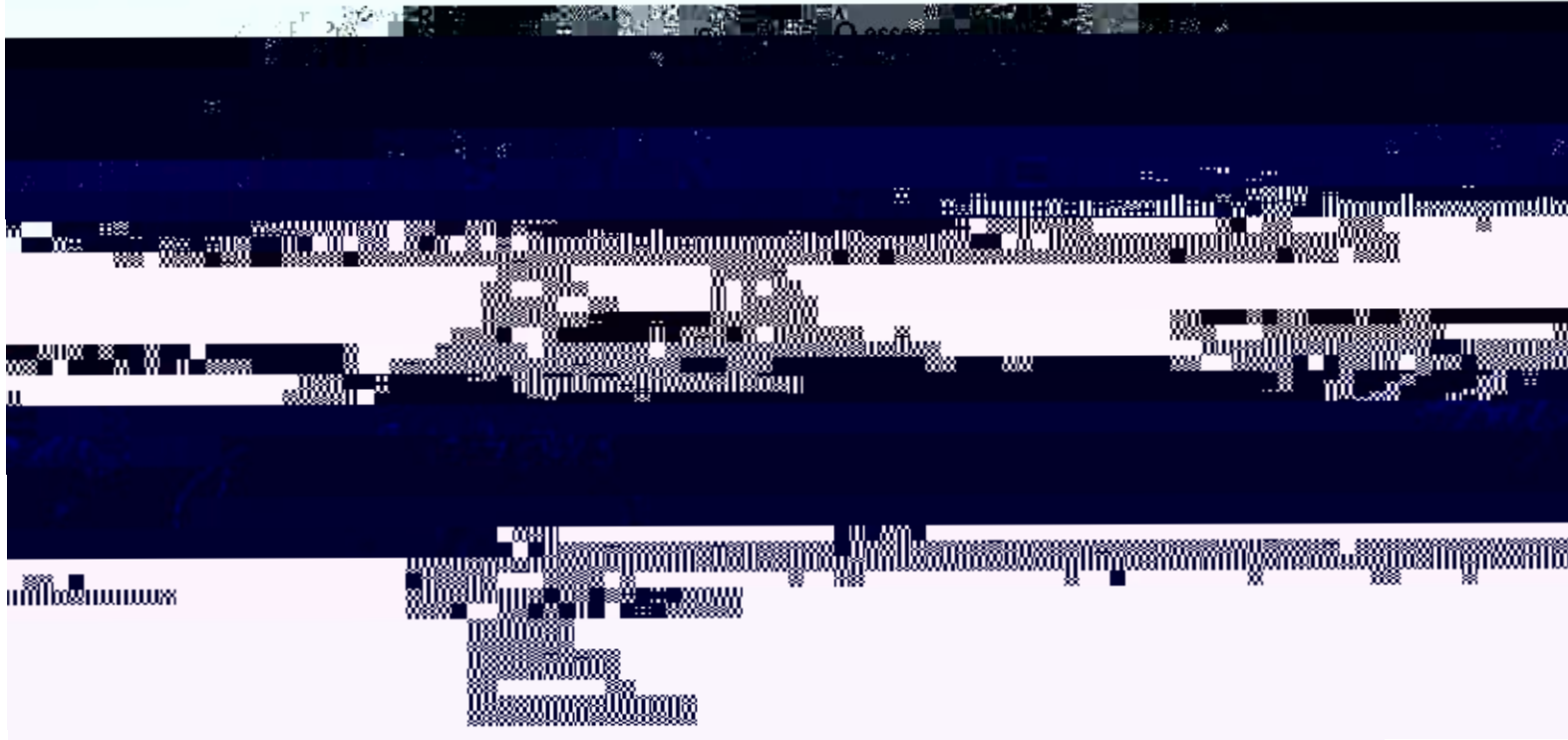


TRINITY COLLEGE
PROGRAM REVIEW COMPLIANCE FORM AND REQUEST FOR RESOURCES

0157 DEPARTMENT IID Apprenticeships

ACADEMIC YEAR 2



Academic Program Evaluation

District of Columbia

Department - IT

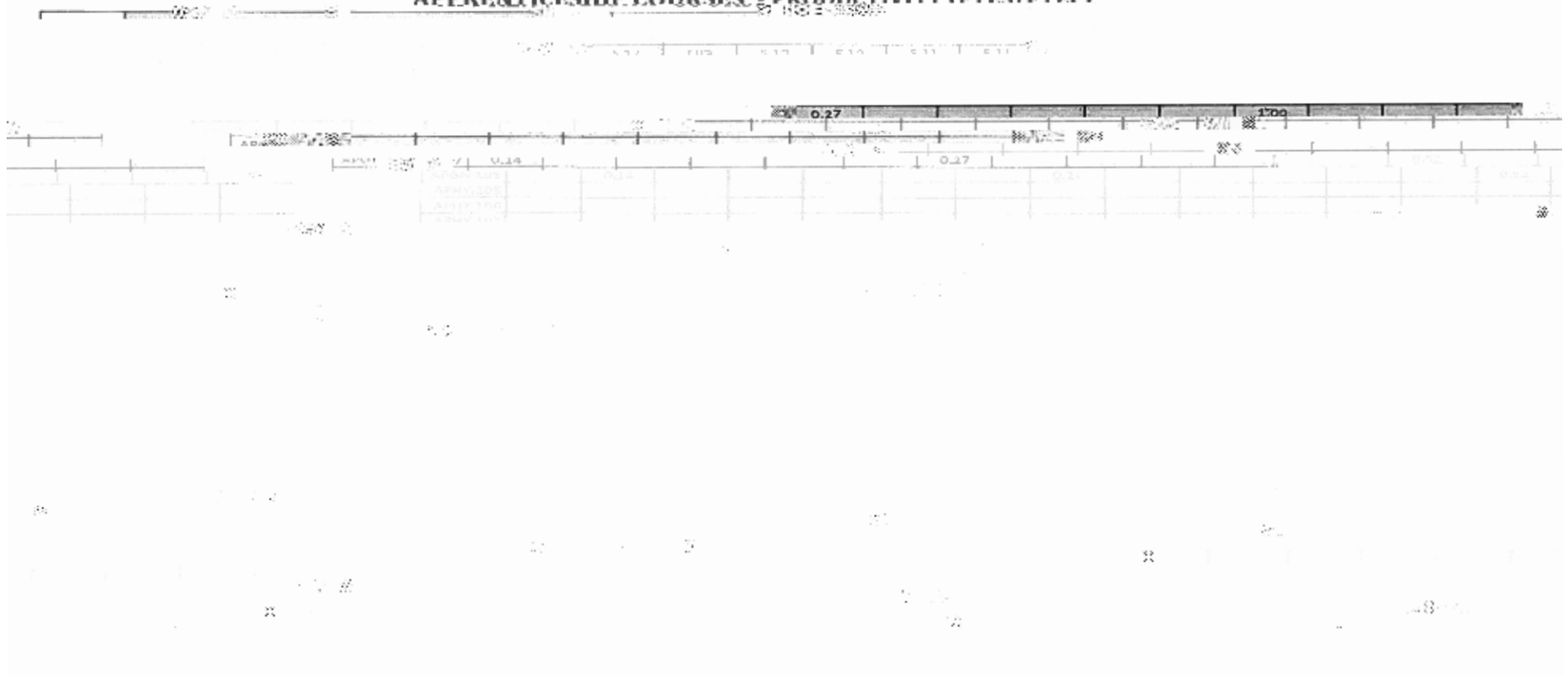
Student & Certificate

Subcommittee on Academic Programs
Telecommunications, Information Technology

APPRENTICESHIP COURSES - ENROLLMENT, FILL RATES & WAIT LISTS

Course	Credits	Prerequisites	Enrollment by Section				Fill Rate				1/8/2013			Wait List	
			F09	S10	F10	S11	F09	S10	F10	S11	F11	S12	S13		
APEL 104	20														
APEL 106	20														
APEL 107	20	2-1						10.0%							
APEL 108	20														
APGN 107	20	1-3						5.0%							
APGN 108	20				1	1									
APSC 107	20														
APSC 108	20														
APSC 109	20														
APSC 107	20	4-1													
APSC 108	20														
APSC 109	20														
APT 106	20														
APT 107	20														
CIS 160	20														
CIS 165	20														
ELTT 101	20	28-2			23-2		26	70%		57.50%		75.0%	110%		
ELTT 102	20			15-1											
ELTT 103	20			15-1											
ELTT 104	20			15-2						37.50%		13.50%	10%		
ELTT 105	20			15-2						37.50%		13.50%	10%		
MYELO 100	18	45-2		56-1	34-2	39-2	22-1	37-3	125%	148.89%	94.44%	108.33%	127.22%	107.78%	
MYELO 101	18			26-1	19-1		10-2	11-2		100.00%	100.00%	100.00%	100.00%	100.00%	

APPRENTICESHIP COURSES - PRODUCTIVITY (FTRS/FTFA)



APPRENTICESHIP COURSES - COMPLETION & SUCCESS RATES

COURSE	Completion Rate						Success Rate					
	F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12
APEL 106												
APEL 107			100%					100%				
APEL 108			100%					100%				
APEN 109			100%					100%				
APEN 108			100%					100%				
APEN 107			100%					100%				

Recent Enrollment: High Medium Low

Future Demand: Growing Stable Declining

Opportunities: (Successes, new curriculum development, alternative delivery mechanisms, interagency strategies, etc.)

The college has an agreement with the Incumbent Employer of the program. The program is not available to non-IID employees and you must be sponsored by the IID.

The entire content of the program was revised in order to meet all necessary instruction and skills. The program is not available to non-IID employees and you must be sponsored by the IID. The low number of program graduates is due to the length of the program and the low enrollment is also based on the entry level course as it is a 1-year program. The curriculum is prescribed by the Department of Education in accordance with the standards with a local flexibility.

Summary of Program "Health" Evaluation: (Including...

Under the traditional evaluation of FTES, but not a productivity measure, as indicated earlier, the college incurs no expense in the program and students are not claimed for FTES. IVC is recognized as the Lead Educational Agency (LEA). The program, however, is healthy to the IID in spite of the expense as it prepares the next generation of journeymen in the electrical and energy industries to satisfy their employment and labor needs.

Strategic Learning Outcomes and Program Learning Objectives

CSLOs have been identified for all apprenticeship programs

